

STUDY GUIDE

TEAM UP FOR ENGLISH:
TANDEM LANGUAGE EXCHANGE

**Organised by
BTU Cottbus-Senftenberg**



1. IDENTIFYING DATA.

· Course Name.	Team up for English: Tandem language exchange
· Coordinating University.	BTU
· Partner Universities Involved.	BTU, UMONS, PUT
· Course Field(s).	Modern language
· Related Study Programme.	N/A
· ISCED Code.	0231
· SDG.	4,17
· Study Level.	All students and staff

· Number of ECTS credits allocated.	2 ECTS
· Mode of Delivery.	Online live
· Language of Instruction.	English
· Course Dates.	16 Oct 2023 to 29 February 2024
· Precise Schedule of the Lectures.	Preliminary work from 16 th October 2023 Opening session 06 th November 2023 3 meetings with tutors 15 weeks for meetings of pairs (6 meetings before Christmas, another 4 meetings before 29 th Feb 2024)
· Key Words.	partner, interaction, practise, speaking
· Catchy Phrase.	Share your world through language - come together and meet your EUNICE tandem partner!

· Prerequisites and co-requisites.	Open to all students (B,M,D) and staff from EUNICE universities English level B1
· Number of EUNICE students that can attend the Course.	40
· Course inscription procedure(s).	Standard EUNICE procedure

2. CONTACT DETAILS.

· Department.	BTU Cottbus-Senftenberg, Zentrale Einrichtung Sprachen
· Name of Lecturer.	Kristina Klug



· E-mail.	klugk@b-tu.de
· Other Lecturers.	Kinga Komorowska PUT, Karol Matysiak PUT, Julie Walaszczyk UMONS, Minh Doan BTU

3. COURSE CONTENT.

Participants agree on topics (eg films, politics) and on language areas they want to focus on (eg fluency, pronunciation of phonemes, specific grammar forms).

4. LEARNING OUTCOMES.

Learning outcomes will be negotiated based on the CEFR by each pair together with the tandem counsellor.

5. OBJECTIVES.

The students will gain a degree of independence in their language learning.
They will develop communication strategies and strategies to maintain interaction.
They will boost their confidence when using English.

6. COURSE ORGANISATION.

UNITS

1. *[Indicate the name of the units and topics of the course]*
2. *[Indicate the name of the units and topics of the course]*
3. *[Indicate the name of the units and topics of the course]*
4. *[Indicate the name of the units and topics of the course]*

LEARNING RESOURCES AND TOOLS.

Messenger program of choice (WhatsApp, Zoom, Signal etc)

PLANNED LEARNING ACTIVITIES AND TEACHING METHODS.

Weekly meetings of tandem pairs / Topics depend on the choice of the tandem pair.

Opening and closing sessions

At least 3 meetings with tutors / more on demand





7. ASSESSMENT METHODS, CRITERIA AND PERIOD.

After each session, both participants upload a short description of what was covered during the meeting (eg a 1-3min video). Both participants have to sign in to confirm that the session happened.

After the final session, the pair will reflect on the learning outcomes with the tandem tutor.

OBSERVATIONS.

A successful tandem relies on the students' mutual involvement and their shared responsibility towards fulfilling their learning contract, both with their peer and their tutor. It is therefore important, that the students take ownership of their meeting schedule and the topics covered.

8. BIBLIOGRAPHY AND TEACHING MATERIALS.

[Seagull Tandem -- activity sheets and tips](#)
[Conversation Questions for the ESL/EFL Classroom \(I-TESL-J\)](#)
[ESL Conversation Topics warmers.pdf](#)
[150 ESL Conversation Starters and Questions \(The Essential List\) | JIMMYESL](#)
[ESL Discussions: English Conversation Questions / Debates: Speaking Lesson Activities](#)
[ESL Grammar Conversation Questions](#)

