




EUROPEAN UNIVERSITY  
FOR CUSTOMISED EDUCATION  
**2020-2023 Highlights**



# SUMMARY

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  2. ACTIVITIES 2020-2023
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# 1. EUNICE PARTNERS



- Poznan University of Technology
- Brandenburg University of Technology Cottbus-Senftenberg
- University of Cantabria
- University of Mons
- University of Catania
- Université Polytechnique Hauts-de-France
- University of Vaasa
- University of the Peloponnese
- Polytechnic Institute of Viseu
- Karlstad University






# Poznan University of Technology

Rector: Teofil Jesionowski

Poznan University of Technology (PUT) is one of the Top 5 technical universities in Poland. It is also among the Top 3 higher education institutions most frequently chosen by students in the country. PUT is a university with over 100 years of experience in educating highly qualified engineers and researchers, and it also strongly cooperates with local industry and socio-economic stakeholders.





## Brandenburg University of Technology Cottbus- Senftenberg

President: Gesine Grande

BTU Cottbus-Senftenberg is a technological university located in the state of Brandenburg, north-eastern Germany. BTU collaborates closely with partners from business and science communities to overcome current challenges related to Energy, Materials, Construction, Information and Communication Technology, Health and Environment. Forty per cent of their students come from over 100 different countries.







## University of Cantabria

**Rector: Ángel Pazos Carro**

The University of Cantabria (UC), established 50 years ago in Santander, northern Spain, is the only public university in the autonomous region of Cantabria. Thanks to the scientific prestige of its researchers, its international projection and its setting in a coastal city surrounded by mountains, UC attracts around 500 international students every year from all over the world.



## University of Mons

Rector: Philippe Dubois

The University of Mons offers a wide variety of studies embedded in local pedagogy and an enriching living environment. It is also committed to research excellence with 10 thematic research institutes and the “UMONS Innovation Center” network. Located in the Belgian city of Mons, in the French-speaking region of Wallonia, UMONS is open to internationalisation, with no less than 25% of international students.





## University of Catania

Rector: Francesco Priolo

The University of Catania (UNICT) - founded in the 15th century- is a unique centre for natural and cultural heritage at the heart of the Mediterranean region. At UNICT, tradition and innovation in Education and Research are combined to address global challenges, including health, technology, sustainability, energy, environment, and social integration.



## Université Polytechnique Hauts-de-France

President: Abdelhakim Artiba

The Université Polytechnique Hauts-de-France (UPHF) is the very first polytechnic university in France and its teaching is based on two poles: Humanities and Science and Technology. Located in Hauts-de-France (North of France) 14% of its students come from 85 different countries.



# University of Vaasa

**Rector: Minna Martikainen**

The University of Vaasa is one of the largest business universities in Finland. It is located in Vaasa, a city on the Western coast of Finland, surrounded by the Kvarken Archipelago, a UNESCO World Heritage Site.

The university's ambitious researchers create a better tomorrow in the areas of technology, economy, communication and good management and governance. Every academic year the university welcomes around 200 international students from across the globe.







## University of the Peloponnese

Rector: Athanassios Katsis

The University of the Peloponnese is a public, comprehensive university spreading across six different cities of the region with its headquarters in Tripoli. Founded in 2000, the university comprises 9 faculties and 22 departments offering a range of undergraduate and postgraduate studies to almost 25,000 students while 200+ research projects are currently in progress.



# Polytechnic Institute of Viseu

President: José dos Santos Costa

The Polytechnic Institute of Viseu offers a wide range of undergraduate and postgraduate programmes in areas such as engineering, education, health, social sciences, arts, and management. By working closely with local and regional stakeholders, this vibrant university contributes to the economic and social development of the community focusing its commitment to promoting innovation, entrepreneurship, and social responsibility.







## Karlstad University

Vice Chancellor: Jerker Moodysson

Karlstad University has a strong tradition of a close cooperation with business and society, contributing to the regional, national and international development of research and education. Its 19,500 undergraduate and graduate students and 1,500 staff develop knowledge and skills for individual enrichment and for a sustainable society. Its academic environments are driven by creativity, courage and academic excellence.



## AISBL

On 16th November 2022 the EUNICE AISBL (for International Non-profit Association - in French) was created in Mons, marking a remarkable step forward for the Alliance by giving it a legal status as an international organisation. The EUNICE AISBL is a full partner of the EUNICE Consortium. Its first President is Philippe Dubois, current Rector of UMONS.



## STUDENT ADVISORY BOARD

14 student representatives (two from each affiliated university) take an active part in university life, supporting the organisation of events, informing the student community about EUNICE initiatives and providing feedback to the EUNICE Steering Committee to shape the alliance according to the students' interests.



EUNICE Students participated in the Student Assembly in Strassbourg

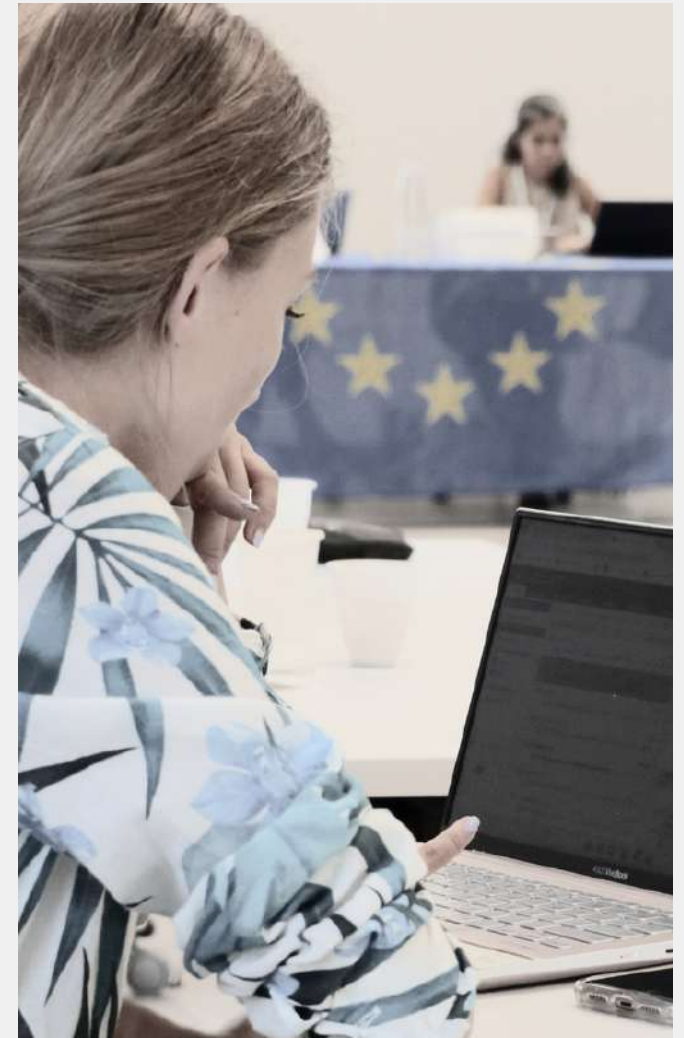


## 2. ACTIVITIES



### 2020-2023

- Virtual Interactive Social European University
- Shaping European Citizens
- Open Virtual System for Education, Research and Innovation
- Training, Research & Development for Industry-oriented Problems
- Mobility & Peer-IR-View Project
- REUNICE Project





### Virtual Interactive Social European University



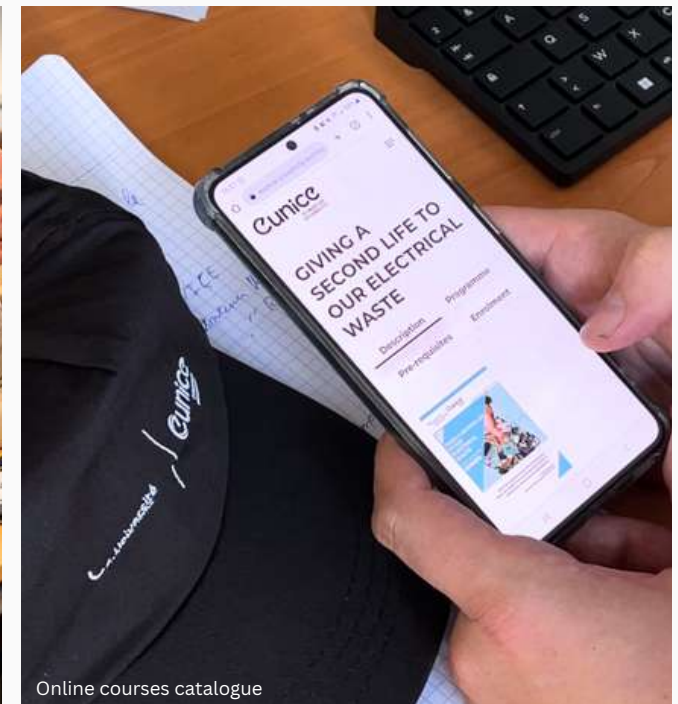
- Identification of the job centres and employment observation offices of the EUNICE regions and analysis of their competency needs;
- Benchmark and selection of the courses responding answering to the identified **competency needs**;
- Preparation of the **courses** to be offered in the shared Moodle and creation of shared templates, **methodologies** and management processes, allowing the **recognition** of learning outcomes via the European Credit Transfer System (ECTS) and/or open badges;
- Co-creation of curricula for EUNICE **Excellence Programmes**, multiple degrees to be jointly offered when the European legislation is ready.

#### OUTCOMES

- A **shared catalogue of online courses**, offering students and staff the opportunity to customize their education with micro-credentials;
- A common courses **management procedure**, allowing the 10 EUNICE universities to align their academic administrative processes;
- A **monitoring** system of the competency needs in our territories, allowing a step towards a Community of Practice and open recognition of participation and learning outcomes via **Open Badges**;
- Innovative bachelor, master and PhD **joint study programmes ready** to be implemented in the next years.

[eunice-university.eu/courses/](https://eunice-university.eu/courses/)





<b>COMPUTERS, ETHICS, AND SOCIETY</b> 10 JAN - 28 FEB 2023	<b>HYDROLOGY &amp; HYDRAULICS</b> 11 April 2023 - 18 July 2023	<b>ANTHROPOLOGY OF HUMANITARIAN INTERVENTIONS</b> MARCH - JUNE 2023 8 HOURS PER WEEK	<b>GIVING A SECOND LIFE TO OUR ELECTRICAL WASTE</b> 1st March - 5th April, 2023 Wednesday 1pm - 8 pm	<b>Medical Image Processing</b> 9th February - 16th March, 2023
<b>5 ALTERNATIVE FUELS ON THE DECARBONIZATION ROAD</b> 17.04 - 02.06 2023 BLENDED LEARNING	<b>6 LEADERSHIP FOR GLOBAL CAREER</b> 4 APR - 23 MAY 2023	<b>6 INTRODUCTION TO COMPUTATIONAL THINKING AND PROGRAMMING FOR CFD</b> 11 April 2023 - 18 July 2023	<b>2 SCIENTIFIC COMMUNICATION ON THE INTERNET</b> 8 - 19 May, 2023 Asynchronous sessions	<b>5 HUMAN-COMPUTER INTERACTION</b> 6th February - 9th March, 2023
<b>3 Deep Learning for Natural Language and Sequence Processing</b>	<b>2 WHAT IS SCIENCE?</b>	<b>Virtual courses 2023</b>		<b>3 INTRODUCTION TO INTERNATIONAL BUSINESS</b>



### Shaping European Citizens



- Activities to promote **European values** and to increase the sense of belonging among the EUNICE communities.
- Design of a **language course offer** focusing both on discovering our national languages and on English language skills.
- Promotion of innovative formats such as a Massive Open Online Courses (MOOC) and Blended Intensive Programmes (BIP) to promote new topics and inclusiveness in the acquisition of **global competency**.
- Creation of a **cultural and sport** festival *-Eunice Weeks-* to focus on our individual and shared heritage, values and issues: concerts, guided virtual tours, conferences, culinary experiences, etc.
- Broadening of the Erasmus experience through new initiatives, developing new mobility, formats, such as the host-family scheme or collaboration with the Erasmus Student Network.
- Creation of a **Eunice Certificate in Global Competencies** to encourage internationalization and recognize training through EUNICE.

#### OUTCOMES

- 12 language courses catalogue with high enrolment and satisfaction rates (2,600 applications in the 2022-23 academic year ). 2nd edition launched.
- 1st co-created MOOC ("*Introduction to Global Studies*"): more than 500 registrations.
- More than 30 cultural and sports events (online and hybrid).









### Open Virtual System for Education, Research and Innovation



- Constant planning and development of **IT tools** to provide necessary infrastructure for sharing resources and facilitating inter-university activities.
- A crucial point for a multi-centric university that expands beyond the existing infrastructure to provide seamless and scalable **cooperation** and interaction between partners.
- Integrates **research** activities, provision of **education**, **administrative** processes and **governance** of EUNICE.

#### OUTCOMES

- Implementation of **Moodle** as a common learning platform hosting both EUNICE shared courses and EUNICE MOOC. Good results from student satisfaction surveys where students rated the **accessibility and ease of use** of the courses ( 4+ on a scale of 1-5).
- The **Virtual Lab** to explore new **pedagogical methods**, developed and successfully piloted in Poznań, will enhance the experience of EUNICE courses in the future.
- The **Partner Research Umbrella** enables easy access to all partners' publication databases to work towards EUNICE's long-term goal of research collaboration.
- Plan for building a common IT platform to support both education and administration in the next phase of the project.

[eunice-university.eu/courses/](https://eunice-university.eu/courses/)



EUNICE Moodle online learning platform





### Training, Research & Development for Industry-oriented Problems



- Design and implementation of the EUNICE **International Internship Portal**, targeting EUNICE students (bachelor, master, Ph.D.) to offer them training opportunities in international companies, research centers, NGOs,...
- Industrial (2021) & Industrial Ph.D. **Workshops** (2022): aimed at fostering linkages between academia, industry and society, reinforcing cross-sectoral and multidisciplinary international networking with the involvement of associated partners. These were the first steps in the design and implementation of dual education towards 'customised' curricula.
- EUNICE **Contamination Lab** & EUNICE **Imagine Innovation Cup** contests (2023): to promote entrepreneurial mindset and skills and valorization of new start-ups and spin-offs.
- **Joint Open Lab**: a database of EUNICE partner universities' equipment and facilities which have been made available to third parties, together with the regulations on how to get access – to be further implemented on a web platform.

#### OUTCOMES

- 226 companies offering international internships.
- Third sector input for curricula enhancement.
- 161 academics offering international research internships.

[eunice-university.eu/internships/](https://eunice-university.eu/internships/)






Final of EUNICE Imagine Innovation Cup 2023




Industrial Ph.D. workshops 2022.Elevator pitch



Contamination Lab Summer School 2023



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Language  
English

Company / Supervisor login

Username\*

Password\*

Log In

[Create new account](#)
[Reset your password](#)

EUNICE International Internships Portal - EIIP

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Country  
- Any -

Sector  
- Any -

Field of study  
- Any -

Language level  
- Any -

Level of study  
- Any -

Keywords

Search



### **Mobility task force & Peer-IR-View Project**



- This task force and the Peer-IR-view project brought the 7 institutions even closer together.
- Benchmarking of the 7 International Relations Offices (IRO) of EUNICE in the following fields: Institution overview key day, IRO organisation within the institution, international priorities and strategy, IRO operations.
- Development of knowledge management toolkits to help IROs retaining and sharing knowledge more efficiently.
- Conception and implementation of peer-assisted methodologies among the consortium;
- Dissemination of the methodologies and toolkits among other European universities and International Relations Offices around the world.
- Support EUNICE in the development of international mobility and towards an alignment of administrative processes.

[eunice-university.eu/project/peer-ir-view-international-relations-tools/](https://eunice-university.eu/project/peer-ir-view-international-relations-tools/)





## REUNICE Project

- Supporting EUNICE projects in the Research & Innovation area and creating links between science and society
- Cooperation between universities, industry and other non-academic sectors: a portal to foster expertise exchange and innovation is being piloted
- Promotion of Open Science and research cooperation
- Fostering diversity, inclusiveness and gender equality in education and research: implementation of the Human Resources Strategy for Researchers



Project meeting at UNICT, June 2022



[eunice-university.eu/research/](https://eunice-university.eu/research/)



# 3. EUNICE IN NUMBERS

10 universities, 10 countries

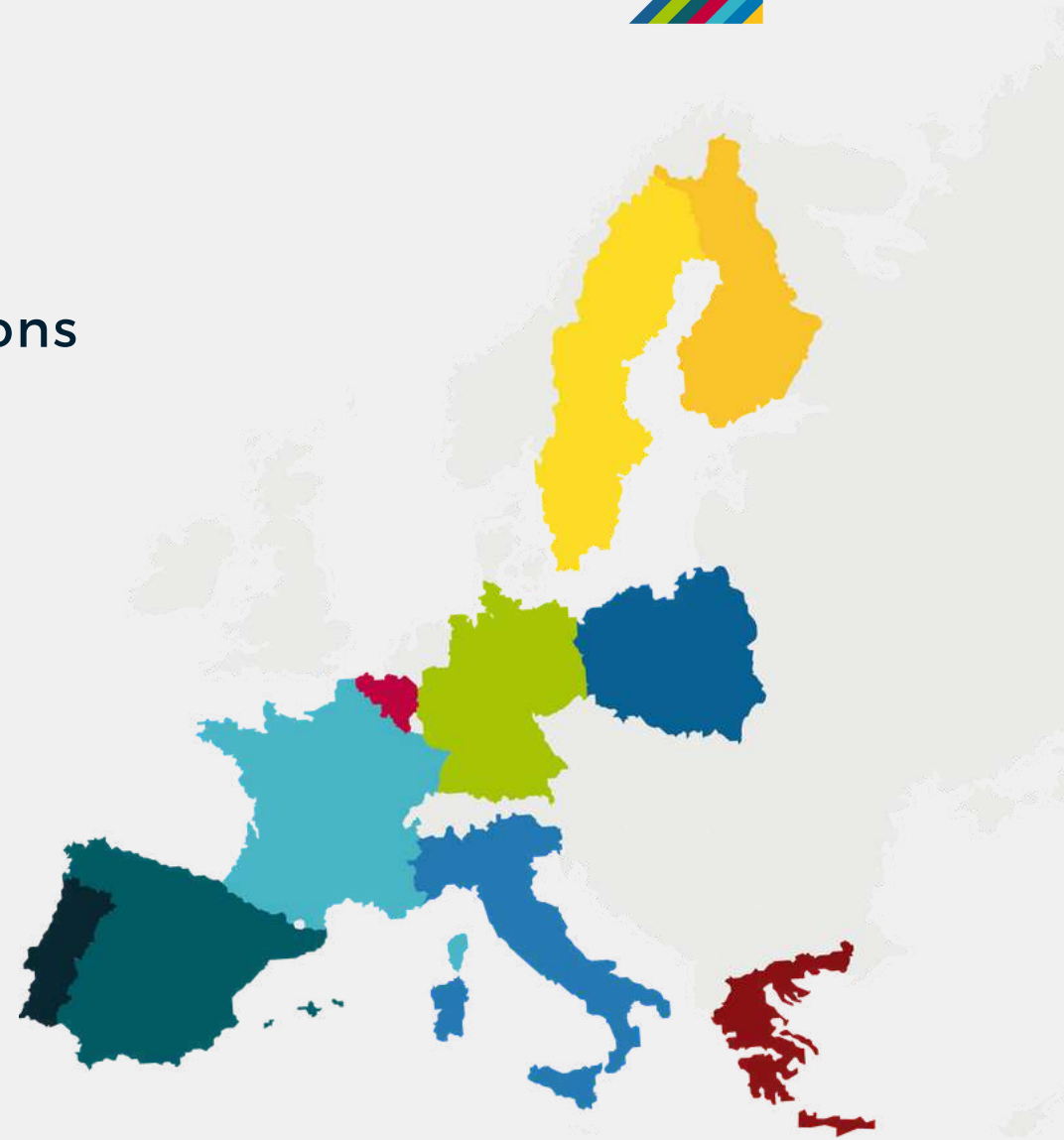
280,000 scientific publications

60 faculties and schools

1,000 study programmes

15,000 staff members

150,000 students



# 4. A GLANCE INTO THE FUTURE



## OBJECTIVES 2023-2027

- Academic and wider competence development offerings
- Experiential learning and mobility
- Research-driven bridges between universities, business & society



### Academic and wider competence development offerings

- To clearly identify **key competencies** that EUNICE activities will endeavour to promote, which are in line with the EUNICE mission statement.
- To increase the alignment of academic and **administrative processes** across EUNICE universities, to facilitate the expansion of shared academic offerings across the EUNICE network at all levels, including lifelong learners.
- To expand the **shared academic offer** available at EUNICE, ensuring the integration of new partners and the development of new opportunities, so as to promote the vision and values articulated in the EUNICE mission statement and the EUNICE key competencies.
- To support foreign language instruction as a key component of the **inter-cultural awareness** and shared values within EUNICE.
- To develop and foster **pedagogical excellence and innovation** across EUNICE universities.
- Encourage students to **get involved** in European politics at local, national and European level and increase their participation in European democratic processes.





## Experiential learning and mobility

- To strengthen student **leadership** within EUNICE and at EUNICE universities.
- To empower students to develop EUNICE **key competencies** through experiential learning.
- To promote activities which advance European values through the EUNICE values, enable **cultural expression** and inspire inter-cultural exchange.
- To facilitate **mobility experiences** that are aligned with and contribute to the promotion of EUNICE values.
- To facilitate **exchanges of practices and learning** between employees at EUNICE universities in areas of focus for the Alliance.



### Research-driven bridges between universities, business & society

- To promote international **networking** for the direct application of knowledge generated at EUNICE universities to contribute to social, economic, environmental, and cultural development.
- To promote EUNICE key competencies related to **employability** and European citizenship through experiential learning activities.
- To **engage students** in transnational research activities and thereby close the gap between education and research in an international landscape.
- To encourage and support the development of new **enterprises** to innovate and grow internationally, thus generating useful goods and services and broader **entrepreneurial skills** and values, in a transition to more sustainable business models.
- To support multilateral cooperation projects in the landscape of the Horizon Europe framework and future programmes. This also includes also **multinational research projects** that connect basic research to partners at high technology readiness levels, thus leading to future European innovations.

# EUROPEAN UNIVERSITY FOR CUSTOMISED EDUCATION





