

EUNICE

A Vision to Transform Higher Education

Press kit

Brief document presenting this European
University, its ten partners, and its objectives for
this new phase



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About EUNICE

In 2020, [EUNICE, the European University for Customised Education](#), was selected during the second call for pilot projects of European Universities of the European Commission and in 2023 it has been renewed to continue its development. The vision of EUNICE has a clear focus to transform the educational experience for both students and teachers, at a European scale. Our objective is to develop personalised educational paths, promote knowledge sharing among staff, foster interdisciplinary research, and implement educational approaches that address global challenges while also addressing regional socio-economic issues.

And how do we plan to do it? By...

- Training a new generation of Europeans
- Tackling global challenges through interdisciplinary approaches
- Boosting our regions' potential

This alliance is nurtured by ten universities' intellectual and infrastructure input –, [Brandenburg University of Technology](#) (Germany), [University of Cantabria](#) (Spain), [University of Catania](#) (Italy), [Université Polytechnique Hauts-de-France](#) (France), [University of Karlstad](#) (Sweden), [University of Mons](#) (Belgium), [University of Peloponnese](#) (Greece), [Poznan University of Technology](#) (Poland) [University of Vaasa](#) (Finland) and [Polytechnic Institute of Viseu](#) (Portugal).

Our institutions are agile, regularly changing shape to adapt to the needs of our stakeholders and territories. Although we have histories dating, in some cases, back to the 15th century, many of our universities have changed status and mission over the past 50 years: shifting from being specialised to being comprehensive, going through mergers, taking on new missions, developing fields of expertise and deepening our interactions with local and global partners. These different institutional identities and histories give us a deep understanding of the importance of combining perspectives, of focusing on the needs of our regions, and of promoting approaches that aim for societal impact as well as more classical research impact.



EUNICE in numbers:

10 universities, 10 countries

> 1,000 study programmes

> 15,000 staff members

> 150,000 students

> 60 schools



Objectives of the 2023-2027 EUNICE project

1. Academic and wider competence development offerings

- To clearly identify EUNICE key competencies that EUNICE activities will endeavour to promote, which are in line with the EUNICE mission statement.
- To increase the alignment of academic and administrative processes across EUNICE universities, to facilitate the expansion of shared academic offerings across the EUNICE network at all levels, including lifelong learners.
- To expand the shared academic offer available at EUNICE, ensuring the integration of new partners and the development of new opportunities, so as to promote the vision and values articulated in the EUNICE mission statement and the EUNICE key competencies.
- To support foreign language instruction as a key component of the inter-cultural awareness and shared values within EUNICE.
- To develop and foster pedagogical excellence and innovation across EUNICE universities.
- Encourage students to get involved in European politics at local, national and European level and increase their participation in European democratic processes.

2. Experiential learning and mobility

- To strengthen student leadership within EUNICE and at EUNICE universities.
- To empower students to develop EUNICE key competencies defined in Task 2.1 through experiential learning.



- To promote activities which advance European values through the EUNICE values, enable cultural expression and inspire inter-cultural exchange.
- To facilitate mobility experiences that are aligned with and contribute to the promotion of EUNICE values.
- To facilitate exchanges of practices and learning between employees at EUNICE universities in areas of focus for the Alliance.

3. Research-driven bridges among university, business & society

- To promote international networking for the direct application of knowledge generated at EUNICE universities to contribute to social, economic, environmental, and cultural development.
- To promote EUNICE key competencies related to employability and European citizenship through experiential learning activities.
- To engage students in transnational research activities and thereby close the gap between education and research in an international landscape.
- To encourage and support the development of new enterprises to innovate and grow internationally, thus generating useful goods and services and broader entrepreneurial skills and values, in a transition to more sustainable business models.
- To support multilateral cooperation projects in the landscape of the Horizon Europe framework and future programmes. This includes also multinational research projects that connect basic research to partners at high technology readiness levels, thus leading to future European innovations.



The Members

1. Poznan University of Technology (PUT), Poznan (Poland)

Rector: Teofil Jesionowski



Poznan University of Technology (PUT) is the best technical university in the Wielkopolska region, in western Poland. It is the third most frequently chosen university in its country and is among the leading technical universities in Poland. Founded in 1919, PUT trains highly qualified engineers and researchers, and strongly cooperates with its local industry and business stakeholders.

2. Brandenburg University of Technology (BTU), Cottbus-Senftenberg (Germany)

President: Gesine Grande



BTU Cottbus-Senftenberg is a university of technology located in the state of Brandenburg, north-eastern Germany. BTU collaborates closely with partners from business and science communities to overcome current challenges related to energy, materials, construction, information and

communication technology, health, and environment. 40 per cent of the students come from over one hundred different countries.

3. University of Cantabria (UC), Santander-Torrelavega-Comillas (Spain)

Rector: Ángel Pazos Carro



The University of Cantabria (UC), a 50-year-old university located in Santander, northern Spain, is the only public university in the autonomous region of Cantabria. Thanks to the scientific prestige of its researchers, its international projection and its setting in a coastal city surrounded by mountains, UC attracts around 500 international students every year from the five continents.

4. University of Mons (UMONS), Mons (Belgium)

Rector: Philippe Dubois



UMONS offers a wide variety of studies benefiting from a local pedagogy and an enriching living environment. It is also committed to research excellence with 10 thematic research institutes and the

UMONS Innovation Center network. Located in the city of Mons, in the French-speaking Belgian region of Wallonia, and despite its small size, UMONS, is nonetheless open to internationalisation, with no less than 25% of international students.

5. University of Catania (UNICT), Italy

Rector: Francesco Priolo



Founded in the 15th century, the University of Catania (UNICT) is the oldest university in the Italian island of Sicily and develops many of its resources in global challenges research: public health, environmental sustainability, technology, and social integration.

6. Université Polytechnique Hauts-de-France (UPHF), Valenciennes (France)



President: Abdelhakim Artiba



The Université Polytechnique Hauts-de-France (UPHF) is the very first polytechnic university in France and is based on two poles: Humanities and Science and Technology. Located in Valenciennes, northern France, 14% of its students come from 85 different nationalities.

7. University of Vaasa (UniVaasa), Vaasa (Finland)

Rector: Minna Martikainen



The University of Vaasa, named after its city on the west coast of Finland, is focused on responsible business. The core competence of this university consists of high-level expertise in business, technology, management, and communications. Almost one third of its teaching staff are foreigners.

8. University of the Peloponnese (UoP), Tripoli-Corinth-Kalamata-Nafplio-Sparta-Patras (Greece)

Rector: Athanassios Katsis



The University of the Peloponnese is a public, comprehensive university spreading across six different cities of the region with its headquarters in Tripoli. Founded in 2000, the University of the Peloponnese today comprises 9 faculties and 22 departments offering a range of undergraduate and postgraduate studies to almost 25,000 enrolled students. Over 200 research projects are currently in progress, as well.

9. Polytechnic Institute of Viseu (IPV), Viseu (Portugal)

President: José dos Santos Costa



The Polytechnic University of Viseu (IPV) has a strong commitment to promoting innovation, entrepreneurship, and social responsibility. IPV offers a wide range of undergraduate and postgraduate programmes in areas such as engineering, education, health, social sciences, arts, and

management. By working closely with local and regional stakeholders, this vibrant university contributes to the economic and social development of the surrounding communities.

10. Karlstad University (KAU), Karlstad (Sweden)

Vice-Chancellor: Jerker Moodysson



Karlstad University has been ranked as one of the top universities in Sweden in terms of research quality and has received several awards for its efforts to promote environmental and social sustainability. The creative academic environments of Karlstad University are characterised by curiosity, courage, and persistence. The ambition of Karlstad University is to be an active and important link in the Swedish system of higher education and, at the same time, maintain its strong regional basis and international outlook.

More information

Social media:     

Website: <https://eunice-university.eu/>

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