



STUDY GUIDE

NATIONAL LANGUAGES SPANISH FOR BEGINNERS

Organised by

University of Cantabria





1. IDENTIFYING DATA.

• Course Name.	<i>National Languages: Spanish for beginners</i>
• Coordinating University.	UC
• Partner Universities Involved.	N/A
• Course Field(s).	Modern language
• Related Study Programme.	N/A
• ISCED Code.	0231
• SDG.	https://sdgs.un.org/goals : 4, 17
• Study Level.	Students (B, M, D) + staff

• Number of ECTS credits allocated.	2
• Mode of Delivery.	Online self study
• Language of Instruction.	English
• Course Dates.	14 October – 8 December
• Schedule of the course.	No synchronous (real-time) lectures. All assignments asynchronously (in your own time) on Moodle. Weekly virtual office hour: Tuesdays from 11:30 to 12:30 pm (CET) : Students can ask their questions in real-time.
• Key Words.	Practical situations, basics, survival Spanish, elementary
• Catchy Phrase.	<i>OLÉ YOURSELF!</i>

• Prerequisites and co-requisites.	No prerequisites. The course is available to all students (B,M,D) and staff members of the Alliance.
• Number of EUNICE students that can attend the Course.	50
• Course inscription procedure(s).	Standard EUNICE procedure

2. CONTACT DETAILS.

• Department.	CIUC (Centre of Languages of University of Cantabria)
• Name of Lecturer.	Esther González
• E-mail.	esther.gonzalez@unican.es





• Other Lecturers.	-
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3. COURSE CONTENT.

1-During this course the student will learn the very basic words and phrases of Spanish in different everyday situations:

- greetings
- numbers – telling the time, prices
- most common phrases connected to studying: library, lectures, exercises, seminars, official functions, socializing, life on campus
- everyday practical situations: shopping, food, going to a café/restaurant/bar, buying a train ticket, concert ticket, movie ticket online

2-They will also get information about Spanish culture and society:

- How do we talk to people (formal vs. informal)?
- National idiosyncrasies

3-Basic information about the University of Cantabria and possibilities to deepen the language skills while in Spain.

4. LEARNING OUTCOMES.

The student will learn how Spanish works as a language, how to understand simple texts and find information in them. The student will also get practice in listening comprehension and learn how to correctly pronounce Spanish. Moreover, they will learn about the very basics about Spanish society and culture.

5. OBJECTIVES.

Practice of receptive skills and strategies needed to manage everyday situations in Spanish and motivation of students to deepen their skills in Spanish. To convey an understanding of culturally significant factors.

6. COURSE ORGANISATION.

UNITS

1.	ABCD ...
2.	SER O NO SER (To be or not to be)
3.	UN, DOS, TRES... RESPONDE OTRA VEZ (One, two, three)
4.	HOLA DON PEPITO (Hello Don Pepito)
5.	EL FRIGO ESTÁ VACÍO (The fridge is empty)





6.	VAMOS DE COMPRAS (<i>Let's go shopping</i>)
7.	APRENDEMOS ESPAÑOL EN LA UNIVERSIDAD (<i>Learning Spanish at University</i>)
8.	UN CAFÉ, POR FAVOR (<i>A coffee, please</i>)
LEARNING RESOURCES AND TOOLS.	
<i>Self-study course on Moodle.</i>	
PLANNED LEARNING ACTIVITIES AND TEACHING METHODS.	
<i>Videos, assignments, exercises in Moodle.</i>	

7. ASSESSMENT METHODS, CRITERIA AND PERIOD.

The assignments need to be passed with the minimum of 50% of the score.

OBSERVATIONS.

8. BIBLIOGRAPHY AND TEACHING MATERIALS.

All material needed will be on Moodle.

