

# STUDY GUIDE

## *Foundations of Trustworthy Machine Learning*

Organised by

*Université Polytechnique Hauts-de-France*



1. IDENTIFYING DATA.	
· Course Name.	<i>Foundations of Trustworthy Machine Learning</i>
· Coordinating University.	<i>UPHF</i>
· Partner Universities Involved.	<i>None</i>
· Course Field(s).	<i>Computer Science- AI</i>
· Related Study Programme.	
· ISCED Code.	<i>None</i>
· SDG.	<i>Goal 9: Build resilient infrastructure, promote sustainable industrialization and foster innovation Goal 11: Make cities inclusive, safe, resilient and sustainable</i>
· Study Level.	<i>Master ,PhD</i>

· Number of ECTS credits allocated.	<i>4 ECTS</i>
· Mode of Delivery.	<i>Online self-study</i>
· Language of Instruction.	<i>English</i>
· Course Dates.	<i>February-June</i>
· Schedule of the course.	<i>Taught hours: 36h – overall study load 140 hours</i>
· Key Words.	<i>Machine Learning, AI, Security, Privacy, Trustworthiness, Ethical AI</i>
· Catchy Phrase.	<i>Towards Trustworthy AI: Safely Navigating the AI landscape from a Security and Privacy perspective</i>

· Prerequisites and co-requisites.	<ul style="list-style-type: none"> <li>- <i>We assume students have a foundational knowledge of AI/ML from their UG studies.</i></li> <li>- <i>The study levels this course is available for Master’s and PhD students</i></li> <li>- <i>Required linguistic skills: English</i></li> </ul>
· Number of EUNICE students that can attend the Course.	<i>30 students</i>
· Course inscription procedure(s).	<i>EUNICE website</i>

## 2. CONTACT DETAILS.



· Department.	
· Name of Lecturer.	<i>Ihsen Alouani</i>
· E-mail.	<i>Ihsen.alouani@uphf.fr</i>
· Other Lecturers.	<i>N/A</i>

### 3. COURSE CONTENT.

*This course will present an in-depth exploration of trustworthiness of AI/ML from a security and privacy perspective. The course will be research-led, incorporating recent work in the intersection between AI and Cybersecurity.*

*We will first introduce AI-powered cybersecurity applications like malware detection and Intrusion detection as a case study to ground the discussion of topics throughout the module.*

*The second part of the course will focus on the security of AI/ML models. We will explore attack types and defences specifically targeting ML models.*

### 4. LEARNING OUTCOMES.

*Successful students will be able to:*

- 1. Understand and apply concepts and algorithms of machine learning to solve cybersecurity specific problems.*
- 2. Implement, evaluate, and compare machine learning algorithms that are privacy-preserving and robust to attacks*
- 3. Understand and apply concepts related to the security of AI Models, including attacks and defence methods.*

### 5. OBJECTIVES.

*By the end of the module, the students should be able to:*

- Design, train and deploy ML models for Cybersecurity purposes*
- Design, train and deploy privacy-preserving ML models*
- Design, train and deploy robust ML models*
- Assess the security and privacy of a trained ML model*

### 6. COURSE ORGANISATION.



UNITS	
1.	Foundations of AI Foundations of Cybersecurity
2.	AI based Cybersecurity <ul style="list-style-type: none"> <li>Intrusion Detection Malware Detection model (CNN opcodes / feature-based model)</li> <li>Cyber-security specific AI concepts – Implementation pitfalls, concept-drift, bias, dataset imbalance, model evaluation</li> </ul>
3.	Security of AI Models <ul style="list-style-type: none"> <li>Introduction to AI Security – CIA, Threat Models, Attacker Knowledge, Attacker Objectives, Training VS Inference, Types of Attacks</li> <li>Attacks - Evasion, poisoning, backdoor-attacks,</li> <li>Defences - Adversarial Training, Out-of-Distribution Detection</li> </ul>
4.	Privacy-preserving AI Models <ul style="list-style-type: none"> <li>Mathematical bases of Differential Privacy</li> <li>Attacks - model inversion, model stealing, membership inference</li> <li>Defences – differential privacy</li> </ul>
LEARNING RESOURCES AND TOOLS.	
<ul style="list-style-type: none"> <li>Academic papers</li> <li>Practical exercises on Colab</li> <li>Pytorch framework</li> </ul>	
PLANNED LEARNING ACTIVITIES AND TEACHING METHODS.	
The main learning activities for this course: lectures, practical tutorials, reading	

7. ASSESSMENT METHODS, CRITERIA AND PERIOD.
The assessment will be through a project.
OBSERVATIONS.

8. BIBLIOGRAPHY AND TEACHING MATERIALS.
Adversarial attacks: <a href="https://arxiv.org/pdf/1608.04644.pdf">https://arxiv.org/pdf/1608.04644.pdf</a>
Defences: <a href="https://arxiv.org/abs/2102.01356">https://arxiv.org/abs/2102.01356</a>
Privacy attacks: <a href="https://arxiv.org/pdf/1610.05820.pdf">https://arxiv.org/pdf/1610.05820.pdf</a>
Differential Privacy: <a href="https://arxiv.org/abs/1607.00133">https://arxiv.org/abs/1607.00133</a>
(videos, lecture notes, slides and tutorials will be provided)

