



STUDY GUIDE

Interpersonal Communication

Organised by

Poznan University of Technology



























1. IDENTIFYING DATA.	
· Course Name.	Interpersonal Communication.
· Coordinating University.	Poznan University of Technology
· Partner Universities Involved.	-
· Course Field(s).	Applicable to any study field.
· Related Study Programme.	not applicable
· ISCED Code.	0031, 0231, 0417
· SDG.	4, 5, 8, 16, 17
· Study Level.	Bachelor (B)

· Number of ECTS credits allocated.	3
· Mode of Delivery.	Online course
· Language of Instruction.	English
· Course Dates.	10.03.2025-28.03.2025
· Schedule of the course.	A three-week course including synchronous meetings and asynchronous studying instructed by the teachers - the dates of synchronous meetings will be announced at a later date upon kick-off meeting with course participants
· Key Words.	Interpersonal Communication, Communication Skills, Public Speaking, Nonverbal Communication, Kinesics, Body Language, Intercultural Communication.
· Catchy Phrase.	"The most important thing in communication is to hear what isn't being said" Peter Drucker

· Prerequisites and co-	- B2 English Level.
requisites.	- EUNICE Students.
· Number of EUNICE students	20 students (2 representatives of each of the 10 universities)
that can attend the Course.	20 students (2 representatives of each of the 10 universities)
· Course inscription	Standard EUNICE procedure via EUNICE website
procedure(s).	Standard Edivice procedure via Edivice website

2. CONTACT DETAILS.	
· Department.	Centre of Languages and Communication at Poznan University of Technology



























· Name of Lecturer.	Liliana Szczuka-Dorna (Professor).
· E-mail.	liliana.szczuka-dorna@put.poznan.pl
· Other Lecturers.	Katarzyna Matuszak (PhD). <u>katarzyna.matuszak@put.poznan.pl</u>

3. COURSE CONTENT.

The Process of Communication; The Objectives of Communication; Listening Skills; Improving Speaking Skills, Preparing for Public Speaking; Public Speaking; Nonverbal Communication; Body Language and Kinesics; Introduction to Intercultural Communication; The meaning of Nonverbal Communication; Writing Paragraphs and Summaries; Writing Reports; Writing Business Letters.

4. LEARNING OUTCOMES.

- · The course is designed to prepare students to fully participate in the communication process in English.
- · The student might know basic theories and concepts of interpersonal and intercultural communication.
- \cdot S/he has the ability to analyze and interpret some behavior and situations in different national and international contexts.
- \cdot The student is able to recognize and understand cultural differences in a professional and private conversation, and in a different cultural environment.
- · The student understands and is ready to positive and successful communication in groups and international teams.
- · The student can recognize cultural differences, elements of nonverbal communication, and can use different negotiation styles.
- \cdot As a result of the course, the student is able to communicate effectively in English in a field specific/professional area, and to give a successful presentation in English.
- · The student is able to develop his/her knowledge during all life (life-long learning) on the basis of practical experience and professional literature.

5. OBJECTIVES.

- \cdot 1. Provide students with basic knowledge in the field of interpersonal communication.
- · 2. Improving students' listening and public speaking skills.
- \cdot 3. Acquainting students with nonverbal communication and body language.
- · 4. Developing intercultural communication skills.
- ·5. Bringing the competence of written communication.

6. COURSE ORGANISATION.

























UN	UNITS	
1.	Introduction to Interpersonal Communication.	
2.	Improving listening and speaking skills.	
3.	Public speaking.	
4.	Nonverbal communication and body language.	
5.	Intercultural communication.	
6.	Writing skills.	

LEARNING RESOURCES AND TOOLS.

Zoom platform, educational media, virtual classroom activities.

PLANNED LEARNING ACTIVITIES AND TEACHING METHODS.

- 1. Seeking method: Problem solving classic method supported by the situational method, staging and simulation method, didactic games.
- 2. Serving methods: Problem solving and seminar form, work based on source materials, creative searching conversation with teaches and students.
- 3. Exposing method: individual exercises and a quiz on Eunice Moodle.

7. ASSESSMENT METHODS, CRITERIA AND PERIOD.

The knowledge acquired during the course is verified by:

- Activity during classes
- Oral discussion in pairs and in groups (tasks will be provided in advance)
- Discussion and final feedback

OBSERVATIONS.

8. BIBLIOGRAPHY AND TEACHING MATERIALS.

- · Szczuka-Dorna L, Vendome E., 2017. Introduction to Interpersonal Communication, Poznań Publishing House of Poznan University of Technology.
- · Comfort, J. 2008. Effective presentations. Oxford University Press.
- · De Vito, J.A. 2013. The Essentials of Human Communication. Pearson.
- · Ferguson Career Skills Library, 2009. Communication Skills, 3rd ed., Ferguson Publishing. ADDITIONAL: 1. Bradbury, A. 2010. Successful Presentation Skills. Kogan Page.
- · De Vito, J.A. 2014. The Essential Elements of Public Speaking. Pearson.
- · Steele, W.R. 2009. Presentation Skills. Outskirts Press.









































