



Politécnico
de Viseu



3

ECTS CREDITS

BLENDED INTENSIVE PROGRAMME

INTERCULTURAL RELATIONS AND INTERCOMPREHENSION IN MOBILITY AND IN HIGHER EDUCATION INSTITUTIONS

December 2024 to
February 2025

Virtual component
(Moodle platform)

3 to 7 February 2025

On-site week
@Viseu
PORTUGAL

**TASK-BASED LEARNING APPROACH IN
A MULTICULTURAL ENVIRONMENT**

Multidisciplinary approach | Workshops | Team work | Cultural activities



Co-funded by
the European Union

INTRODUCTION

The Polytechnic Institute of Viseu (IPV), together with Brandenburg University of Technology Cottbus-Senftenberg (BTU), and Mons University (UMons) are organising a Blended Intensive Programme, with physical mobility in February 2025, as part of the activities of the European University EUNICE and the short-term mobilities of the Erasmus+ Programme 2021-2027. This programme, developed jointly by these higher education institutions, features innovative, challenge-based teaching approaches in a multicultural environment, combining short-term face-to-face mobility with virtual and collaborative learning.

PREREQUISITES:

- EUNICE Staff from any area / department;
- English B2.

COURSE COORDINATORS

COORDINATING UNIVERSITY:

- Polytechnic Institute of Viseu (IPV).

PARTNER UNIVERSITIES:

- Brandenburg University of Technology Cottbus-Senftenberg (BTU);
- Mons University (UMons).

COURSE CONTENT AND TEACHING METHODS

1. Presentation

- Participants introduce themselves;
- Discussion of participants' impressions of the intercomprehension and interculturality activities (both developed during the online component);
- Summary of the participants' impressions which will act as a teaser for the activities that follow.

2. The importance of intercomprehension as a facilitator of interaction before and during the exchange

- Intercomprehension practices in intercultural dialogue;
- Individual and group activities - Critical analysis of materials.

3. Interculturality in everyday life and in organisations - Integration of concepts: curiosity, relationships with others, empathy, tolerance of ambiguity, communication - Individual and group activities - Critical analysis of materials.

4. Job Shadowing Use the assumptions of intercomprehension and interculturality: participants can use their familiarity with administrative programmes/procedures to explain to their colleagues how they carry out their routine, as well as using the tools they have mobilised during the course to interact with the colleagues with whom they will be job-shadowing.

OBJECTIVES

- Make participants aware of intercultural relations and intercomprehension with a view to promoting successful mobilities;
- Raise participants' awareness of how to welcome different cultures into the organisation, particularly students and staff undertaking mobility;
- Provide the opportunity to meet/share best practices with colleagues from related areas, thus promoting a culture of continuous learning, exchange of professional knowledge and enrichment of their intercultural skills;
- Give staff members from EUNICE partner institutions the opportunity to take part in mixed mobility (online and face-to-face);
- Meet new people and strengthen personal and professional relationship.

HOW TO APPLY AND ENROLL

- 1 - In order to apply and guarantee Erasmus+ funding, participants should contact the International Office (IRO) of their institutions;
- 2 - Each IRO will establish their own internal call;
- 3 - The IRO's of each institution will inform IPV about the selected participants (deadline 31 of october 2024);
- 4 - The IRO of IPV will send all the participants information about enrolment.

CALENDAR

**VIRTUAL
COMPONENT**

DEC '24 to FEB '25

**ON SITE
WEEK**

03 to 07 FEB '25

BLENDED INTENSIVE PROGRAMME

INTERCULTURAL RELATIONS AND INTERCOMPREHENSION IN MOBILITY AND IN HIGHER EDUCATION INSTITUTIONS:

- **LANGUAGE OF THE PROGRAMME: ENGLISH**
- **ECTS: 3**
- **TOTAL NUMBER OF PARTICIPANTS: 30**



Funded by
the European Union

Erasmus+
Enriching lives, opening minds.



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