

The Blueprint for a European Degree



European Commission 2024-2029





Tackling the skills and labour gaps



18 July 2024

Europe needs a radical step change in ambition and action – for all skill levels and for all types of training and education. This is as important for people's careers and prospects as it is for our competitiveness. To do so, we will establish a **Union of Skills**.









It also means attracting new talents and retaining the best and brightest minds here in Europe. To do this, I want to strengthen the collaboration between research departments, higher education and business – notably by strengthening our University Alliances.



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We need to make sure that we benefit from all high-quality skills irrespective of where and how they were acquired. This is why we will continue to work towards a **European**Degree and will put forward a Skills

Portability Initiative to ensure a skill acquired in one country is recognised in another.

Reuniting our societies, supporting our young people



18 July 2024

We will **strengthen Erasmus+** - including for vocational training - so that more people can benefit. This is key for people to develop skills and create shared experiences and a better understanding of each other.



European degree: Policy objectives

01

Increased employability & skills relevance

02

Cutting red tape for increased adaptability

&

visibility of higher education systems

03

A driver of strategic cooperation & global competitiveness







European degree: horizontal principles



MS / Region / Institution deliver => Subsidiarity √ Institutional autonomy √ Academic freedom √



Universities award jointly - on a voluntary basis

Open to: all types of HEIs all disciplines Bachelor, Master, PhD



Built on existing **EU**/ **Bologna process tools**



Cutting red tape to establish joint degrees => less administrative burden

Based on
common
European
criteria
tested & agreed
with Member
States,
stakeholders
and HEIs.



A wealth of evidence











+2500 140 universities students surveyed 7 ministries Quality Assurance +1000 agencies joint programmes used for the testing

interviews and focus groups

e
+100
stakeholders☆

views gathered

+80

2 years

consultation

with

stakeholders

₩

This includes Member States authorities, accreditation and quality assurance agencies, higher education institutions, labour market representatives and students in all Member States.



Annex 3 – <u>Staff Working Document</u>: list of obstacles to overcome

+50 legal and administrative obstacles

differences in academic years, grading scales and workload

timelines and accreditation requirements vary from country to country

application of the European approach to QA is limited in several countries

minimum semester requirements to be spent at home or maximum at partner institution

Examples

every change in the composition of the consortium requires a new accreditation procedure

final exam forms (obligatory public examinations, length of a thesis, specific number of final exams)

Diploma: different paper type, size, logos, language use, and signature requirements



Joint degree vs European degree

Joint degree

A single diploma awarded by the higher education institutions offering the joint degree programme.

It needs to meet all the different national rules of each participating country to award a national degree.

Less than one third of EU joint programmes manage to deliver a joint degree, usually between max two or three of the participating higher education institutions. Beyond this, the incompatibilities between the national rules make it impossible or very burdensome to deliver a joint degree. That is why joint degrees are limited in numbers, and in number of universities participating.

European degree

A new type of joint degree embedded in national legislation: a single diploma awarded by the higher education institutions offering the joint degree programme matching the European criteria.

It needs to meet the agreed European criteria only.

Member States would not add national constraints on top.

A huge simplification for any higher education institution wishing to develop a joint degree programme with as many partners as they wish within the EU, based on a common denominator for all Member States.

Lead to more joint degree programmes and making it a lot easier for alliances such as European Universities wishing to deliver joint degree programmes between 9 countries on average.

European label vs European degree

European label

A **certificate**, certifying the compliance of a joint degree programme with the **European criteria**.

Such certificate accompanies the diploma of students graduating from such a joint programme. However, it would have no legal value on its own, **not a national qualification**.

It could help, with a **strong brand**, promoting the delivery of joint degree programmes meeting the excellent higher education approaches as described in the common criteria.

But it would not make it simpler for higher education institutions to set up and deliver one. It would not solve the incompatibilities between national rules.

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Examples of proposed European criteria

(full list in Annex to the CR on a European QA and recognition system)

Boosting the implementation of the Bologna instruments

European quality assurance standards and guidelines

European approach to quality assurance of joint programmes

ECTS User Guide

Diploma Supplement



going beyond the Bologna tools & boosting high quality higher education

Transnational programme, organisation and management:

- At least 2 participating HEIs from 2 EU Member
 States (non-EU countries possible beyond that)
- Comply with Bologna and EU tools and standards
- Joint programme leads to a joint degree



Learning experience:

- Embedded student mobility
- Student-centred
- Include interdisciplinary components
- Labour market relevance
- Digital skills



European Values, inclusiveness & multilingualism

Joint programmes should promote democratic values, multilingualism, inclusiveness and the green transition





HOW MEMBER STATES AND THE HIGHER EDUCATION SECTOR WILL BE SUPPORTED:

- A European degree Policy Lab to develop detailed guidelines and action plans to guide the implementation of a European degree with experts from Member States, higher education institutions, quality assurance/accreditation agencies, students, and economic and social partners.
- A new annual European degree Forum to monitor progress and provide guidance, gathering high level representatives from Member States, key organisations in quality assurance and recognition, education social partners and representatives from economic and social partners
- New Erasmus+ support: for European
 degree Pathway Projects enabling Member
 States, together with their accreditation and
 quality assurance agencies, universities, students,
 economic and social partners, to navigate the
 pathway towards a European degree; and for
 European degree Exploratory actions to enable
 higher education institutions to adapt existing joint
 programmes or to create new ones leading to a
 European degree



The road towards a possible European degree: illustration of possible next steps

Blueprint for a **European degree March 2024**

Q3-Q4 2024

- Erasmus+ pilot projects final report published
- Discussion in EP CULT Committee
- **Discussions at national level**

By 1st semester of 2025

- Council discussions in EDUC Committee
- Adoption of the **European degree criteria**
- Setting up the European degree policy lab

2025-2027

- Member States can implement the European label
- And review their national systems

End of 2025 and end of 2026

1st and 2nd

European **Degree Forum**

Mid-2025

Launch of Erasmus+ call to support

European degree pathway projects and

European degree exploratory action

2027

Commission tables a proposal for a Council Recommendation on a European degree

2028 - 2030

Mainstreaming of the European degree across all Member States

European degree mainstreamed all over Europe



Thank you

