PEDAGOGICAL INNOVATION
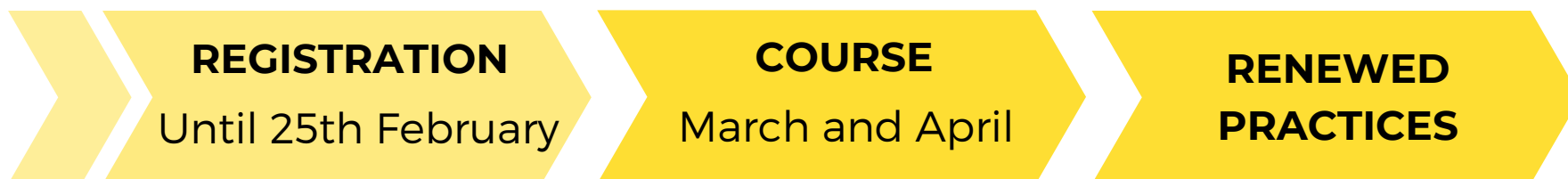
Online Course

Open Networked Learning

03 March: 10h-12h CET - Introduction

09 April: 13h-14h CET - Connecting webinar

EXPLAIN, DISCUSS AND REFLECT ON DIFFERENT ASPECTS OF ONLINE LEARNING SUCH AS DIGITAL LITERACY, COLLABORATIVE LEARNING AND OPENNESS

REGISTRATION
Until 25th February

COURSE
March and April

RENEWED PRACTICES

Pre-requisites

• Teaching staff or pedagogical staff

How to register

• https://forms.office.com/e/9UmqPM44CQ

Open Networked Learning (ONL)

ONLINE COURSE

NUMBER OF PARTICIPANTS

• No limit

DURATION

• 80 hours of comittment

OBJECTIVE

• The objective of the course is for the participant to acquire knowledge, understanding, skills and abilities in order to make her/him able to:
  ○ Explain, discuss and reflect on different aspects of online learning such as digital literacy, collaborative learning and openness.
  ○ Critically reflect on questions concerning open networked learning related to own teaching practice.

SUMMARY

• The participants will work in Problem Based Learning (PBL)-groups investigating different topics regarding flexible and online teaching and learning, such as digital literacies, openness and design for online and blended learning. The participants will actively reflect on the teacher´s and student´s roles as well as student´s needs in online learning. This is done through continuous collaboration in each PBL group, as well as through shared group reflections. Throughout the course, the participants will take part in webinars and tweet chats addressing different aspects of online learning. The participants will be incorporated into PBL-groups that will meet online twice a week, exploring the current topic. The PBL-groups are central in the course and used for both focusing on different aspects of the current topic as well as exchanging experiences and building of a personal learning network. Different digital tools will be tested during the course, but this is not the main focus of the course.

https://eunice-university.eu/teachers/