

STUDY GUIDE

National Languages ***Portuguese A.1.1***

Organised by

Polytechnic Institute of Viseu



1. IDENTIFYING DATA.	
· Course Name.	<i>National Languages: Portuguese A.1.1</i>
· Coordinating University.	<i>Polytechnic Institute of Viseu</i>
· Partner Universities Involved.	<i>N/A</i>
· Course Field(s).	<i>Languages and Cultures</i>
· Related Study Programme.	<i>N/A</i>
· ISCED Code.	<i>0231</i>
· SDG.	https://sdgs.un.org/goals : 4,17
· Study Level.	<i>Students (B, M, PhD)</i>
· Number of ECTS credits allocated.	<i>3 ECTS</i>
· Mode of Delivery.	<i>Online live</i>
· Language of Instruction.	<i>Portuguese and English</i>
· Course Dates.	<i>24th of February 2025 – 15th of June 2025</i>
· Schedule of the course.	<p><i>Online with synchronous (16h) and asynchronous activities (26h).</i></p> <p>Synchronous sessions: <i>The times will be announced at a later date.</i> 25/02/2025 - 1h30 11/03/2025 - 1h30 18/03/2025 - 1h30 25/03/2024 - 1h30 01/04/2025 - 1h30 08/04/2025 - 2h 29/04/2024 - 1h30 06/05/2025 - 1h30 13/05/2025 - 1h30 03/06/2025 - 2h</p> <p><i>Flexible timetable for self-study.</i></p>
· Key Words.	<i>Portuguese language</i>
· Catchy Phrase.	<i>Ready, steady, learn portuguese!</i>
· Prerequisites and co-requisites.	<i>The course is for beginners in Portuguese, below A1.1. Available for students (B,M,PhD) and staff members of EUNICE universities.</i>



· Number of EUNICE students that can attend the Course.	10
· Course inscription procedure(s).	Standard EUNICE procedure

2. CONTACT DETAILS.

· Department.	Department of Language Science (School of Education, Polytechnic Institute of Viseu)
· Name of Lecturer.	Ana Isabel Silva
· E-mail.	aisilva@esev.ipv.pt
· Other Lecturers.	Maria João Macário (mmacario@esev.ipv.pt) Dulce Melão (dulcemelao@esev.ipv.pt)

3. COURSE CONTENT.

It aims to provide a response to foreign citizens living, studying, or working who wish to develop their language skills in Portuguese. This course certifies level A1, according to the Common European Framework of Reference for Languages (CEFR).

During this course the student will learn the very basic words and phrases of Portuguese in different everyday situations:

- Greetings
- Numbers – telling the time, prices
- Daily routine
- Calendar: days of the week, months, seasons of the year
- Forms of formal and informal address.
- Most common phrases connected to studying: library, lectures, exercises, seminars, socializing, life on campus
- Everyday practical situations: shopping, food, going to a café/restaurant/bar, buying a train ticket, concert ticket, movie ticket online; Spatial orientation
- National idiosyncrasies: Holidays

4. LEARNING OUTCOMES.



By the end of the module, the student will be able to:
 Understand and use familiar, everyday expressions as well as very simple statements aimed at satisfying concrete needs.
 Introduce themselves and others and can ask and answer questions about personal details such as where they live, people they know, and things they have.
 Communicate in simple terms if the speaker speaks slowly and clearly and is cooperative (CEFR, 2001, p. 49).
 Learn how to understand simple texts in Portuguese and find information in them.
 Practice in listening comprehension and learn how to correctly pronounce Portuguese.
 Understanding the main points of many radio and television when the speech rate is relatively slow and clear.
 Moreover, they will learn about the very basics about Portuguese society and culture.

5. OBJECTIVES.

Practice of receptive skills and strategies needed to manage everyday situations in Portuguese and motivation of students to deepen their skills. To convey an understanding of culturally significant factors, products and stereotypes.

6. COURSE ORGANISATION.

UNITS

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| 1. | <i>Olá! Como estás? (Hello! How are you?)</i> |
| 2. | <i>Este sou eu, quem és tu? (This is me! Who are you?)</i> |
| 3. | <i>Primeiros passos em português! (Baby steps in Portuguese!)</i> |
| 4. | <i>Era uma vez... (Once upon a time...)</i> |
| 5. | <i>Preparado para falar? (Ready, steady to talk?)</i> |
| 6. | <i>Uma bica e um pastel de nata, por favor! (A coffee and a custard tart, please!)</i> |
| 7. | <i>Aprendemos Português na Eunice (Learning Portuguese at EUNICE)</i> |
| 8. | <i>Portugal visto de cima! (Portugal from above!)</i> |

LEARNING RESOURCES AND TOOLS.

Moodle, Zoom, Miro, Padlet, videoant...

PLANNED LEARNING ACTIVITIES AND TEACHING METHODS.

- **Self-study:** Reading and listening to materials relating to the course modules; doing tasks and a variety of exercises, including grammar;



- *Synchronous sessions: 30-60 minutes (every week) (zoom) of oral interaction through the website forum to solve any doubts, problems and any other issues students might have.*

7. ASSESSMENT METHODS, CRITERIA AND PERIOD.

Assessment is continuous and based on the following criteria:

*Regular access to the website/course segments;
Queries submitted via the forum or by using the comments function;
Completing the online exercises of the course;
Taking part in reading, speaking and grammar-based activities;
Writing simple texts on specific subjects (written exercises will be assessed by the course tutor);
Interaction on Zoom, with question and answer sessions based on certain subjects (oral assessments are immediately carried out by course tutors).*

Completion of the course depends on the student's participation in at least two thirds of the oral sessions and two thirds of the written exercises.

OBSERVATIONS.

8. BIBLIOGRAPHY AND TEACHING MATERIALS.

All material needed will be on Moodle.

<https://ciberduvidas.iscte-iul.pt/>

<https://dicionario.priberam.org/>

https://eurocomdidact.eu/?page_id=1816&lang=fr

<https://www.instituto-camoes.pt/activity/centro-virtual/exposicoes-virtuais>

<https://ensina.rtp.pt/artigo/recursos-de-portugues/>