

STUDY GUIDE

National Languages Portuguese A1.2

Organised by
Polytechnic Institute of Viseu

1. IDENTIFYING DATA.	
· Course Name.	Portuguese A1.12
· Coordinating University.	Polytechnic Institute of Viseu
· Partner Universities Involved.	N/A
· Course Field(s).	Modern Languages
· Related Study Programme.	N/A
· ISCED Code.	0231
· SDG.	https://sdgs.un.org/goals : 4, 17
· Study Level.	Students (B, M, PhD) and staff
· Number of ECTS credits allocated.	2 ECTS
· Mode of Delivery.	Online – Synchronous / Asynchronous
· Language of Instruction.	English
· Course Dates.	07 th of march 2025 – 16 th of may 2025
· Schedule of the course.	Synchronous (14 hours) / Asynchronous (36 hours) Dates of the synchronous sessions : March 7th (1,5-hour session) March 14th (1,5-hour session) March 21st (1,5-hour session) March 28th (1,5-hour session) April 4th (1,5-hour session) April 11th (1,5-hour session) May 2nd (1,5-hour session) May 9th (1,5-hour session) May 16th (1,5-hour session) The exact time will be announced in due course.
· Key Words.	Basic Portuguese, basics, culture
· Catchy Phrase.	Portu-Grow! Take your Portuguese skills to the next level!
· Prerequisites and co-requisites.	The course is for EUNICE students/staff, preferably, who have completed the course Portuguese A1.1, but not exclusively.
· Number of EUNICE students that can attend the Course.	50



· Course inscription procedure(s).	Standard EUNICE procedure
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2. CONTACT DETAILS.	
· Department.	Management Department, Polytechnic Institute of Viseu
· Name of Lecturer.	Lurdes Martins
· E-mail.	lurdesmartins@estgv.ipv.pt
· Other Lecturers.	Susana Relvas (srelvas@estgv.ipv.pt), Management Department, Polytechnic Institute of Viseu

3. COURSE CONTENT.
<p>The Portuguese A.1.2 course builds on the foundational skills acquired in the A1.1 course, advancing students' ability to communicate effectively in everyday situations. Students will develop a deeper understanding of Portuguese grammar and vocabulary, enabling them to engage in conversations, understand simple texts, and express themselves more confidently in written form. Emphasis will be placed on enhancing cultural awareness, with a focus on exploring the diverse cultures of Portuguese-speaking countries.</p>

4. LEARNING OUTCOMES.
<p>Speaking Skills:</p> <ul style="list-style-type: none"> • Engaging in simple conversations about past experiences and future plans • Asking and answering questions on familiar topics • Improving pronunciation and intonation <p>Listening Skills:</p> <ul style="list-style-type: none"> • Understanding more complex conversations and instructions • Recognizing different accents <p>Reading Skills:</p> <ul style="list-style-type: none"> • Comprehending simple texts • Expanding vocabulary through diverse reading materials <p>Writing Skills:</p> <ul style="list-style-type: none"> • Writing short formal and informal messages • Using more complex sentence structures <p>Cultural Awareness:</p> <ul style="list-style-type: none"> • Deepening knowledge of customs, traditions, and cultural practices in Portuguese-speaking countries • Exploring regional differences and similarities within the Lusophone world





5. OBJECTIVES.

Communication Skills:

- Develop basic conversational skills to introduce oneself, greet others, and engage in simple interactions.

Listening Comprehension:

- Understand simple, everyday expressions and basic phrases related to personal information, daily routine, shopping, and immediate surroundings.

Reading Comprehension:

- Recognize and understand familiar words and basic phrases in simple texts, signs, and notices.

Writing Skills:

- Write short, simple messages and personal notes using basic vocabulary and common expressions.

Cultural Awareness:

- Gain basic knowledge of Portuguese-speaking countries' cultures, customs, and traditions.

6. COURSE ORGANISATION.

UNITS

1.	<p>Unit: Social Interaction and Leisure</p> <p>Topics:</p> <ul style="list-style-type: none"> • Discussing hobbies and leisure activities • Making plans and arrangements • Expressing preferences and opinions • Vocabulary for sports, and entertainment
2.	<p>Unit: Traveling</p> <p>Topics:</p> <ul style="list-style-type: none"> • Vocabulary related to travel, transportation, and navigation • Purchasing tickets and making reservations • Giving and asking for directions
3.	<p>Unit: Education and Work</p> <p>Topics:</p> <ul style="list-style-type: none"> • Discussing education and professional experiences • Talking about current studies and career aspirations • Understanding job advertisements and interviews





	<ul style="list-style-type: none"> • Vocabulary related to education, professions, and workplaces
4.	<p>Unit: Home and environment</p> <ul style="list-style-type: none"> • Describing one's home and neighborhood • Talking about household chores and routines • Discussing environmental issues and sustainability • Vocabulary related to housing, furniture, and the environment
LEARNING RESOURCES AND TOOLS.	
<p>In the A1.2 Portuguese course, tailored resources and tools are provided to support students' language learning journey. Listening and reading materials are carefully selected to match the students' proficiency level, ensuring comprehension and engagement. Worksheets reinforce language skills with content related to everyday scenarios, encouraging autonomous practice. This supportive environment enables students to engage with instructors and peers, enhancing their learning experience and confidence in Portuguese.</p>	
PLANNED LEARNING ACTIVITIES AND TEACHING METHODS.	
<ul style="list-style-type: none"> • Role-plays and Presentations: Engage students in interactive role-plays and presentations for contextual language practice. • Listening Comprehension: Include exercises with audio clips or podcasts for understanding spoken Portuguese. • Reading Comprehension: Provide texts for comprehension practice and discussion. • Self-Reflection Quizzes: Offer quizzes to assess understanding and track progress. • Group Work: Facilitate collaborative activities for communication and problem-solving. 	

7. ASSESSMENT METHODS, CRITERIA AND PERIOD.
<p>In the Portuguese A1.2 course, students will be assessed through a range of synchronous and asynchronous tasks spanning four units. Assessment techniques will include quizzes, participation in discussion activities, and creation of multimedia presentations. Evaluation criteria will focus on students' grasp and usage of basic Portuguese vocabulary, comprehension of fundamental concepts related to the topics covered, and their ability to apply language skills in practical contexts. The assessment schedule will be distributed throughout the course, ensuring continuous monitoring of student progress and providing timely feedback.</p>
OBSERVATIONS.

8. BIBLIOGRAPHY AND TEACHING MATERIALS.
<p><i>All material needed will be accessible on Moodle.</i></p>

