



STUDY GUIDE

BRIDGE TALK SESSION IN ENGLISH

Organised by

***Poznan University of Technology
(PUT)***





1. IDENTIFYING DATA.

· Course Name.	<i>Bridge Talk session in English</i>
· Coordinating University.	<i>Poznan University of Technology</i>
· Partner Universities Involved.	<i>Not applicable</i>
· Course Field(s).	<i>Applicable to any field of study</i>
· Related Study Programme.	<i>Not applicable</i>
· ISCED Code.	<i>0111/0031/0231/0314/0417/0712</i>
· SDG.	<i>3, 4, 5, 8, 17</i>
· Study Level.	<i>Bachelor and Master</i>

· Number of ECTS credits allocated.	<i>2</i>
· Mode of Delivery.	<ul style="list-style-type: none"> • <i>Synchronous kick-off meeting and final remarks meeting on the Zoom platform;</i> • <i>Asynchronous meetings and self-study tasks.</i>
· Language of Instruction.	<i>English</i>
· Course Dates.	<i>26.03.2025-23.04.2025</i>
· Schedule of the course.	<i>Dates will be given during kick-off meeting with students – March 26, 2025 at 17:00 (CET). Zoom link will be sent to the students enrolled in the course.</i>
· Key Words.	<i>Public speaking, communication skills, English, cultural differences, globalized world</i>
· Catchy Phrase.	<i>“Your number one task as a speaker is to transfer into your listeners’ minds an extraordinary gift—a strange and beautiful object that we call an idea.” Chris Anderson</i>

· Prerequisites and co-requisites.	<ul style="list-style-type: none"> • <i>B2 level of English according to the CEFR levels,</i> • <i>EUNICE students,</i> • <i>Available for B and M students.</i>
· Number of EUNICE students that can attend the Course.	<i>Total number: 20</i>
· Course inscription procedure(s).	<i>EUNICE university website</i>

2. CONTACT DETAILS.



· Department.	<i>Centre of Languages and Communication (CLC) Poznan University of Technology (PUT)</i>
· Name of Lecturer.	<i>Edyta Olejarczuk, PhD</i>
· E-mail.	<i>edyta.olejarczuk@put.poznan.pl</i>
· Other Lecturers.	<i>Not applicable</i>

3. COURSE CONTENT.

During the course, several topics will be discussed which refer to the globalized world issues. Suggested topics for discussion are given below:

Environmental protection and sustainability, cultural differences, communication across counties, AI – new opportunities and threats, healthy lifestyle and diets, coping with stress, dealing with conflict, creativity and hobbies, self-discipline and work-life balance, job interview – dos and don'ts, motivation and grit, language learning strategies.

The list of the topics is not restricted – they will be decided on during the kick-off meeting.

4. LEARNING OUTCOMES.

Upon completing this course students will be able to:

- *speak English with greater confidence*
- *describe, explain and discuss a range of topics in English which refer to the globalized world issues*
- *demonstrate the ability to understand and speak English at the CEFR B2 level.*

5. OBJECTIVES.

The course will support student development in the following areas:

- *Communication skills*
- *Problem-solving skills*
- *Critical thinking skills.*

6. COURSE ORGANISATION.

UNITS

1.	<i>Not applicable</i>
2.	
3.	
4.	



LEARNING RESOURCES AND TOOLS.

Zoom platform, educational media, virtual classroom activities.

PLANNED LEARNING ACTIVITIES AND TEACHING METHODS.

The most important learning activities for this course are as follows:

- *communicative language teaching*
- *learning activities: pair and group work, forum discussions*
- *role play.*

7. ASSESSMENT METHODS, CRITERIA AND PERIOD.

The knowledge acquired during the course will be verified by means of the following activities:

- *Activity during classes*
- *One assignment, the criteria of which will be discussed during the kick-off meeting.*

OBSERVATIONS.

8. BIBLIOGRAPHY AND TEACHING MATERIALS.

Books:

- *Anderson, Ch. 2017. Ted Talks: The Official TED Guide to Public Speaking. Hodder & Stoughton General Division: New York.*
- *Szczuka-Dorna L, Vendome E., 2017. Introduction to Interpersonal Communication. Publishing House of Poznan University of Technology: Poznań.*
- *Tracy, B. 2021. No excuses! The power of self-discipline. Hachette: New York.*

Internet sources:

- *<http://iteslj.org/questions/>*
- *TED talks – students will be provided with particular links after deciding on the topics covered during the course.*