



Co-funded by
the European Union

PEDAGOGICAL INNOVATION

Online Course

Norm-Critical Pedagogy: Learning Norm-Critical Skills for teaching in Higher Education (NKP)

04, 06, 18 and 25 Feb

03 and 25 March

All days 10-12 CET



BE FAMILIAR WITH AND ABLE TO CRITICALLY REFLECT ON THE
THEORETICAL FOUNDATIONS OF NORM-CRITICAL PEDAGOGY



Pre-requisites

- Teaching staff or pedagogical staff

How to register

- <https://forms.office.com/e/6xXaRQFVbt>

Learning Norm-Critical Skills for teaching in Higher Education (NKP)

ONLINE COURSE

NUMBER OF PARTICIPANTS

- 10

DURATION

- 60 hours of commitment, aprox. 12 hours scheduled

OBJECTIVE

- After the course, the participants should:
 - Be familiar with and able to critically reflect on the theoretical foundations of norm-critical pedagogy.
 - Have tools for revision of teaching activities from a norm-critical perspective.
 - Be able to facilitate a norm-critical analysis within the classroom.

SUMMARY

- In this course we will investigate norms and biases that can circulate in an academic learning environment. Such norms might be involving gender, sexual orientation, ethnicity, class. We will address how these social categories might affect educational practices between the teacher and students as well as among the students themselves. The course focusses on practical methods and tools that will help you as teachers to learn a self-reflexive and confident practice with the aim to create inclusive classrooms.