



STUDY GUIDE

NATIONAL LANGUAGES GERMAN

Organised by

Brandenburgische Technische Universität Cottbus - Senftenberg





1. IDENTIFYING DATA.

· Course Name.	National Languages: German
· Coordinating University.	Brandenburgische Technische Universität Cottbus - Senftenberg
· Partner Universities Involved.	N/A
· Course Field(s).	Modern language
· Related Study Programme.	N/A
· ISCED Code.	0231
· SDG.	https://sdgs.un.org/goals : 4, 17
· Study Level.	students (B,M,D) + staff

· Number of ECTS credits allocated.	2 ECTS
· Mode of Delivery.	Online <u>self-study</u> .
· Language of Instruction.	English
· Course Dates.	10 April – 20 June 2025
· Schedule of the course.	No synchronous lectures, all assignments asynchronously on Moodle.
· Key Words.	Practical situations, basics, survival German
· Catchy Phrase.	Getting a taste of German

· Prerequisites and co-requisites.	The course is for beginners in German, below A1.1 Available for students (B,M,D) and staff members of EUNICE universities.
· Number of EUNICE students that can attend the Course.	Maximum 50
· Course inscription procedure(s).	Standard Eunice Procedure

2. CONTACT DETAILS.

· Department.	Brandenburgische Technische Universität Cottbus - Senftenberg Zentrale Einrichtung Sprachen, Campus Senftenberg
· Name of Lecturer.	Kristina Klug
· E-mail.	kristina.klug@b-tu.de
· Other Lecturers.	



3. COURSE CONTENT.

During this course the student will learn the very basic words and phrases of German in different everyday situations:

- greetings
- numbers – telling the time, prices
- most common phrases connected to studying: library, lectures, exercises, seminars, official functions, socializing, life on campus
- everyday practical situations: shopping, food, going to a café/restaurant/bar, buying a train ticket, concert ticket, movie ticket online

They will also get information about German culture and society:

- How do we talk to people (formal vs. informal)?
- National idiosyncrasies

Basic information about the Brandenburg University of Technology and possibilities to deepen the language skills while in Germany is provided.

4. LEARNING OUTCOMES.

The student will learn how German works as a language, how to understand simple texts and find information in them. The student will also get practice in listening comprehension and learn how to correctly pronounce German. Moreover, they will learn about the very basics about German society and culture.

5. OBJECTIVES.

Practice of receptive skills and strategies needed to manage everyday situations in German and motivation of students to deepen their skills in German.

To convey an understanding of culturally significant factors.

6. COURSE ORGANISATION.

UNITS

1.	Guten Tag und hallo!
2.	An der BTU
3.	Meine Familie
4.	Sauerkraut und Brot
5.	Ein typischer Tag



6.	Leben in Cottbus und Senftenberg
LEARNING RESOURCES AND TOOLS.	
Self-study course on Moodle. Firefox as a browser is strongly recommended.	
PLANNED LEARNING ACTIVITIES AND TEACHING METHODS.	
Videos, speaking assignments, exercises in Moodle.	

7. ASSESSMENT METHODS, CRITERIA AND PERIOD.	
The assignments need to be passed with the minimum of 50% of the score. Each unit finishes with a short speaking test. Each question carries 2 marks (0.5 content, 0.5 grammar, 0.5 pronunciation, 0.5 vocabulary).	
OBSERVATIONS.	

8. BIBLIOGRAPHY AND TEACHING MATERIALS.	
All material needed will be in Moodle.	

