

Conference: Gender equality and inclusion in the European University

Currently, in most European universities that are being created, issues of strategy, organization, and management are being raised. The time for big ideas and representations to share has passed. It is now time for operationalization. EUNICE, currently made up of 10 universities from across the European continent, each located in a different country, is no exception to this reality.

Among the topics under consideration is the question of concrete steps to establish provisions ensuring the fair treatment of individuals (students, researchers, teachers, administrative staff, etc.) who will inhabit these new academic spaces. Two concepts are, to date, key reference points in this field: on the one hand, gender, and on the other, inclusion.

However, in the concrete development of institutional structures, the question arises as to whether gender and inclusion should be addressed separately or, on the contrary, closely related. In fact, both approaches exist in today's world. This is especially noticeable in French-speaking Belgium (Wallonia-Brussels Federation), with a legal framework supporting a strong tendency to consider these issues separately, even though the European Union, in its approach to academic mobility, views gender issues as barriers that require inclusive strategies, alongside disability, illness, ecological disasters, etc.

The conference aims to provide an opportunity for exchanges between academics who are not specialists in these issues, with conceptual clarification provided by three experts in the field, each bringing their own expertise. The goal is to equip the academic leaders of EUNICE with broader documentation on the issues that currently drive their work in developing the structures of the EUNICE University of tomorrow.