

STUDY GUIDE

Global studies in uncertain times: Identifying challenges, proposing solutions

Organised by
Universidad de Cantabria



1. IDENTIFYING DATA	
Course Name.	Global studies in uncertain times: identifying challenges, proposing solutions
Coordinating University.	Universidad de Cantabria
Partner Universities Involved.	Universidad de Cantabria (UC, Spain), University of North Carolina at Charlotte (UNCC, USA), Università di Catania (UNICT, Italy), Vaasan Yliopisto (UVA, Finland) and Brandenburgische Technische Universität (BTU, Germany). As for students, the course is open to all universities in the EUNICE alliance, in addition to UNCC.
Course Field(s).	Global studies
Related Study Programme.	The course is designed for students of any degree belonging to the EUNICE Universities
ISCED Code.	ISCED LEVEL 6 BACHELOR'S OR EQUIVALENT LEVEL 64 Bachelor's or equivalent level, academic 645 First degree (3-4 years) ISCED LEVEL 7 MASTER'
Sustainable Development Goals	SDG 1. No poverty. SDG 3. S Good health and wellbeing. SDG 5. Gender equality. SDG 8. Decent work and economic growth. SDG 13. Climate action. SDG 16. Peace, justice and strong institutions.
Study Level.	Bachelor (B)

Number of ECTS credits allocated.	3ECTS credits
Mode of Delivery.	Blended (face to face and online)
Language of Instruction.	English
Course Dates.	Online: 2 – 30 June 2025. On site: 3 – 13 July 2025.
Schedule of the course.	From 10.00 to 14.45 on July 3, 4, 7, 8, 9, 10 and 11. Cultural activities (optional participation) organized on 5 and 12 of July. (30 hours of class-room study in total)
Key Words.	Global studies; challenges; solutions.
Motivational Phrase.	Global studies in uncertain times: identifying challenges, proposing solutions

Prerequisites and co-requisites.	- EUNICE student - English B2
Number of EUNICE students that can attend the Course.	50



Course inscription procedure(s).	UC students: enrol through Virtual Campus· Students from EUNICE universities: contact your International Relations Office (IRO)
---	---

2. CONTACT DETAILS

Department.	Economics
Name of Lecturer.	Professor Judith Clifton
E-mail.	Judith.clifton(at)unican.es
Other Lecturers.	Charles Houck, UNCC Domingo Rasilla, UC (EUNICE) Iole Fontana, UNICT (EUNICE) María E. Maza Fernández, UC - IH (EUNICE) Verónica Rosales, BTU (EUNICE) Ausrine Šilenskytė University of Vaasa (EUNICE)

3. COURSE CONTENT

This newly designed course focuses on identifying what are some of the world's most pressing challenges from a global studies perspective, and then thinking about, discussing, testing and presenting possible solutions to these challenges. Expert lecturers from the UNICE alliance are invited to lecture on the major challenges within their area of expertise. Students, in groups, working online and in person towards the end-of-course group presentation, which presents in the classroom their thinking on a specific global challenge and their proposed solutions.

4. LEARNING OUTCOMES

- Negotiating: conflict treatment, negotiation and cooperation in the field of global studies.
- Interpreting the intervention of economic, cultural and social agents.
- Learning the process of economic and social internationalisation. Ability to obtain theoretical and practical knowledge on the process of internationalisation of the economy

5. OBJECTIVES

- Understanding and differentiating the concept of globalization in its different dimensions.
- Identifying the concepts associated with globalization and being able to relate them.
- Encouraging the use of information management tools for permanent updating (main websites of international organisations and think tanks).
- Developing a critical spirit and reasoned discussion in matters related to global studies.



6. COURSE ORGANISATION

UNITS

Module 1. Introduction to Global Studies. Globalization, International Business & New Technologies

Module 2. Globalization and migration

Module 3. Globalization and Contested Global Leadership

Module 4. State of the Planet. Nature based solutions to different challenges.

Module 5. Global Climate Change

Module 6. Planet Health and sustainable development

Module 7. Student presentations: Global studies: identifying challenges, proposing solutions.

LEARNING RESOURCES AND TOOLS

Learning resources and tools will be uploaded to EUNICE Moodle Platform (click [here](#) to access it).

PLANNED LEARNING ACTIVITIES AND TEACHING METHODS

The training activities will be of a theoretical and practical nature. The teaching methodology will be active, seeking the participation of students with the Professor and in groups. The course will be developed using the EUNICE Moodle Platform (click [here](#) to access it). On this platform students will find the presentations, as well as the compulsory readings corresponding to each module. It is essential all students read all of the compulsory readings before starting the course, as well as start sharing impressions about these readings with their student groups online, in preparation of the start of the course from Thursday 3 July.

7. ASSESSMENT METHODS, CRITERIA AND PERIOD

Assessment will be based on:

- Class attendance (minimum 80%).
- Completion of a written and oral group presentation at the end of the module. All students in the group must demonstrate how they have contributed to the work presented.
- Each group of students must prepare a presentation on a major global challenge they have identified, and come up with a proposed solution(s).
- After the course, this presentation must be completed and uploaded to the UNICE Moodle Platform in order to pass the course.

8. BIBLIOGRAPHY AND TEACHING MATERIALS

- Each lecturer will upload to UNICE Moodle Platform ONE compulsory reading that includes discussion of some of the major global challenges in the topic of interest.
- Lecturers may upload further complementary readings on their topic of interest which students may wish to read for background towards their group presentation.

