

STUDY GUIDE

SPANISH FOR BEGINNERS
(A1.1)
26-27 S1

Organised by
Universidad de Cantabria

1. IDENTIFYING DATA.		
• Course Name.	Spanish for beginners A1.1. 26 - 27 S1	
• Coordinating University.	University of Cantabria (UC).	
• Partner Universities Involved.	N/A	
• Course Field(s).	Modern Language.	
• Related Study Programme.	N/A	
• ISCED Code.	0231 Language acquisition	
• SDG.	https://sdgs.un.org/goals SDG 4: Quality Education. SDG 17: Partnerships for the Goals.	
• Study Level.	B, M, PhD and Staff.	
• EUNICE Key Competencies	Green – strongly Orange - moderately Red – partially Blank cell - not at all	
	Problem solving	moderately
	Teamworking	not at all
	Communication	strongly
	Self-management	strongly
	Cognitive flexibility	moderately
	Digital competence	not at all
	Technical competence	not at all
Global intercultural competence	strongly	

• Number of ECTS credits allocated.	2 ECTS
• Mode of Delivery.	Online self-study.
• Language of Instruction.	Spanish and English
• Course Dates.	12.10.2026 – 07.12.2026 (October 12 th , 2026 – December 7 th , 2026).

• Precise Schedule of the Lectures.	All assignments asynchronous (in your own time) on Moodle. There is an optional weekly virtual session in real-time that serves students to ask their questions and clarify content they worked through during the self study course. This is no structured class. The time and link of the first session will be announced by the teacher.
• Key Words.	Survival Spanish, culture, basics, practical situations
• Catchy Phrase.	OLÉ YOURSELF!

• Prerequisites and co-requisites.	No prerequisites
• Number of EUNICE students that can attend the Course.	60
• Number of EUNICE students that can attend the course per institution	6
• Course inscription procedure(s).	Standard EUNICE website

2. CONTACT DETAILS.

• Department.	CIUC (Language Centre at the University of Cantabria).
• Name of Lecturer.	Esther González Lavín
• E-mail.	esther.gonzalez@uncan.es
• Other Lecturers.	-

3. COURSE CONTENT.

1-During this course the student will learn the very basic words and phrases of Spanish in different everyday situations:

- greetings
- numbers – telling the time, prices
- most common phrases connected to studying: library, lectures, exercises, seminars, official functions, socializing, life on campus
- everyday practical situations: shopping, food, going to a café/restaurant/bar, buying a train ticket, concert ticket, movie ticket online

2-They will also get information about Spanish culture and society:

- How do we talk to people (formal vs. informal)?
- National idiosyncrasies

3-Basic information about the University of Cantabria and possibilities to deepen the language skills while in Spain.

4. LEARNING OUTCOMES.

The student will learn how Spanish works as a language, how to understand simple texts and find information in them. The student will also get practice in listening comprehension and learn how to correctly pronounce Spanish. Moreover, they will learn about the very basics about Spanish society and culture.

5. OBJECTIVES.

Practice of receptive skills and strategies needed to manage everyday situations in Spanish and motivation of students to deepen their skills in Spanish. To convey an understanding of culturally significant factors.

6. COURSE ORGANISATION.

UNITS

1.	ABCD ...
2.	SER O NO SER (To be or not to be).
3.	UN, DOS, TRES... RESPONDE OTRA VEZ (One, two, three).
4.	HOLA DON PEPITO (Hello Don Pepito).
5.	EL FRIGO ESTÁ VACÍO (The fridge is empty).
6.	VAMOS DE COMPRAS (Let's go shopping).
7.	APRENDEMOS ESPAÑOL EN LA UNIVERSIDAD (Learning Spanish at University).
8.	UN CAFÉ, POR FAVOR (A coffee, please)

LEARNING RESOURCES AND TOOLS.

Self-study course on Moodle.

PLANNED LEARNING ACTIVITIES AND TEACHING METHODS.

Videos, assignments, exercises on Moodle.

7. ASSESSMENT METHODS, CRITERIA AND PERIOD.

The assignments need to be passed with the minimum of 50% of the score.
The course is graded.

OBSERVATIONS.

8. BIBLIOGRAPHY AND TEACHING MATERIALS.

All material needed will be available on Moodle.