

STUDY GUIDE

OPPORTUNITIES FOR GRADUATES AND JUNIOR RESEARCHERS

Organised by
University of Cantabria (UC)

1. IDENTIFYING DATA.		
• Course Name.	Opportunities for Graduates and Junior Researchers.	
• Coordinating University.	University of Cantabria (UC).	
• Partner Universities Involved.	-	
• Course Field(s).	Extra.	
• Related Study Programme.	Transversal Doctoral Programme.	
• ISCED Code.	0188: Education, inter-disciplinary programmes.	
• SDG.	SDG 4. Quality Education. SDG 8. Decent work and economic growth.	
• Study Level.	B, M, D.	
• EUNICE Key Competencies	Problem solving	Red - partially
	Teamworking	Green - strongly
	Communication	Green - strongly
	Self-management	Orange - moderately
	Cognitive flexibility	Red - partially
	Digital competence	NOT AT ALL
	Technical competence	NOT AT ALL
	Global intercultural competence	NOT AT ALL

• Number of ECTS credits allocated.	2 ECTS.
• Mode of Delivery.	Online self-study + Online live.
• Language of Instruction.	English.
• Course Dates.	18.05.2026 – 29.05.2026 (May 18 th , 2026 – May 29 th , 2026).
• Precise Schedule of the Lectures.	Synchronous lessons the following days: <ul style="list-style-type: none"> - 19.05.2026 course presentation 9:30-10:00 (CET). - 22.05.2026 guidelines about individual work. - 29.05.2026 discussion panel about the works and main conclusions.
• Key Words.	Job positions, Grants, Internships, Networks, Research projects.
• Catchy Phrase.	After finishing my higher studies, what can I do? Do you have a plan? If not, you will catch some ideas in this course.

· Prerequisites and co-requisites.	<ul style="list-style-type: none"> - EUNICE Student. - English Level: B2.
· Number of EUNICE students that can attend the Course.	24.
· Course inscription procedure(s).	Standard EUNICE process.

2. CONTACT DETAILS.

· Department.	Chemistry and Process and Resources Engineering
· Name of Lecturer.	Tamara Llano Astuy.
· E-mail.	tamara.llano@unican.es
· Other Lecturers.	-

3. COURSE CONTENT.

The course is focused on job and mobility opportunities for graduate, master's, and Ph.D. students. In the course, the main job specialized portals will be shown, social media for technicians and researchers, European and International grants, and funds for mobility, among other activities like international cooperation. This course aims to provide students with a wide knowledge about employability and a roadmap to get funds for working abroad.

4. LEARNING OUTCOMES.

- To learn about searching for doctoral and postdoctoral research projects.
- To know different platforms, networks, and institutions that are constantly publishing specialized job positions, grants, or mobility internships for junior candidates.
- To learn about international cooperation (calls, projects, grants, or volunteering among others).

5. OBJECTIVES.

The main objective of the course is to show the students the wide variety of options and pathways they can choose after finishing their education, depending on their interests and skills.

6. COURSE ORGANISATION.

UNITS

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| 1. | Research grants, projects, and networks. |
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2.	Mobility grants and training programs.
3.	Social media and job platforms for technicians and researchers.
4.	International Cooperation.
LEARNING RESOURCES AND TOOLS.	
All material will be uploaded to the virtual platform and will be provided by the professor.	
PLANNED LEARNING ACTIVITIES AND TEACHING METHODS.	
The students will do some tasks related to the course contents.	

7. ASSESSMENT METHODS, CRITERIA AND PERIOD.	
Students will pass several questionnaires and activities related to the course lessons.	
OBSERVATIONS.	

8. BIBLIOGRAPHY AND TEACHING MATERIALS.	
Specific lectures, videos, and tools are provided by the professor.	