

STUDY GUIDE

INTERNATIONAL PROJECT MANAGEMENT METHODOLOGY

Organised by

Karlstad University

1. IDENTIFYING DATA.	
• Course Name.	International Project Management Methodology – IEGA68
• Coordinating University.	Karlstad University
• Partner Universities Involved.	N/A
• Course Field(s).	Industrial Management, Business Administration
• Related Study Programme.	N/A
• ISCED Code.	Business and administration 0410
• SDG.	8,9,11 och 17
• Study Level.	B
• EUNICE Key Competencies	<p>[Indicate the Key Competencies required for the course.]</p> <ul style="list-style-type: none"> • Green – strongly • Orange- moderately • Red – partially • Blank cell - not at all
	Problem solving strongly
	Teamworking strongly
	Communication strongly
	Self-management strongly
	Cognitive flexibility strongly
	Digital competence strongly
	Technical competence strongly

	Global intercultural competence	strongly
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• Number of ECTS credits allocated.	7,5 ECTS
• Mode of Delivery.	Online live (with self-study activities)
• Language of Instruction.	English
• Course Dates.	30 March 2026 to 7 June 2026
• Precise Schedule of the Lectures.	<i>One lecture per week. Group assignments during the whole course. 10-15 hour</i>
• Key Words.	Project management, project methodology, international project management
• Catchy Phrase.	[Include an engaging phrase or slogan to be used in the course flyers, if possible in the format of a "testimonial" and around 15 words]

• Prerequisites and co-requisites.	<ul style="list-style-type: none"> - One year of academic studies finalised (60 ECTS)(not necessary Business Administration). - English B2 level
• Number of EUNICE students that can attend the Course.	27- 3 per partner university
• Course inscription procedure(s).	

2. CONTACT DETAILS.	
• Department.	Business Administration
• Name of Lecturer.	Erik Månsson
• E-mail.	Erik.Mansson@kau.se
• Other Lecturers.	John Johansson

3. COURSE CONTENT.
The course includes discussion of individual projects from the perspective of the project manager. There is a focus on projects in different professional contexts. Special emphasis is placed on project goals and

advantages and the planning and organisation of individual projects, as well as the interaction between managers and groups in the organisation of the project. The coursework is characterised by students being responsible for working actively in groups with authentic cases, and the course involves co-creation in workshops with students and lecturers. Students gain insight into the role of networks in projects through interviews and workshops.

This is a distance course for national and international students. The course includes visits from international guest lecturers, which makes possible discussions that involve many different perspectives on projects, project management, and project methods in an international context.

4. LEARNING OUTCOMES.

Upon completion of the course, students should be able to:

1. describe projects as goal-oriented work, and describe and use tools for project management,
2. describe traditional, agile, and hybrid project management,
3. identify, describe, and use relevant tools and methods to organise, plan, and handle individual projects, taking into account the specificity of each project,
4. describe how networks can be used in projects and between businesses in order to learn from each other, cooperate among participants, and reach shared goals, and
5. describe project management in a virtual project run by a culturally diverse team.

5. OBJECTIVES.

6. COURSE ORGANISATION.

UNITS

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| 1. | Project Concepts Exam 2 ECTS |
| 2. | Case Analysis and Case Plans 2 ECTS |
| 3. | Final Seminar 0,5 ECTS |
| 4. | Final exam 3 ECTS |

LEARNING RESOURCES AND TOOLS.

Lecture with authors from the course literature
 Lectures with teacher
 Group assignment and Case reports.
 Films and the course literature

PLANNED LEARNING ACTIVITIES AND TEACHING METHODS.

The course is set up as a virtual project, since lectures, workshops, and group assignments are carried out digitally.

7. ASSESSMENT METHODS, CRITERIA AND PERIOD.

Assessment is based on written hand-in assignments completed in groups, active participation in group exercises and seminars, and an individual written take-home exam. Learning outcomes 1-3 are assessed based on group assignments. Learning outcomes 1-4 are assessed based on seminars. Learning outcomes 1-5 are assessed based on a take-home exam

OBSERVATIONS.

One of the grades Distinction (VG), Pass (G) or Fail (U) is awarded in the examination of the course.

8. BIBLIOGRAPHY AND TEACHING MATERIALS.

Books

Berndtson, R. (2020). Invest in projects (PDF) (1 ed.). The book is handed out during the Course

Gustavsson, T. Agile Project Management (Edition 1 or later). Stockholm: Sanoma

Tonnquist, B. Project Management (Edition 1 or later). Stockholm: Sanoma