

# STUDY GUIDE

**[2021]**

**Organised by**

**[University of Catania – Law School]**

1. IDENTIFYING DATA.															
• Course Name.	Law and Practice of the United Nations														
• Coordinating University.	University of Catania														
• Partner Universities Involved.	[Indicate the name of the partner universities participating in the course, if any]														
• Course Field(s).	Law. International Law.														
• Related Study Programme.	[Law Degree (5 Years - Study programme) – Corso di Laurea Magistrale a C.U. in Giurisprudenza]														
• ISCED Code.	0421 - Law														
• SDG.	Goal 16 – All SDGs are relevant since the course is on the United Nations														
• Study Level.	The course is part of a Bachelor Degree														
• EUNICE Key Competencies	[Indicate the Key Competencies required for the course.]														
	<ul style="list-style-type: none"> <li>• Green – strongly</li> <li>• Orange- moderately</li> <li>• Red – partially</li> <li>• Blank cell - not at all</li> </ul>														
	<table border="1"> <tr> <td>Problem solving</td> <td>Red</td> </tr> <tr> <td>Teamworking</td> <td>GREEN</td> </tr> <tr> <td>Communication</td> <td>GREEN</td> </tr> <tr> <td>Self-management</td> <td>ORANGE</td> </tr> <tr> <td>Cognitive flexibility</td> <td>ORANGE</td> </tr> <tr> <td>Digital competence</td> <td>ORANGE</td> </tr> <tr> <td>Technical competence</td> <td></td> </tr> </table>	Problem solving	Red	Teamworking	GREEN	Communication	GREEN	Self-management	ORANGE	Cognitive flexibility	ORANGE	Digital competence	ORANGE	Technical competence	
	Problem solving	Red													
	Teamworking	GREEN													
	Communication	GREEN													
	Self-management	ORANGE													
	Cognitive flexibility	ORANGE													
Digital competence	ORANGE														
Technical competence															

	Global intercultural competence	GREEN
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• Number of ECTS credits allocated.	4
• Mode of Delivery.	"onsite" and on "teams" for those connected remotely
• Language of Instruction.	[English]
• Course Dates.	[20 October – 25 November 2025]
• Precise Schedule of the Lectures.	[Two days a week; three or two hours each day]
• Key Words.	[World; Peace; Security; Justice; International Affairs]
• Catchy Phrase.	<b>The United Nations was not created in order to bring us to heaven, but in order to save us from hell.</b> Dag Hammarskjöld - second Secretary-General of the United Nations

• Prerequisites and co-requisites.	<ul style="list-style-type: none"> <li>- English language;</li> <li>- Available for B and M</li> <li>-</li> </ul>
• Number of EUNICE students that can attend the Course.	[18]
• Course inscription procedure(s).	[Indicate the registration procedures if it differs from the standard EUNICE process] In addition to any EUNICE procedure, it is necessary to send an email to the professor: <a href="mailto:salvatore.zappala@unict.it">salvatore.zappala@unict.it</a>

## 2. CONTACT DETAILS.

• Department.	Law Department
• Name of Lecturer.	Prof. Salvatore Zappalà
• E-mail.	salvatore.zappala@unict.it
• Other Lecturers.	--

## 3. COURSE CONTENT.

[The Course deals mainly with the competence and functions of the main political organs of the United Nations: the General Assembly and the Security Council. Referring to the most recent crises

the students will be able to explore the activities of the UN with regard to the maintenance of international peace and security]

#### 4. LEARNING OUTCOMES.

[Students will learn about the drafting and negotiation of UN Security Council as well as UN General Assembly resolutions; prepare speeches and discuss relevant issues based on the UN Charter and other relevant international law provisions]

#### 5. OBJECTIVES.

- Spread awareness of the UN Charter
- Present the activity of the main political organs of the UN
- Deepen knowledge on the interactions between the General Assembly and the Security Council

#### 6. COURSE ORGANISATION.

##### UNITS

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|----|--|
| 1. | Description of the UN Charter                  |
| 2. | Main Organs and Their Functions – Introduction |
| 3. | The role of the General Assembly               |
| 4. | The role of the Security Council               |

##### LEARNING RESOURCES AND TOOLS.

[www.un.org](http://www.un.org) – materials provided by the teacher

##### PLANNED LEARNING ACTIVITIES AND TEACHING METHODS.

Lectures and simulation exercises

#### 7. ASSESSMENT METHODS, CRITERIA AND PERIOD.

Written exam or presentation or group work assessment

##### OBSERVATIONS.

## 8. BIBLIOGRAPHY AND TEACHING MATERIALS.

- UNITED NATIONS CHARTER see <https://www.un.org/en/about-us/un-charter>
- The United Nations in General – see <https://unis.unvienna.org/unis/en/topics/the-un-in-general.html>
- Additional compulsory reading materials will be provided at the beginning and during the course