

# STUDY GUIDE

## ***Inclusive student-centred pedagogy***

**Organised by**

**Leiden University, University of Crete,  
Stockholm University, University of  
Bucharest, Daugavpils University &  
University of Cantabria**

| 1. IDENTIFYING DATA.             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                 |          |             |            |               |            |                 |          |                       |          |                    |          |                      |          |                                 |          |
|----------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|----------|-------------|------------|---------------|------------|-----------------|----------|-----------------------|----------|--------------------|----------|----------------------|----------|---------------------------------|----------|
| • Course Name.                   | Inclusive student-centred pedagogy: Coalition tools.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                 |          |             |            |               |            |                 |          |                       |          |                    |          |                      |          |                                 |          |
| • Coordinating University.       | University of Cantabria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                 |          |             |            |               |            |                 |          |                       |          |                    |          |                      |          |                                 |          |
| • Partner Universities Involved. | Leiden University (The Netherlands)<br>University of Crete (Greece)<br>Stockholm University (Sweden)<br>University of Bucharest (Romania)<br>Daugavpils University (Latvia)                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                 |          |             |            |               |            |                 |          |                       |          |                    |          |                      |          |                                 |          |
| • Profile                        | Teachers/Researchers, Admin/tech Staff, Bachelor, Master, PhD                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                 |          |             |            |               |            |                 |          |                       |          |                    |          |                      |          |                                 |          |
| • EUNICE Key Competencies        | <ul style="list-style-type: none"> <li>• Green – strongly</li> <li>• Orange- moderately</li> <li>• Red – partially</li> <li>• Blank cell - not at all</li> </ul> <table> <tr> <td>Problem solving</td><td>STRONGLY</td></tr> <tr> <td>Teamworking</td><td>NOT AT ALL</td></tr> <tr> <td>Communication</td><td>MODERATELY</td></tr> <tr> <td>Self-management</td><td>STRONGLY</td></tr> <tr> <td>Cognitive flexibility</td><td>STRONGLY</td></tr> <tr> <td>Digital competence</td><td>STRONGLY</td></tr> <tr> <td>Technical competence</td><td>STRONGLY</td></tr> <tr> <td>Global intercultural competence</td><td>STRONGLY</td></tr> </table> | Problem solving | STRONGLY | Teamworking | NOT AT ALL | Communication | MODERATELY | Self-management | STRONGLY | Cognitive flexibility | STRONGLY | Digital competence | STRONGLY | Technical competence | STRONGLY | Global intercultural competence | STRONGLY |
| Problem solving                  | STRONGLY                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                 |          |             |            |               |            |                 |          |                       |          |                    |          |                      |          |                                 |          |
| Teamworking                      | NOT AT ALL                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                 |          |             |            |               |            |                 |          |                       |          |                    |          |                      |          |                                 |          |
| Communication                    | MODERATELY                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                 |          |             |            |               |            |                 |          |                       |          |                    |          |                      |          |                                 |          |
| Self-management                  | STRONGLY                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                 |          |             |            |               |            |                 |          |                       |          |                    |          |                      |          |                                 |          |
| Cognitive flexibility            | STRONGLY                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                 |          |             |            |               |            |                 |          |                       |          |                    |          |                      |          |                                 |          |
| Digital competence               | STRONGLY                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                 |          |             |            |               |            |                 |          |                       |          |                    |          |                      |          |                                 |          |
| Technical competence             | STRONGLY                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                 |          |             |            |               |            |                 |          |                       |          |                    |          |                      |          |                                 |          |
| Global intercultural competence  | STRONGLY                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                 |          |             |            |               |            |                 |          |                       |          |                    |          |                      |          |                                 |          |

|                                  |                   |
|----------------------------------|-------------------|
| • Hours.                         | 3 ECTS            |
| • EUNICE Certificate.            | Yes               |
| • Format.                        | MOOC              |
| • Mode of Delivery.              | Online self-study |
| • Dates & hour.                  | n.a.              |
| • Registration deadline.         | 31.01.2027        |
| • Number of EUNICE participants. | Unlimited.        |

| 2. CONTACT DETAILS.              |                                                            |
|----------------------------------|------------------------------------------------------------|
| • Name of Lecturer/EUNICE Staff. | Dr. Elia Fernández Díaz (Coalition's representative at UC) |
| • E-mail.                        | elia.fernandez@uncan.es                                    |

### 3. OBJECTIVES

This course aims to provide a deep understanding of the inclusive student-centred pedagogy dimensions in Higher Education and to provide practical tools to transform curricula and professional development opportunities. Participants will know how to establish inclusive and equity-driven learning environments where all students can succeed personally and academically. The course also provides tools to design student-centred learning, lesson plans, multimodal representation of content, peer observation of teaching, and educational action research.

### 4. SHORT SUMMARY.

The learning materials used in this MOOC have been co-created and developed within the ERASMUS+ KA220 COALITION (Coaching academics as learners for inclusive teaching optimal networks Project).

Lack of inclusive practices in contemporary higher education institutes can be overcome when students are positioned as equal partners who inform and work together with faculty towards the design of conducive learning environments. For this purpose, faculty from six European Higher Education institutes collaborated around the topic of inclusive student-centred pedagogies (i-SCP) in higher education. During this project in-depth understanding of inclusive teaching and practical tools for faculty and academic developers were constructed, tested, and validated in various higher education contexts.

This course offers the participants the necessary scaffolding in the i-SCP axes for good educational praxis in higher education. It provides learning material that will raise awareness of inclusive teaching especially related to the design of student-centred learning, lesson plans, multimodal representation of content, peer observation of teaching, and educational action research. As a result, participants will gain tools to navigate the various dimensions of i-SCP in higher education, establish inclusive and equity-driven learning environments where all students can succeed personally and academically. In addition, this course will empower participants to make teaching practices more inclusive, disseminating their insights into a broader community of practices.

### 5. LINK TO ACCESS.

<https://moodle.eunice-university.eu/login/index.php>

## 6. Course completions

Upon course completion, the list of enrolled participants and those who have completed the course will be shared with the EUNICE Pedagogical Innovation team.