

STUDY GUIDE

BRIDGE TALK SESSION IN ENGLISH

Organised by

Poznan University of Technology (PUT)

1. IDENTIFYING DATA.		
• Course Name.	Bridge Talk session in English	
• Coordinating University.	Poznan University of Technology	
• Partner Universities Involved.	N/A	
• Course Field(s).	Applicable to any field of study	
• Related Study Programme.	N/A	
• ISCED Code.	0111/0031/0231/0314/0417/0712	
• SDG.	https://sdgs.un.org/goals 3, 4, 5, 8, 17	
• Study Level.	Bachelor and Master	
• EUNICE Key Competencies	https://projects.put.poznan.pl/Products/Files/DocEditor.aspx?fileid=22160 <ul style="list-style-type: none"> • Green - strongly • Orange- moderately • Red - partially • Blank cell - not at all 	
EUNICE Key Competencies	Problem solving	moderately
	Teamworking	strongly
	Communication	strongly
	Self-management	moderately
	Cognitive flexibility	moderately
	Digital competence	partially
	Technical competence	not at all
	Global intercultural competence	strongly

• Number of ECTS credits allocated.	2
• Mode of Delivery.	<ul style="list-style-type: none"> • 10-hour course: • synchronous kick-off meeting and final remarks meeting on the Zoom platform (4 hours); • Asynchronous self-study tasks (6 hours).

• Language of Instruction.	English
• Course Dates.	25.03.2026-22.04.2026
• Precise Schedule of the Lectures.	<i>Dates will be given during kick-off meeting with students – March 25, 2026 at 17:00 (CET). Zoom link will be sent to the students enrolled in the course.</i>
• Key Words.	<i>Public speaking, communication skills, English, cultural differences, globalized world</i>
• Catchy Phrase.	<i>“When people talk, listen completely. Most people never listen.”– Ernest Hemingway</i>

• Prerequisites and co-requisites.	<ul style="list-style-type: none"> • B2 level of English according to the CEFR levels, • EUNICE students, • Available for B and M students.
• Number of EUNICE students that can attend the Course.	<i>Total number: 20</i>
• Course inscription procedure(s).	<i>standard EUNICE procedure</i>

2. CONTACT DETAILS.

• Department.	<i>Centre of Languages and Communication (CLC) Poznan University of Technology (PUT)</i>
• Name of Lecturer.	<i>Edyta Olejarczuk, PhD</i>
• E-mail.	<i>edyta.olejarczuk@put.poznan.pl</i>
• Other Lecturers.	<i>Not applicable</i>

3. COURSE CONTENT.

During the course, several topics will be discussed which refer to the globalized world issues. Suggested topics for discussion are given below:

Environmental protection and sustainability, cultural differences, communication across counties, AI – new opportunities and threats, healthy lifestyle and diets, coping with stress, dealing with conflict, creativity and hobbies, self-discipline and work-life balance, job interview – dos and don'ts, motivation and grit, language learning strategies.

The list of the topics is not restricted – they will be decided on during the kick-off meeting.

4. LEARNING OUTCOMES.

Upon completing this course students will be able to:

- *speak English with greater confidence;*

- describe, explain and discuss a range of topics in English which refer to the globalized world issues;
- demonstrate the ability to understand and speak English at the CEFR B2 level.

5. OBJECTIVES.

The course will support student development in the following areas:

- Communication skills;
- Problem-solving skills;
- Critical thinking skills.

6. COURSE ORGANISATION.

UNITS

1. Not applicable

2.

3.

4.

LEARNING RESOURCES AND TOOLS.

Zoom platform, educational media, virtual classroom activities.

PLANNED LEARNING ACTIVITIES AND TEACHING METHODS.

The most important learning activities for this course are as follows:

- communicative language teaching;
- learning activities: pair and group work, forum discussions;
- role play.

7. ASSESSMENT METHODS, CRITERIA AND PERIOD.

The knowledge acquired during the course will be verified by means of the following activities:

- Activity during classes;
- One assignment, the criteria of which will be discussed during the kick-off meeting.

OBSERVATIONS.

8. BIBLIOGRAPHY AND TEACHING MATERIALS.

Books:

- *Anderson, Ch. 2017. Ted Talks: The Official TED Guide to Public Speaking. Hodder & Stoughton General Division: New York.*
- *Szczuka-Dorna L, Vendome E., 2017. Introduction to Interpersonal Communication. Publishing House of Poznan University of Technology: Poznań.*
- *Tracy, B. 2021. No excuses! The power of self-discipline. Hachette: New York.*

Internet sources:

- <http://iteslj.org/questions/>
- *TED talks – students will be provided with particular links after deciding on the topics covered during the course.*