



# STUDY GUIDE

Setting a green and sustainable business

Organised by

Université Polytechnique Hauts-de-France (UPHF)























1. IDENTIFYING DATA.		
· Course Name.	SETTING A GREEN AND SUSTAINABLE BUSINESS	
· Coordinating University.	UPHF	
· Partner Universities Involved.	IPV 1/3 of the course	
· Course Field(s).	Sustainable Development and management	
· Related Study Programme.	Polytechnical Modules at UPHF	
· ISCED Code.	342	
· SDG.	https://sdgs.un.org/goals: 4, 12	
· Study Level.	Bachelor or Master - requirements adapted to the level	
· EUNICE Key Competencies	<ul> <li>Green – strongly</li> <li>Orange- moderately</li> <li>Red – partially</li> <li>Blank cell - not at all</li> </ul>	
	Problem solving  Teamworking	moderately
	Communication	moderately
	Self-management	strongly
	Cognitive flexibility	strongly
	Digital competence	moderately
	Technical competence	not at all
	Global intercultural competence	not at all

























· Number of ECTS credits allocated.	4 ECTS	
· Mode of Delivery.	Half asynchronous (self study) + Online live study (recorded sessions for those who can not attend)	
· Language of Instruction.	English	
· Course Dates.	From October 6 to December 8	
· Precise Schedule of the Lectures.	Synchronous lectures and webinars will be delivered on a few thursday evening and they will be recorded. Approximate work load is 4 hours per week – 36 hours in total.	
· Key Words.	Sustainable strategies, green business, green investment, ESR, Selection criteria, critical thinking	
· Catchy Phrase.	"Thanks to this module, I learned what a company can do to be really responsible, and I am now aware of greenwashing" (Bachelor Student). "Thanks to this module, I could help a company to learn about green business and I could propose to the manager a few strategies to develop the ESR aspects" (master student) "In this module, I also learned a lot about how I can be an actor of green business in my personal life" (master student). (+ 1 video a été faite en juillet dernier)	

· Prerequisites and co- requisites.	<ul> <li>English B2</li> <li>Available for bachelor and master (requirements are adapted)</li> </ul>
· Number of EUNICE students that can attend the Course.	40
· Course inscription procedure(s).	Eunice Application Portal

2. CONTACT DETAILS.		
· Department.	Institut Sociétés et Humanités - Institut Universitaire de Technologie Valenciennes (ISH-IUT) / Humanities, Management, Law	
· Name of Lecturer.	Veronique Sanguinetti / Amina Maziani	
· E-mail.	veronique.sanguinetti@uphf.fr, amina.maziani@uphf.fr	
· Other Lecturers.	beta@estgv.ipv.pt; ipbras@estgv.ipv.pt; patricia.araujo@estgv.ipv.pt; miguel.sanches@estgv.ipv.pt	

























## 3. COURSE CONTENT.

The objective of the module is to bring the student to produce a reflection on the different forms that green business can take for a company. During the training, the student will be led to address:

- The assessment of the existing situation: What are other companies doing to be green and sustainable? An overview of what is behind the terms SD and green business today, and a reflection about personal expectations towards green businesses
- How to be greener and more sustainable? Based on a real case study, the student will try to solve the impossible equation of company sustainability through SD actions. What is the compromise between ideal and achievable?

# 4. LEARNING OUTCOMES.

Students will be able to:

- Decipher the information related to green business and sustainable development
- Discover tools used by companies to implement a sustainable strategy
- Identify personal expectation priorities towards green businesses
- Establish an evaluation grid of the SD / green business strategy of a company and carry out an audit of an existing small company
- Determine practical and achievable areas of improvement in relation to this evaluation

## 5. OBJECTIVES.

Question the sustainable development strategies implemented in companies and propose new achievable sustainable strategies by:

- developing an information watch and by demonstrating critical thinking
- mobilizing key concepts and tools related to SD / green business
- understanding the digital critical aspects of SD / green business
- adopting a reflective posture on its own criteria
- analyzing and evaluating the strategies of real companies in terms of SD / green business according to criteria chosen by the student

#### 6. COURSE ORGANISATION.

#### **UNITS**

- 1. Unit 1 Assessment of the existing situation acquiring the knowledge and defining own criteria to differentiate a green business from a greenwashing business
- 2. Unit 2: How to develop a real green business? using knowledge to advise an existing company

#### LEARNING RESOURCES AND TOOLS.

Moodle – documents, videos, webinars, green coaching and forums

























#### PLANNED LEARNING ACTIVITIES AND TEACHING METHODS.

Unit 1 Readings, videos, and websites to acquire a common knowledge about ESR and SD in Europe. Forum and webinars on specific topics

Unit 2 Individual or Group work based on a real case study. Forum + webinar as a source of inspiration

# 7. ASSESSMENT METHODS, CRITERIA AND PERIOD.

- 1. knowledge acquisition + individual quiz
- 2. individual group work: oral presentation + peer evaluation

# **OBSERVATIONS.**

The first part of the module is individual. The second part is preferably group work but can be adapted and being done individually too.

#### 8. BIBLIOGRAPHY AND TEACHING MATERIALS.

Documents and literature will be given in Moodle before the beginning of the course on following

- Doc. 1 Definitions Sustainable development and related concepts
- Doc. 2 Stakeholders and governance
- Doc. 3 Sustainable European company status
- Doc. 4 Regulations and labels
- Doc. 5 Political european instruments
- Doc. 6 The responsible consumer
- Doc. 7 Cultures and green businesses?
- Doc. 8 Investing sustainably and responsibly?
- Doc.9 ESG Criteria used by the financial system
- Doc. 10 What does green washing mean?
- Doc. 11 Cases of greenwashing and reputational impact
- Doc. 12 New economic models: circular economy, sharing economy, blue economy
- Doc. 13 Tools to implement a CSR / green strategy
- Doc.14 CSR and green business performance
- Doc. 15 Digital sustainability
- Doc.16 Green innovation ecosystems
- Doc. 17 Cases studies from european networks and companies
- Doc.18 Cases of circularity in waste management



















