

STUDY GUIDE

*TEAM UP FOR ENGLISH:
TANDEM PROGRAMME FOR
B1+*

Organised by

BTU & PUT

1. IDENTIFYING DATA.		
• Course Name.	Team up for English: Tandem programme B1+	
• Coordinating University.	BTU	
• Partner Universities Involved.	PUT	
• Course Field(s).	Modern language	
• Related Study Programme.	N/A	
• ISCED Code.	0230	
• SDG.	https://sdgs.un.org/goals : 4, 17	
• Study Level.	B , M, D, staff	
• EUNICE Key Competencies	https://projects.put.poznan.pl/Products/Files/DocEditor.aspx?fileid=22160 <ul style="list-style-type: none"> • Green - strongly • Orange- moderately • Red - partially • Blank cell - not at all 	
EUNICE Key Competencies	Problem solving	strongly
	Teamworking	strongly
	Communication	strongly
	Self-management	strongly
	Cognitive flexibility	strongly
	Digital competence	not at all
	Technical competence	moderately
	Global intercultural competence	strongly

• Number of ECTS credits allocated.	2 ECTS
• Mode of Delivery.	Online (kick-off meeting for all and self-organised live sessions)
• Language of Instruction.	English
• Course Dates.	08.Oct enrolment 4.Nov. kick-off meeting, Time: TBD 30.Jan 2025 end of course

• Precise Schedule of the Lectures.	08. Oct enrolment 19. Oct completing of questionnaire 20.-30. Oct matching pairs 4. Nov. kick-off meeting, then monthly meetings with tutors Tandem pairs will schedule their own 10 meetings and the 3 meetings with the tutor 30. Jan 2025 end of course
• Key Words.	<i>Tandem, English, B1</i>
• Catchy Phrase.	Share your world through language - come together and meet your EUNICE tandem partner!

• Prerequisites and co-requisites.	<ul style="list-style-type: none"> - English level B1 - <i>B, M, D + staff</i>
• Number of EUNICE students that can attend the Course.	40
• Course inscription procedure(s).	Standard EUNICE procedure

2. CONTACT DETAILS.

• Department.	BTU Cottbus-Senftenberg, Zentrale Einrichtung Sprachen
• Name of Lecturer.	Kristina Klug
• E-mail.	klugk@b-tu.de
• Other Lecturers.	Kinga Komorowska PUT, Karol Matysiak PUT, student tutor from BTU

3. COURSE CONTENT.

Participants agree on topics (eg films, politics) and on language areas they want to focus on (eg fluency, pronunciation of phonemes, specific grammar forms).

4. LEARNING OUTCOMES.

Learning outcomes will be negotiated based on the CEFR by each pair together with the tandem counsellor.

5. OBJECTIVES.

The students will gain a degree of independence in their language learning.
They will develop communication strategies and strategies to maintain interaction.
They will boost their confidence when using English.

6. COURSE ORGANISATION.

UNITS

- | | |
|----|-----|
| 1. | n/a |
| 2. | |
| 3. | |
| 4. | |

LEARNING RESOURCES AND TOOLS.

Messenger program of choice (WhatsApp, Zoom, Signal etc)

PLANNED LEARNING ACTIVITIES AND TEACHING METHODS.

Weekly meetings of tandem pairs / Topics depend on the choice of the tandem pair.

Opening and closing sessions

At least 3 meetings with tutors / more on demand

7. ASSESSMENT METHODS, CRITERIA AND PERIOD.

After each session, both participants upload a short description of what was covered during the meeting (eg a 1-3min video). Both participants have to sign in to confirm that the session happened.

After the final session, the pair will reflect on the learning outcomes with the tandem tutor.

OBSERVATIONS.

A successful tandem relies on the students' mutual involvement and their shared responsibility towards fulfilling their learning contract, both with their peer and their tutor. It is therefore important, that the students take ownership of their meeting schedule and the topics covered.

8. BIBLIOGRAPHY AND TEACHING MATERIALS.

[Seagull Tandem](#) -- activity sheets and tips

[Conversation Questions for the ESL/EFL Classroom \(I-TESL-J\)](#)

[ESL Conversation Topics](#)

[warmers.pdf](#)

[150 ESL Conversation Starters and Questions \(The Essential List\) | JIMMYESL](#)

[ESL Discussions: English Conversation Questions / Debates: Speaking Lesson Activities](#)

[ESL Grammar Conversation Questions](#)