

STUDY GUIDE

TOPICS ON EUROPEAN STUDIES

Organised by

University of the Peloponnese

1. IDENTIFYING DATA.

• Course Name.	Topics on European Studies										
• Coordinating University.	University of the Peloponnese										
• Partner Universities Involved.	-										
• Course Field(s).	International Relations										
• Related Study Programme.	Undergraduate										
• ISCED Code.	316 International Relations, European Studies, Area Studies ERA-14.6										
• SDG.	<ul style="list-style-type: none"> - Decent work and Economic growth - Peace, Justice and Strong Institutions - Reduced Inequalities 										
• Study Level.	Bachelor (B)										
• EUNICE Key Competencies	<p>[Indicate the Key Competencies required for the course.]</p> <ul style="list-style-type: none"> • Green – strongly • Orange- moderately • Red – partially • Blank cell - not at all <table> <tr> <td>Problem solving</td><td>strongly</td></tr> <tr> <td>Teamworking</td><td>strongly</td></tr> <tr> <td>Communication</td><td>strongly</td></tr> <tr> <td>Self-management</td><td>moderately</td></tr> <tr> <td>Cognitive flexibility</td><td>strongly</td></tr> </table>	Problem solving	strongly	Teamworking	strongly	Communication	strongly	Self-management	moderately	Cognitive flexibility	strongly
Problem solving	strongly										
Teamworking	strongly										
Communication	strongly										
Self-management	moderately										
Cognitive flexibility	strongly										

	Digital competence	partially
	Technical competence	partially
	Global intercultural competence	strongly

• Number of ECTS credits allocated.	5 ECTS
• Mode of Delivery.	online live
• Language of Instruction.	English
• Course Dates.	<p>Winter semester 2025-2026</p> <p>Lectures scheduled:</p> <p>Monday 20/10 (E. Psychogiopoulou)</p> <p>Monday 27/10 (S. Vadoros)</p> <p>Monday 3/11 (M. Papazoglou)</p> <p>Monday 10/11 (S. Fakiolas)</p> <p>Monday 17/11 (P. Manoli)</p> <p>Monday 24/11 (A. Klapsis)</p> <p>Monday 01/12 (D. Rozakis)</p> <p>Monday 08/12 (M. Rondou)</p>
• Precise Schedule of the Lectures.	Three hour-lectures on a weekly basis.
• Key Words.	European Idea, European Unity, European Union, European policies, European Politics
• Catchy Phrase.	« Little Europe is nevertheless too big » (“La petite Europe est quand même trop grande”) - George Duhamel, <i>Géographie cordiale de l'Europe</i> , 1931

• Prerequisites and co-requisites.	<ul style="list-style-type: none"> - The study level is available for Bachelor students (B) - The students are required to have a good oral comprehension of English as well as a good writing capacity in English
• Number of EUNICE students that can attend the Course.	20 students
• Course inscription	-

procedure(s).

2. CONTACT DETAILS.

• Department.	Department of Political Science and International Relations
• Name of Lecturer.	Assist. Prof. Dimitrios Rozakis
• E-mail.	drozakis@uop.gr
• Other Lecturers.	Assist. Prof. Evangelia Psychogiopoulou, Assist. Prof. Sotiris Vandoros, Assoc. Prof. Manos Papazoglou, Assoc. Prof. Stathis Fakiolas, Assoc. Prof. Panagiota Manoli, Assist. Prof. Antonis Klapsis, Assist. Prof. Dimitris Rozakis, Dr. Maria Rondou

3. COURSE CONTENT.

The content of the course is articulated in four main themes which view European reality from the viewpoints of European studies, political science, international relations, culture, history and philosophy. Within these themes special lectures tackle issues of political leadership, ideology, and practice, policies, security issues, relations with the EU's vicinity as well as with more distant actors, the origins of European integration, European identity and the Union's values. A special session targets the english-writing skills of participating students.

4. LEARNING OUTCOMES.

Upon successful completion of the course, the students are able to:

Knowledge

- Demonstrate a comprehensive understanding of the dynamics of European integration and its historical development.
- Attain an adequate understanding of the specificity of European values and culture.
- Analyze the structure and function of the European institutions
- Understand the interplay of inner political life and international relations of the European Union

Skills

- Conduct research and critically analyze events, policies and trends of the European Union.
- Integrate knowledge from various disciplines such as economics, political science, history, and sociology to analyze issues relating with the European reality.

Competence

- Demonstrate cultural sensitivity and global awareness in discussions and analyses of European issues.
- Exhibit ethical reasoning and decision-making skills in the context of issues related with the

European Union.

- Work effectively both independently and in teams to solve problems and complete projects related to the European Union.

5. OBJECTIVES.

The main objective of the course is to combine contributions from various disciplines to a critical approach of the European idea and reality. Drawing from the fields of European studies, political science, international relations, history, cultural studies, law and philosophy, the aim of the course is to provide a deeper comprehension of the European heritage and the perspectives and process of European integration.

By the end of the course, students are expected to have deepened their understanding of the European Idea, the dynamics of European integration, the institutions and policies of the European Union and its relations with the rest of the world as well as the complexity that characterises European identity.

6. COURSE ORGANISATION.

UNITS

	Theme: Europe. Identity and basic concepts
1.	Introduction to the course. European Studies as a field of Study. Unravelling the Union's toolbox for defending common values (Assist. Prof. Evangelia Psychogiopoulou)
	Theme: Europe. The political science perspective
2.	Toleration: Adventures of a European idea (Assoc. Prof. Sotiris VANDOROS)
3.	Modern Government Leadership in Europe (Assoc. Prof. Manos Papazoglou)
	Theme: Europe. The international relations perspective
4.	Reflecting on the Fundamentals of EU Foreign and Security Policy (Assoc. Prof. Stathis Fakiolas)
5.	European Neighbourhood Policy (Assoc. Prof. Panagiota Manoli)
	Theme: Europe. History, institutions and basic values
6.	The origins of European integration (Assoc. Prof. Antonis Klapsis)
7.	On the identity of the European Union (Assist. Prof. Dimitris Rozakis)
	Theme: Perfecting our English
8.	English-writing skills improvement (Dr Maria Rontou)

LEARNING RESOURCES AND TOOLS.

The main learning resources of the course draw on the live lectures given for each subject matter and also on a special lecture designed to improve the students' writing capacity in English. This lecture will comment on submitted essays and will identify and correct common writing errors.

There will be an extensive use of the e-class platform (for teaching materials, announcements, the submission of assignments and especially the possibility of ongoing conversation and feedback thanks to the eclass module "chat").

The semester grades will be accessible in a class web platform (<https://e-secretary.uop.gr/classweb/>)

PLANNED LEARNING ACTIVITIES AND TEACHING METHODS.

The learning activities of the course are based on the weekly lectures, the interaction of teachers and students through the eclass platform and the writing of a full length essay with presentation as well as the final examination at the end of the semester.

7. ASSESSMENT METHODS, CRITERIA AND PERIOD.

The course will be assessed by means of a written essay, its oral presentation and a written examination (quiz), whose dates will be announced later in the semester.

The final grades of the students are based on the evaluation of the submitted and presented essay (70%) and the results in the final exams (30%).

Please notice that participation in the lectures is obligatory. If a student does not participate in at least 6 lectures, she/he will not have the right to deliver the essay or participate in the quiz.

It is also obligatory, during the lecture, that the students' camera be on, otherwise the participation will not be considered as valid.

Notice also that in order to choose a proposed theme for the essay, students must have participated in the lecture of the professor who proposed it.

No essay will be accepted if the control for textual resemblance and for Artificial Intelligence percentage is over 25%.

OBSERVATIONS.

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8. BIBLIOGRAPHY AND TEACHING MATERIALS.

GENERAL READING :

- Jan Hansen, Jochen Hung, Jaroslav Ira, Judit Klement, Sylvain Lesage, Juan Luis Simal and Andrew Tompkins, *The European Experience. A Multi-Perspective History of Modern Europe*, Open Books Publishers, 2023
- George Delanty, *The European Heritage*, Routledge, 2018

- Didier Bigo, Thomas Diez, Evangelos Fanoulis, Ben Rosamond, Yannis A. Stivachtis (eds), *The Routledge Handbook of Critical European Studies*, London: Routledge, 2021
- Catriona Seth and Rotraud von Kulessa (eds.), (2017), *The Idea of Europe: Enlightenment Perspectives*. Cambridge, UK: Open Book Publishers, <https://doi.org/10.11647/OBP.0123>
- Shane Weller (2021) *The Idea of Europe A Critical History* Cambridge University Press)

SUGGESTED READING BY THEMES:

EUROPE. IDENTITY AND BASIC CONCEPTS

- **Introduction to the course. European Studies as a field of Study – Unravelling the Union's toolbox for defending common values**
- Jan Wouters, Revisiting Art. 2 TEU: A True Union of Values?, *European Papers*, Vol. 5, 2020, No 1, pp. 255-277

EUROPE. THE POLITICAL SCIENCE PERSPECTIVE

- **Toleration: Adventures of a european idea**
- Lacorne, Denis, *The Limits of Tolerance. Enlightenment Values & Religious Fanaticism*, New York: Columbia University Press, 2019
- Sardoč, Mitja (ed.), *The Palgrave Handbook of Toleration*, London: Palgrave Macmillan, 2021
- **Modern Leadership in the European Union**
- Kellerman, B. (2010) ed., *Leadership. Essential Selections on Power, Authority, and Influence*, New York: McGraw Hill.
- Machiavelli, N. (1532). *Il Principe* (various editions)
- Transformation of European Politics podcasts (<https://soundcloud.com/user-467531770>)
- UCL uncovering politics (<https://ucl-uncovering-politics.simplecast.com/episodes>)

EUROPE. THE INTERNATIONAL RELATIONS PERSPECTIVE

- **Reflecting on the Fundamentals of EU Foreign and Security Policy**
- Marianne Riddervold, Jarle Trondal & Akasemi Newsome (eds), *The Palgrave Handbook of EU Crises*, Cham: Palgrave Macmillan, 2021
- E. Conde, Zhaklin V. Yaneva, & Marzia Scopelliti (eds), *The Routledge Handbook of European Security Law and Policy*, London and New York: Routledge, 2020

- **European Neighbourhood Policy**

- Manoli P. «A Structural Foreign Policy Perspective of the European Neighbourhood Policy» in *Theorizing the European Neighbourhood Policy*, S. Gstohl και S. Schunz eds. London and New York: Routledge, 2017, p. 124 – 142

EUROPE. HISTORY, INSTITUTIONS AND BASIC VALUES

- **The origins of European integration**

- Patel, Kiran Klaus & Wolfram Kaiser, “Continuity and Change in European Cooperation during the Twentieth Century, *Contemporary European History*, 27.2, 2018, p. 165-182.
- Roobol, Wim, “Aristide Briand’s Plan: The Seed of European Unification”, in Menno Spiering and Michael Wintle (eds.), *Ideas of Europe since 1914: The Legacy of the First World War*, Palgrave Macmillan, Houndmills 2002, p. 32-46.

- **On the identity of the European Union**

- Zielonka Jan (2007): *Europe as Empire. The Nature of the Enlarged European Union* [2006], Oxford UP
- Beck, Ulrich & Edgar Grande, *Cosmopolitan Europe* [2007] Polity Press.