

STUDY GUIDE

SWEDISH FOR BEGINNERS

Organised by
Karlstad University

1. IDENTIFYING DATA.		
• Course Name.	Swedish for Beginners	
• Coordinating University.	Karlstad University	
• Partner Universities Involved.		
• Course Field(s).	Modern languages	
• Related Study Programme.		
• ISCED Code.	0231	
• SDG.	4, 17	
• Study Level.	Open for students: Bachelor, Masters, PhD and staff	
• EUNICE Key Competencies	<ul style="list-style-type: none"> • Green – strongly • Orange- moderately • Red – partially • Blank cell - not at all 	
	Problem solving	
	Teamworking	
	Communication	
	Self-management	
	Cognitive flexibility	
	Digital competence	
	Technical competence	

	Global intercultural competence	
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• Number of ECTS credits allocated.	4 ECTS
• Mode of Delivery.	Online self-study
• Language of Instruction.	English
• Course Dates.	October 6, 2025 - December 12, 2025
• Precise Schedule of the Lectures.	<p>Workload 100 hours. Synchronous 3 hours, asynchronous 97 hours</p> <p>Three synchronous mandatory assignments: Oral exam 1: 6th of November (shorter timeslots for each student) Oral exam 2: 4th of December (shorter timeslots for each student) Listening comprehension test: 27th of November at 3-4 pm CET/GMT+1</p> <p>Two non-mandatory <u>synchronous</u> onlinemeetings on zoom: 23rd of October at 3-4 pm CEST/GMT+2 20th of November at 3-4 pm CET/GMT+1</p> <p>All other assignments asynchronously on Moodle.</p>
• Key Words.	Basic Swedish, Swedish nature, Swedish culture
• Catchy Phrase.	Swedish – It's in our nature

• Prerequisites and co-requisites.	No prerequisites other than basic knowledge of English.
• Number of EUNICE students that can attend the Course.	50 (no students from Kau)
• Course inscription procedure(s).	Standard EUNICE procedure.

2. CONTACT DETAILS.

· Department.	The Department of Language, Literature and Intercultural Studies (ISLI), Karlstad University
· Name of Lecturer.	Maria Dahlberg
· E-mail.	maria.dahlberg@kau.se
· Other Lecturers.	Pernilla Olsson

3. COURSE CONTENT.

The course covers basic Swedish language skills for everyday communication. Students will learn to confidently introduce themselves, engage in basic conversations, and to understand simple texts and instructions. Through units thematized by the seasons of Sweden, students will acquire vocabulary and grammar structures necessary for effective communication. Cultural awareness elements are integrated throughout the course, providing insights into Swedish customs and traditions.

4. LEARNING OUTCOMES.

Upon completion of the course, students should be able to:

1. demonstrate knowledge of very common words and simple phrases spoken slowly and clearly,
2. identify the main content of very simple texts consisting of frequent words, and find specific information in them,
3. ask and answer simple questions about very familiar subjects, and
4. write short, simple texts and fill out basic forms with personal information.

5. OBJECTIVES.

Develop functional language skills and a basic understanding of Swedish culture as well as insights into Swedish nature, motivating the students to continue deepening their skills in Swedish.

6. COURSE ORGANISATION.

UNITS

1.	Introduction: Countries, languages, simple phrases to introduce yourself, word order, personal pronouns, regular verbs in present tense
2.	Summer: visiting the West Coast, transport by boat. Vocabulary: courtesy phrases, informal/formal expressions, some grammatical points - nouns in singular indefinite/definite form

3.	Autumn: visiting Stockholm, transport by train. Vocabulary: time expressions, numbers and figures, some grammatical points – word order in main clauses, nouns in plural indefinite form
4.	Winter: visiting Gothenburg and a ski resort, transport by car. Vocabulary: friends and family, spare time, some grammatical points – verbs in past tense, adverbials.
5.	Spring: visiting Lake Hornborga (cranes) and returning home to Karlstad, transport by bike Vocabulary: easter, eating out, fika, shopping, some grammatical points – auxiliary verbs, word order, nouns in plural definite form

LEARNING RESOURCES AND TOOLS.

In the A1.1 Swedish course, tailored resources and tools are provided to support students' language learning journey. Listening and reading materials are carefully selected to match the students' proficiency level, ensuring comprehension and engagement. While prerecorded lecturers and podcasts offer opportunities to listen to Swedish discussions and interviews about various topics, video clips also provide visual aids for learning. Interactive exercises reinforce language skills with content related to everyday scenarios, encouraging autonomous practice.

PLANNED LEARNING ACTIVITIES AND TEACHING METHODS.

Exercises in Moodle include quizzes, participation in discussion forums, and creation of multimedia presentations.

7. ASSESSMENT METHODS, CRITERIA AND PERIOD.

In the Swedish A1.1 course, students will undergo assessment through two synchronous oral exams and one listening comprehension test. The final written exam is asynchronous but with a time limit. Assessment evaluation criteria will focus on students' grasp and usage of basic Swedish vocabulary, comprehension of fundamental concepts related to daily life and social interactions, and their ability to apply language skills in everyday contexts. The assessment schedule will be distributed throughout the course, ensuring continuous monitoring of students' progress and providing timely feedback.

The listening comprehension test and the final written exam needs to be passed with the minimum of 50% of the score. Assessment: pass/fail.
Oral exams assessment: pass/fail.

OBSERVATIONS.

8. BIBLIOGRAPHY AND TEACHING MATERIALS.

All material needed will be accessible on Moodle.

