

# STUDY GUIDE

## ***MIGRATION AND INTERNATIONAL PROTECTION POLICY***

**Organised by**  
**University of Catania**

1. IDENTIFYING DATA.															
• Course Name.	Migration and International Protection Policy														
• Coordinating University.	University of Catania														
• Partner Universities Involved.	[Indicate the name of the partner universities participating in the course, if any]														
• Course Field(s).	Political Science-International Politics														
• Related Study Programme.	Global Politics and Euro-Mediterranean Relations														
• ISCED Code.															
• SDG.	4 – 10 -16														
• Study Level.	M														
• EUNICE Key Competencies	[Indicate the Key Competencies required for the course.]														
	<ul style="list-style-type: none"> <li>• Green – strongly</li> <li>• Orange- moderately</li> <li>• Red – partially</li> <li>• Blank cell - not at all</li> </ul>														
	<table border="1"> <tr> <td>Problem solving</td> <td>Green</td> </tr> <tr> <td>Teamworking</td> <td>Green</td> </tr> <tr> <td>Communication</td> <td>Red</td> </tr> <tr> <td>Self-management</td> <td>Orange</td> </tr> <tr> <td>Cognitive flexibility</td> <td>Green</td> </tr> <tr> <td>Digital competence</td> <td></td> </tr> <tr> <td>Technical competence</td> <td></td> </tr> </table>	Problem solving	Green	Teamworking	Green	Communication	Red	Self-management	Orange	Cognitive flexibility	Green	Digital competence		Technical competence	
	Problem solving	Green													
	Teamworking	Green													
	Communication	Red													
	Self-management	Orange													
	Cognitive flexibility	Green													
	Digital competence														
Technical competence															

	Global intercultural competence	Red
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• Number of ECTS credits allocated.	Six- 6
• Mode of Delivery.	On Site for UNICT enrolled students
• Language of Instruction.	English
• Course Dates.	October 2025
• Precise Schedule of the Lectures.	October 2025-december 2025
• Key Words.	International migration-Global migration policy
• Catchy Phrase.	The course provides an introduction to the global refugee and migration policies. It will focus on the global and European governance of migration and asylum, as well as the international and European policies regulating migration and migrants' protection.

• Prerequisites and co-requisites.	[Provide information on: - All the students, with a moderate background in international politics and who understand English language will be able to attend successfully the course if they are interested to understand the actual global migration dynamic..
• Number of EUNICE students that can attend the Course.	Up to 5
• Course inscription procedure(s).	

## 2. CONTACT DETAILS.

• Department.	Department of Political and Social Sciences
• Name of Lecturer.	Francesca Longo
• E-mail.	lonfran@unict.it
• Other Lecturers.	-----

### 3. COURSE CONTENT.

### 4. LEARNING OUTCOMES.

This course seeks to provide students with a theoretical and the immediately practical of the global and regional policies on management of migration flows. . It is focused on the analysis of the processes whereby States and international organisation are organising new form of migration as they arise in the actual global system. It compares theories and models, examines the roles of various participants in the policy process: legislators, political parties, interest groups, administrators and administrative structures, citizens and the judiciary.

### 5. OBJECTIVES.

- Knowledge of the migration flows and policies for managing them

### 6. COURSE ORGANISATION.

#### UNITS To be provided

- |    |   |
|----|---|
| 1. | [Indicate the name of the units and topics of the course] |
| 2. | [Indicate the name of the units and topics of the course] |
| 3. | [Indicate the name of the units and topics of the course] |
| 4. | [Indicate the name of the units and topics of the course] |

#### LEARNING RESOURCES AND TOOLS.

[List the most important learning resources and tools]

#### PLANNED LEARNING ACTIVITIES AND TEACHING METHODS.

The front lessons are combined with the method of simulation. The first part will provide the theoretical and institutional knowledge. The second part will apply knowledge with the interactive method of simulation.

### 7. ASSESSMENT METHODS, CRITERIA AND PERIOD.

The GLOPEM Degree Course regulation's specific provisions permit to be admitted to the final exam those students who attend the 70% of class session (for this part of the course: 21 hours/30; 7 classes/10). Being absent more than three times is cause for not be admitted to the final exam.

OBSERVATIONS.

## 8. BIBLIOGRAPHY AND TEACHING MATERIALS.

To be provided