

STUDY GUIDE

GERMAN FOR BEGINNERS

Organised by

**Brandenburgische Technische
Universität Cottbus - Senftenberg**

| 1. IDENTIFYING DATA. | | |
|-------------------------------------|--|------------|
| • Course Name. | German for Beginners | |
| • Coordinating University. | Brandenburgische Technische Universität Cottbus - Senftenberg | |
| • Partner Universities Involved. | N/A | |
| • Course Field(s). | Modern language | |
| • Related Study Programme. | N/A | |
| • ISCED Code. | 0231 | |
| • SDG. | https://sdgs.un.org/goals : 4, 17 | |
| • Study Level. | students (B,M,D) + staff | |
| • EUNICE Key Competencies | https://projects.put.poznan.pl/Products/Files/DocEditor.aspx?fileid=22160 <ul style="list-style-type: none"> • Green - strongly • Orange- moderately • Red - partially • Blank cell - not at all | |
| EUNICE Key Competencies | Problem solving | moderately |
| | Teamworking | not at all |
| | Communication | strongly |
| | Self-management | strongly |
| | Cognitive flexibility | strongly |
| | Digital competence | not at all |
| | Technical competence | moderately |
| | Global intercultural competence | strongly |
| • Number of ECTS credits allocated. | 2 ECTS | |
| • Mode of Delivery. | Online self-study | |
| • Language of Instruction. | English | |
| • Course Dates. | 15. April – 22. June 2026 | |

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|-------------------------------------|--|
| • Precise Schedule of the Lectures. | No synchronous lectures, all assignments asynchronously on Moodle. |
| • Key Words. | Practical situations, basics, survival German |
| • Catchy Phrase. | Getting a taste of German |

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| • Prerequisites and co-requisites. | The course is for beginners in German, below A1.1 - Available for students (B,M,D) and staff members of EUNICE universities. |
| • Number of EUNICE students that can attend the Course. | Maximum 50 (no students from BTU) |
| • Course inscription procedure(s). | <i>[Indicate the registration procedures if it differs from the standard EUNICE process]</i> |

2. CONTACT DETAILS.

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|---------------------|--|
| • Department. | Brandenburgische Technische Universität Cottbus - Senftenberg Zentrale Einrichtung Sprachen, Campus Senftenberg |
| • Name of Lecturer. | Kristina Klug |
| • E-mail. | kristina.klug@b-tu.de |
| • Other Lecturers. | Katharina Timm timmm@b-tu.de |

3. COURSE CONTENT.

During this course the student will learn the very basic words and phrases of German in different everyday situations:

- greetings
- numbers – telling the time, prices
- most common phrases connected to studying: library, lectures, exercises, seminars, official functions, socializing, life on campus
- everyday practical situations: shopping, food, going to a café/restaurant/bar, buying a train ticket, concert ticket, movie ticket online

They will also get information about German culture and society:

- How do we talk to people (formal vs. informal)?
- National idiosyncracies

Basic information about the Brandenburg University of Technology and possibilities to deepen the language skills while in Germany is provided.

4. LEARNING OUTCOMES.

The student will learn how German works as a language, how to understand simple texts and find information in them. The student will also get practice in listening comprehension and learn how to correctly pronounce German. Moreover, they will learn about the very basics about German society and culture.

5. OBJECTIVES.

Practice of receptive skills and strategies needed to manage everyday situations in German and motivation of students to deepen their skills in German.
To convey an understanding of culturally significant factors.

6. COURSE ORGANISATION.

UNITS

- | | |
|----|----------------------------------|
| 1. | Guten Tag und hallo! |
| 2. | An der BTU |
| 3. | Meine Familie |
| 4. | Sauerkraut und Brot |
| 5. | Ein typischer Tag |
| 6. | Leben in Cottbus und Senftenberg |

LEARNING RESOURCES AND TOOLS.

Self-study course on Moodle. Firefox as a browser is strongly recommended.

PLANNED LEARNING ACTIVITIES AND TEACHING METHODS.

Videos, speaking assignments, exercises in Moodle.

7. ASSESSMENT METHODS, CRITERIA AND PERIOD.

The assignments need to be passed with the minimum of 50% of the score.
Each unit finishes with a short speaking test.
Each question carries 2 marks (0.5 content, 0.5 grammar, 0.5 pronunciation, 0.5 vocabulary).

OBSERVATIONS.

8. BIBLIOGRAPHY AND TEACHING MATERIALS.

All material needed will be in Moodle.