



# STUDY GUIDE

# LEGAL ASPECTS OF HERITAGE

**Organised by** 

**Brandenburg University of Technology Cottbus-Senftenberg** 























1. IDENTIFYING DATA.		
· Course Name.	Legal Aspects of Heritage - online	
<ul> <li>Coordinating</li> <li>University.</li> </ul>	Brandenburg University of Technology, Cottbus-Senftenberg, Germany	
<ul> <li>Partner Universities Involved.</li> </ul>	None	
· Course Field(s).	Business, Law and Social Sciences, Environmental Law, Heritage Studies	
· Related Study Programme.	World Heritage Studies	
· ISCED Code.	ISCED Code 7 (Master's or equivalent level)	
· SDG.	SDGs 11, 12, 13, 14, 15	
· Study Level.	The course is part of a Master (M) study program and is open for Master's student	
· EUNICE Key Competencies	<ul> <li>Green – strongly</li> <li>Orange - moderately</li> <li>Red – partially</li> <li>Blank cell - not at all</li> </ul>	
	Problem solving	
	Teamworking	
	Communication	
	Self-management	
	Cognitive flexibility	
	Digital competence	
	Technical competence	

























Global intercultural competence	
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· Number of ECTS credits allocated.	6	
· Mode of Delivery.	Online live	
· Language of Instruction.	English	
· Course Dates.	Every summer semester (13 <sup>th</sup> of April to 26 <sup>th</sup> of July)	
· Precise Schedule of the	Weekly 2 hours lecture (self-directed online + 3 live sessions) and	
Lectures.	continuous assessment and 2 hours seminar (THU 1-2.30 pm)	
Vov Words	Legal Aspects of Heritage, Advanced Studies of International	
· Key Words.	Environmental Law, International Heritage Conventions	
· Catchy Phrase.	International Environmental Law with special emphasis on	
	biodiversity and climate change.	

· Prerequisites and co- requisites.	None
· Number of EUNICE students that can attend the Course.	Total number is 20 (2 from each participating university)
· Course inscription procedure(s).	Eunice platform

2. CONTACT DETAILS.		
· Department.	Faculty 5 – Business, Law, and Social Sciences	
· Name of Lecturer.	Prof. Dr. jur. Albrecht, Eike	
· E-mail.	anayoazubuike.ezeamama@b-tu.de; albrecht@b-tu.de; britta.rudolff@b-tu.de	
· Other Lecturers.	Prof. Britta Rudolf; Dr. Anayo Azubuike Ezeamama	

# 3. COURSE CONTENT.

The seminars will introduce international law and international environmental law, creation and development of international environmental law, implementation and enforcement strategies of international environmental agreements, international environmental agreements with respect to the following topics: biodiversity (Biodiversity Convention/CITES/WHC); marine environment (Convention on the Law of the Sea); climate change (Climate Change Convention/Kyoto Protocol/Paris Agreement); ozone depletion (Convention for Protecting Ozone Layer/Montreal

























Protocol); toxic/hazardous substances (Basel Convention on the Control of Transboundary Movements of Hazardous Wastes and their Disposal); and the Aarhus Convention.

The lecture will introduce the complex process of preparing, adopting and managing an international heritage convention and the related conceptual, political, legal and managerial issues. It will deal with all recently adopted Heritage conventions as well as the 1972 convention. The intangible cultural heritage, a new Convention for the protection of cultural diversity will specifically show that this new instrument covers a highly political issue.

See: https://www.b-tu.de/modul/12825

# 4. LEARNING OUTCOMES.

After sudessfully participating in the module, students

- 1. Understand the creation and evolution of international environmental and heritage laws;
- 2. Understand the way in which international agreements are achieved;
- 3. Gain in-depth knowledge of the role various international actors play in decision making;
- 4. Have an understanding of the relevant actors who contribute to the outcome of international agreements;
- 5. Gain an understanding of international decision-making procedures and the negotiation processes;
- 6. Apply knowledge gained in seminars to make clear and convincing statements on environmental agreements (orally and in written form).

# 5. OBJECTIVES.

- To introduce the concepts, functions and instruments of international environmental law:
  - Fundamental principles of IEL: IL
  - Instruments/sources of IEL (soft/hard law, treaties, agreements, etc)
- Discuss the history and evolution of IEL
- Highlight the major drivers of global environmental problems
- Discuss the implementation and enforcement strategies of IEL
- Explore the potential of environmental law instruments to contribute to solving national, regional and international environmental problems:
  - Relation between IEL and national law
- Overview of international institutions
  - (UNEP, UNESCO, UNFCCC, UNCLOS, ICJ, etc)
- Discuss international environmental agreements with respect to the following:
  - (climate change, biodiversity, toxic/hazardous substances, ozone depletion, the Aarhus convention and their implications on heritage)

























- Promote a profound understanding of the strengths and limitations of environmental law instruments:
- Focus on carefully chosen topics (case studies) around climate change, environmental pollution, and its impacts on biodiversity protection - Interactive.
- Achievements and challenges for international governance of specific environmental problems – selected case studies.
- Introduce the complex process of preparing, adopting and managing an international heritage convention.

## 6. COURSE ORGANISATION.

#### **UNITS**

- 520213 Lecture: Advanced Studies of International Environmental Law Online (3 ECTS) 1.
- 2. 620311 – Seminar: International Heritage Conventions – Online (3 ECTS)

3.

4.

#### LEARNING RESOURCES AND TOOLS.

Online platform, BTU Moodle and digital presentations (slideshows, videos and interactive presentations.

Additionally, PPT slides and video recordings of the seminar and lecture parts will be uploaded on the course Moodle page weekly.

## PLANNED LEARNING ACTIVITIES AND TEACHING METHODS.

Lectures, Seminars, Continuous assessment

# 7. ASSESSMENT METHODS, CRITERIA AND PERIOD.

- Written examination, 60 min (50%)
- Oral examination, 15 min; in Webex live (50%)
- Continuous assessment (MCA)

#### OBSERVATIONS.

# 8. BIBLIOGRAPHY AND TEACHING MATERIALS.

Guruswami/ Leach, International environmental law in a nutshell, 5th edition, Nutshell series, 2017

























- Birnie/Boyle/Redgwell, International Law and the Environment, 4th edition, Oxford University Press, 2021
- Hunter/Salzman/Zaelke, International Environmental Law and Policy, 6th ed., 2022
- Knopp/Epstein/Hoffmann, International and European Environmental Law with Reference to German Environmental Law – A Guide for International Study Programs, 2nd edition, Berlin 2019
- Albrecht/Egute/Wanki/Ezeamama, International Environmental Law (IEL) Agreements and Introduction. 6th expanded and updated edition, 2022 www.unesco.org/culture/legalprotection
- International Conventions, Charters, Declarations



















