EUROPEAN UNIVERSITY

Co-funded by the European Union

EUROPEAN UNIVERSITY FOR CUSTOMISED EDUCATION

STUDY GUIDE

ENVIRONMENTAL AND SOCIAL ISSUES 2026-2027 S2

Université Polytechnique Hauts de France

1. IDENTIFYING DATA.	
· Course Name.	Environmental and social issues 2026-2027 S2
· Coordinating University.	Université Polytechnique Hauts de France
· Partner Universities Involved.	-
· Course Field(s).	Environment, sociology, sustainability
· Related Study Programme.	-
· ISCED Code.	ISCED 6 and ISCED 7
· SDG.	17 (regarding the object of the course, the goal 17 seems to correspond the most because it gathers all the other ones together)
· Study Level.	Bachelor (B) and Master (M)
· EUNICE Key Competencies	• Green – strongly • Orange - moderately • Red – partially • Blank cell - not at all

Problem solving	
Teamworking	
Communication	
Self-management	
Cognitive flexibility	
Digital competence	
Technical competence	
Global intercultural competence	

· Number of ECTS credits allocated.	2
· Mode of Delivery.	Online self-study
· Language of Instruction.	English
· Course Dates.	1 February – 30 June
· Precise Schedule of the Lectures.	To be determined
· Key Words.	Environment, social justice, sustainability, equity, anthropocene
· Catchy Phrase.	-

· Prerequisites and co-requisites.	Required linguistic skills
· Number of EUNICE students that can attend the Course.	30
Number of EUNICE students that can attend the course per institution	3
· Course inscription procedure(s).	Website EUNICE

2. CONTACT DETAILS.	
· Department.	The pole “Environment and Sustainable development”
· Name of Lecturer.	Dominique Deneux
· E-mail.	Dominique.Deneux@uphf.fr
· Other Lecturers.	Teuta Marovic (Teuta.marovic@uphf.fr)

3. COURSE CONTENT.

This course examines environmental and social issues through a systemic approach based on a case study. Students first explore the case to identify actors, interactions and key issues, and then analyze its different dimensions through videos and readings. They also have the opportunity to exchange with their professeur via a weekly forum. The course concludes with a student’s critical viewpoint on a controversial question, allowing them to synthetise the concepts and perspectives studied throughout the module.

4. LEARNING OUTCOMES.

- Analyze the interconnections between social, economic and environmental factors
- Explain key terminology
- Reflect critically on global environmental questions
- Identify one's role in addressing environmental issues in a report.

5. OBJECTIVES

- Deduce the systemic nature of socio-environmental issues
- Define the major concepts of social and environmental issues
- Reflect on the current state of the world
- Identify one's role within the trajectory of societal transformation

6. COURSE ORGANISATION.

UNITS

1.	The Anthropocene
2.	Planetary Boundaries
3.	Energy, Metals and Pollution
4.	Resources from the Living World
5.	Rebound Effects and Jevons Paradox
6.	Trajectories

LEARNING RESOURCES AND TOOLS.

Case study materials, videos, articles, MCQ, forum, templates

PLANNED LEARNING ACTIVITIES AND TEACHING METHODS.

Case study, problem solving, video lectures, readings, weekly forum exchanges, short applied exercises, critical synthesis assignment

7. ASSESSMENT METHODS, CRITERIA AND PERIOD.

Case study analysis: 30%
Forum participation and thematic exercises: 20%
Final assignment: 50%
Graded

OBSERVATIONS.

8. BIBLIOGRAPHY AND TEACHING MATERIALS.

https://www.nhm.ac.uk/discover/what-is-the-anthropocene.html

https://gossart.wp.imt.fr/files/2014/10/Rebound_Effects_and_ICT.pdf

https://www.science.org/doi/10.1126/science.1259855

https://www.tandfonline.com/doi/epdf/10.1080/23251042.2025.2484479?needAccess=true