

STUDY GUIDE

GENDER, SEXUALITY, AND PSYCHOLOGY

Organised by

Karlstad University

1. IDENTIFYING DATA.		
· Course Name.	<i>Gender, sexuality, and psychology 26-27 S1</i>	
· Coordinating University.	<i>Karlstad University</i>	
· Partner Universities Involved.	<i>N/A</i>	
· Course Field(s).	<i>Gender studies</i>	
· Related Study Programme.	<i>N/A</i>	
· ISCED Code.	<i>0314 Sociology and cultural studies</i>	
· SDG.	3) Good health and well-being 4) Quality education 5) Gender equality 10) Reduced inequalities 16) Peace, justice and strong institutions.	
· Study Level.	<i>B</i>	
· EUNICE Key Competencies	[Indicate the Key Competencies required for the course.]	
	<ul style="list-style-type: none"> • Green – strongly • Orange- moderately • Red – partially • Blank cell - not at all 	
	Problem solving	
	Teamworking	
	Communication	
	Self-management	
	Cognitive flexibility	
	Digital competence	
Technical competence		

	Global intercultural competence	
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· Number of ECTS credits allocated.	7,5 ECTS
· Mode of Delivery.	Online meetings plus pre-recorded lectures
· Language of Instruction.	English
· Course Dates.	01/09/2026 – 06/11/2026
· Precise Schedule of the Lectures.	Weekly meetings (1 per week approx..) and weekly pre-recorded lectures are uploaded
· Key Words.	Gender studies, Gender, Sexuality, Psychology, Intersectionality, Feminist and queer psychology, Class, Ethnicity, Religion, Disability
· Catchy Phrase.	<p><i>This course you will help you see gender, sexuality and psychology in a new way. Students wrote in their evaluations:</i></p> <p><i>“I learned a lot, and the teacher was very helpful and created a calm environment during the seminars.”</i></p> <p><i>“Before the course I anticipated to get a new perspective, and that's exactly what it was.”</i></p> <p><i>“It was my first psychology course and I did not feel disadvantaged because of that. I felt welcomed at any time and learned a lot not only for my academic but also my personal life.”</i></p>

· Prerequisites and co-requisites.	English B2 level.
· Number of EUNICE students that can attend the Course.	20
· Course inscription procedure(s).	standard

2. CONTACT DETAILS.

· Department.	Department of Social and Psychological Studies, unit Gender Studies
· Name of Lecturer.	Wibke Straube
· E-mail.	Wibke.straube@kau.se

· Other Lecturers.	N/A
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3. COURSE CONTENT.

The aim of the course is to introduce theories of and research on gender, sexuality, and psychology in gender studies, and to give an introduction to LGBTIQ+ psychology. On the basis of knowledge about gender, sexuality, and psychology developed in gender studies, students acquire an understanding of the interplay between gender, sexuality, and psychological development. Students also develop skills required to reflect upon and analyse psychological research and practice based on an awareness of gender, class, ethnicity, religion, sexuality, and disability.

4. LEARNING OUTCOMES.

Upon completion of the course, students should be able to

- explain gender studies theories of and perspectives on gender, sexuality, and psychology,
- give an account of how the interplay between gender, sexuality, and psychological development is described in gender studies, and
- analyze and reflect critically upon psychological research and practice from a gender studies perspective.

5. OBJECTIVES.

The course is intended for current and future professionals in different areas of psychology who want to expand their understanding of the interplay between gender, sexuality, and psychology. Students gain insights into gender studies perspectives on the relationships between psychological development, sexuality, and gender. The course also covers the development of feminist and queer psychology and recent research in gender studies which focuses on gender, sexuality, and psychology. In addition, the course examines how gender and sexuality intersect with other social categories such as class, ethnicity, religion, and disability, and the significance of such intersectionality in different psychological contexts. While the course focuses on perspectives on gender, sexuality, and psychology relevant for gender studies, it also outlines a foundation for critical reflection upon practical issues in psychological treatment contexts, with a focus on gender and sexuality.

6. COURSE ORGANISATION.

UNITS

1. Gender, sexuality, and psychology 7,5 ECTS

LEARNING RESOURCES AND TOOLS.

Course literatures and links to recorded lectures can be found on moodle.

PLANNED LEARNING ACTIVITIES AND TEACHING METHODS.

Pre-recorded lectures, online seminars

7. ASSESSMENT METHODS, CRITERIA AND PERIOD.

Assessment is based on an individual written take-home exam and active participation in a seminar. One of the grades Distinction (VG), Pass (G), or Fail (U) is awarded in the examination of the course.

OBSERVATIONS.

8. BIBLIOGRAPHY AND TEACHING MATERIALS.

Books

Bosson, Jennifer K, Vandello, Joseph A. & Buckner, Camille E. (2019). The Psychology of Sex and Gender. Thousand Oaks, CA: Sage Publications Inc 511 pp

Buhle, Mari Jo (1998). Feminism and its discontents: a century of struggle with psychoanalysis. Cambridge: Harvard University Press

Clarke, Victoria, Ellis, Sonja, Peel, Elizabeth & Riggs, Damien W. (2010). LGBTQ Psychology: An Introduction. Cambridge University Press

Dentato, Michael (ed.) (2017). Social Work Practice with the LGBTQ Community. Oxford: Oxford University Press

Mirkin, Marsha Pravder, Suyemoto, Karen L. & Okun, Barbara F. (2005). Psychotherapy with Women: Exploring Diverse Contexts and Identities. New York: Guilford Press

More course literatures may be added.