

STUDY GUIDE

SPANISH FOR BEGINNERS
(A1.2) 26-27 S1

Organised by

Universidad de Cantabria

1. IDENTIFYING DATA.		
• Course Name.	Spanish for beginners A1.2.	
• Coordinating University.	University of Cantabria (UC).	
• Partner Universities Involved.	N/A	
• Course Field(s).	Modern Language.	
• Related Study Programme.	N/A	
• ISCED Code.	0231 Language acquisition	
• SDG.	https://sdgs.un.org/goals SDG 4: Quality Education. SDG 17: Partnerships for the Goals.	
• Study Level.	B, M, PhD and Staff.	
• EUNICE Key Competencies	Green – strongly Orange - moderately Red – partially Blank cell - not at all	
	Problem solving	moderately
	Teamworking	not at all
	Communication	strongly
	Self-management	strongly
	Cognitive flexibility	moderately
	Digital competence	not at all
	Technical competence	not at all
	Global intercultural competence	strongly

• Number of ECTS credits allocated.	2 ECTS
• Mode of Delivery.	Online self-study.
• Language of Instruction.	Spanish and English
• Course Dates.	12.10.2026 – 07.12.2026 (October 12 th , 2026 – December 7 th , 2026).

• Precise Schedule of the Lectures.	All assignments asynchronous (in your own time) on Moodle. There is an optional weekly virtual session in real-time that serves students to ask their questions and clarify content they worked through during the self study course. This is no structured class. The time and link of the first session will be announced by the teacher.
• Key Words.	Survival Spanish, culture, basics, practical situations
• Catchy Phrase.	Keep calm y habla español

• Prerequisites and co-requisites.	No prerequisites
• Number of EUNICE students that can attend the Course.	60
• Number of EUNICE students that can attend the course per institution	6
• Course inscription procedure(s).	Via UNICE website

2. CONTACT DETAILS.

• Department.	CIUC (Language Centre at the University of Cantabria).
• Name of Lecturer.	María Ángeles Muñoz Albarrán
• E-mail.	mariaangeles.muniz@unican.es
• Other Lecturers.	-

3. COURSE CONTENT.

During this course, students will expand their basic knowledge of Spanish and develop their ability to communicate in everyday situations with greater confidence and accuracy.

1-Communication and Language Skills

Students will learn to:

- Describe their home and surroundings, including rooms, furniture, and location of objects
- Talk about their family and personal relationships
- Express likes, dislikes, and hobbies
- Ask for and give meanings, and interact in a classroom setting
- Talk about dates, plans, and social events

- Ask for and give directions in a city
- Describe daily routines and everyday activities
- Talk about future plans using basic structures
- Describe the weather and seasons

2-Grammar and Structures

Students will work with:

- Use of *hay* and *estar* to express existence and location
- Demonstratives and possessives
- The verb *tener*
- Expressions of quantity
- Verbs like *gustar* (likes and preferences) and negation
- Stem-changing verbs (e.g. *e* → *ie*, *o* → *ue*)
- Imperative forms for giving directions
- Basic prepositions and expressions of place
- Use of *ir a + infinitive* (near future)
- Reflexive verbs for daily routines
- Use of *hace*, *muy* and *mucho*

3-Vocabulary development

Students will acquire vocabulary related to:

- The house and furniture
- Family members
- Leisure activities and sports
- Classroom language
- Dates, months, and celebrations
- The city (places, streets, landmarks)
- Means of transport
- Daily activities and parts of the body
- Weather and seasons

4-Cultural Awareness

Students will continue developing their understanding of Spanish culture and everyday life, including:

- Social habits related to leisure and celebrations
- Daily routines in Spain
- Basic orientation in a Spanish city

4. LEARNING OUTCOMES.

The student will learn how Spanish works as a language, how to understand simple texts and find information in them. The student will also get practice in listening comprehension and learn how to correctly pronounce Spanish. Moreover, they will learn about the very basics about Spanish society and culture.

5. OBJECTIVES.

Practice of receptive skills and strategies needed to manage everyday situations in Spanish and motivation of students to deepen their skills in Spanish. To convey an understanding of culturally significant factors.

6. COURSE ORGANISATION.

UNITS

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| 1. | YA EN CASA (<i>Home sweet home</i>) |
| 2. | LA FAMILIA BIEN, GRACIAS (<i>Family's doing great</i>) |
| 3. | ¿QUÉ HACEMOS ESTE FINDE? (<i>Weekend plans?</i>) |
| 4. | ¿CÓMO SE DICE? (<i>How do you say...?</i>) |
| 5. | VAMOS DE FIESTA (<i>Let's party</i>) |
| 6. | DE SANTANDER AL CIELO (<i>From Santander to Heaven</i>) |
| 7. | ¿CÓMO VIAJAMOS? (<i>Getting around</i>) |
| 8. | MI DÍA A DÍA (<i>My daily routine</i>) |
| 9. | EN ABRIL, AGUAS MIL (<i>April showers bring May flowers</i>) |

LEARNING RESOURCES AND TOOLS.

Self-study course on Moodle.

PLANNED LEARNING ACTIVITIES AND TEACHING METHODS.

Videos, assignments, exercises on Moodle.

7. ASSESSMENT METHODS, CRITERIA AND PERIOD.

The assignments need to be passed with the minimum of 50% of the score.
The course is graded.

OBSERVATIONS.

8. BIBLIOGRAPHY AND TEACHING MATERIALS.

All material needed will be available on Moodle.