

# STUDY GUIDE

## ***National Languages*** ***Portuguese for Beginners*** **A1.2** **26-27 S2**

**Organised by**  
**Polytechnic Institute of Viseu**

1. IDENTIFYING DATA.		
· Course Name.	Portuguese A1.2 26-27 S2	
· Coordinating University.	Polytechnic Institute of Viseu	
· Partner Universities Involved.	N/A	
· Course Field(s).	Modern Language	
· Related Study Programme.	N/A	
· ISCED Code.	0231	
· SDG.	<a href="https://sdgs.un.org/goals">https://sdgs.un.org/goals</a> : 4, 17	
· Study Level.	Bachelor, Masters, PhD, staff	
· EUNICE Key Competencies	<ul style="list-style-type: none"> <li>• Green – strongly</li> <li>• Orange - moderately</li> <li>• Red – partially</li> <li>• Blank cell - not at all</li> </ul>	
	Problem solving	strongly
	Teamworking	strongly
	Communication	strongly
	Self-management	moderately
	Cognitive flexibility	strongly
	Digital competence	moderately
	Technical competence	partially
	Global intercultural competence	strongly

· Number of ECTS credits allocated.	2 ECTS
· Mode of Delivery.	Online live and Online self-study
· Language of Instruction.	English and Portuguese
· Course Dates.	March 2027 – May 2027
· Precise Schedule of the Lectures.	Synchronous (14 hours) / Online self-study

	<p>The exact dates and times are going to be updated here in February.</p> <p><b>Mandatory synchronous sessions:</b></p> <ul style="list-style-type: none"> <li>• <b>Week 1 – March 1-5 (1 hour):</b> Course introduction &amp; Basic revision of A1.1 structures (greetings, personal info)</li> <li>• <b>Week 2 – March 8-12 (1.5 hours):</b> Talking about meals and food preferences; introduction to restaurant language and cultural elements.</li> <li>• <b>Week 3 – March 15-19 (1.5 hours):</b> Role-plays in cafés and restaurants; likes and dislikes; basic dialogues with waiters</li> <li>• <b>Week 4 – March 29 -April 2 (1.5 hours):</b> Types of transport, timetables, asking for information; basic structures for buying tickets and reservations</li> <li>• <b>Week 5 – April 5-9 (1.5 hours):</b> Giving and asking for directions; vocabulary for places in town and map activities</li> <li>• <b>Week 6 – April 12-16 (1.5 hours):</b> Describing studies and professional backgrounds; job types, educational systems, and aspirations.</li> <li>• <b>Week 7 – April 19 - 23 (1.5 hours):</b> Reading and discussing simple job ads; basic vocabulary for interviews and CVs</li> <li>• <b>Week 8 – April 26 - 30 (1.5 hours):</b> Vocabulary and structures for talking about festivals; comparing traditions from different countries</li> <li>• <b>Week 9 – May 3 - May 7 (1.5 hours):</b> Guided speaking tasks combining food, travel, work, and culture; feedback and reflection</li> </ul> <p>Each week, students can expect a balanced blend of online live and Online self-study learning modalities. During the 1.5-hour online live sessions, participants will engage in live discussions and activities facilitated by the instructor. Following this, students will dedicate an additional time to self-directed study, allowing for independent exploration of course materials and reinforcement of concepts.</p>
<p>• <b>Key Words.</b></p>	<p>Basic Portuguese, basics, culture</p>
<p>• <b>Catchy Phrase.</b></p>	<p>Portu-Grow! Take your Portuguese skills to the next level!</p>
<p>• <b>Prerequisites and co-requisites.</b></p>	<p>Basic knowledge of English and Portuguese Course A1.1</p>
<p>• <b>Number of EUNICE students that can attend the Course.</b></p>	<p>50</p>

Number of EUNICE students that can attend the course per institution	N/A
· Course inscription procedure(s).	Standard EUNICE procedure

## 2. CONTACT DETAILS.

· Department.	Management Department, Polytechnic University of Viseu
· Name of Lecturer.	Lurdes Martins
· E-mail.	<a href="mailto:lurdesmartins@estgv.ipv.pt">lurdesmartins@estgv.ipv.pt</a>
· Other Lecturers.	Susana Relvas ( <a href="mailto:srelvas@estgv.ipv.pt">srelvas@estgv.ipv.pt</a> Polytechnic University of Viseu)

## 3. COURSE CONTENT.

The Portuguese A1.2 course builds on the foundational skills acquired in the A1.1 course, advancing students' ability to communicate effectively in everyday situations. Students will develop a deeper understanding of Portuguese grammar and vocabulary, enabling them to engage in conversations, understand simple texts, and express themselves more confidently in written form. Emphasis will be placed on enhancing cultural awareness, with a focus on exploring the diverse cultures of Portuguese-speaking countries.

## 4. LEARNING OUTCOMES.

By the end of the course, students will be able to:

- Engage in short conversations about food, travel, studies, work, and cultural topics.
- Ask and answer questions related to everyday situations and personal interests.
- Improve pronunciation and use basic intonation patterns in spoken Portuguese.
- Understand simple spoken Portuguese in common contexts such as restaurants, transport, and social settings.
- Read and understand short texts such as menus, signs, schedules, job ads, and invitations.
- Write brief messages, notes, and simple texts related to daily situations and personal experiences.
- Expand vocabulary related to food, transport, education, work, and celebrations.
- Recognize and reflect on cultural practices and celebrations in Portuguese-speaking countries.

## 5. OBJECTIVES.

- Develop oral communication skills to talk about food, order in cafés or restaurants, and express personal preferences.
- Understand and use basic vocabulary and expressions related to travel, transportation, and giving directions.
- Communicate about one's studies, professional experiences, and career aspirations using simple structures.
- Read and understand short, familiar texts such as menus, travel information, job ads, and invitations.
- Write simple sentences and short messages related to everyday topics like food, travel, and work.
- Gain awareness of Portuguese-speaking cultures through topics such as celebrations, holidays, and cultural practices.
- Build confidence in participating in short conversations and performing everyday tasks in Portuguese.

## 6. COURSE ORGANISATION.

### UNITS

1.	<p><b>UNIT 1: Food and Daily Life</b></p> <p><b>Topics:</b></p> <ul style="list-style-type: none"> <li>• Vocabulary for meals, ingredients, and typical Portuguese dishes</li> <li>• Ordering food and drinks in restaurants or cafés</li> <li>• Talking about eating habits and preferences</li> <li>• Expressing likes/dislikes related to food</li> </ul>
2.	<p><b>UNIT 2: Traveling</b></p> <p><b>Topics:</b></p> <ul style="list-style-type: none"> <li>• Vocabulary related to travel, transportation, and navigation</li> <li>• Purchasing tickets and making reservations</li> <li>• Giving and asking for directions</li> </ul>
3.	<p><b>UNIT 3: Education and Work</b></p> <p><b>Topics:</b></p> <ul style="list-style-type: none"> <li>• Discussing education and professional experiences</li> </ul>

	<ul style="list-style-type: none"> <li>• Talking about current studies and career aspirations</li> <li>• Understanding job advertisements and interviews</li> <li>• Vocabulary related to education, professions, and workplaces</li> </ul>
4.	<p><b>UNIT 4: Culture and Celebrations</b> <b>Topics:</b></p> <ul style="list-style-type: none"> <li>• Talking about holidays, festivals, and local traditions</li> <li>• Describing celebrations in your country and in Portugal</li> <li>• Comparing cultural practices</li> <li>• Vocabulary related to parties, traditions, and events</li> </ul>
<b>LEARNING RESOURCES AND TOOLS.</b>	
<p>In the A1.2 Portuguese course, tailored resources and tools are provided to support students' language learning journey. Listening and reading materials are carefully selected to match the students' proficiency level, ensuring comprehension and engagement. Worksheets reinforce language skills with content related to everyday scenarios, encouraging autonomous practice. This supportive environment enables students to engage with instructors and peers, enhancing their learning experience and confidence in Portuguese.</p>	
<b>PLANNED LEARNING ACTIVITIES AND TEACHING METHODS.</b>	
<ul style="list-style-type: none"> <li>• Role-plays and Presentations: Engage students in interactive role-plays and presentations for contextual language practice.</li> <li>• Listening Comprehension: Include exercises with audio clips or podcasts for understanding spoken Portuguese.</li> <li>• Reading Comprehension: Provide texts for comprehension practice and discussion.</li> <li>• Self-Reflection Quizzes: Offer quizzes to assess understanding and track progress.</li> <li>• Group Work: Facilitate collaborative activities for communication and problem-solving.</li> </ul>	

## 7. ASSESSMENT METHODS, CRITERIA AND PERIOD.

This is a graded course according to the grading system from IPV.

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In the Portuguese A1.2 course, students will be assessed through a range of synchronous and asynchronous tasks spanning four units. Assessment techniques will include quizzes, participation in discussion activities, and creation of multimedia presentations. Evaluation criteria will focus on students' grasp and usage of basic Portuguese vocabulary, comprehension of fundamental concepts related to the topics covered, and their ability to apply language skills in practical contexts. The assessment schedule will be distributed throughout the course, ensuring continuous monitoring of student progress and providing timely feedback.

### OBSERVATIONS.

## 8. BIBLIOGRAPHY AND TEACHING MATERIALS.

*All material needed will be accessible on Moodle.*