

STUDY GUIDE

INTERCULTURAL STUDIES: URBANITY AND MIGRATION

Organised by
Karlstad University

1. IDENTIFYING DATA.		
• Course Name.	Intercultural Studies: Urbanity and Migration 26-27 S2	
• Coordinating University.	Karlstad University	
• Partner Universities Involved.	N/A	
• Course Field(s).	Intercultural Studies	
• Related Study Programme.	N/A	
• ISCED Code.	0314	
• SDG.	5. Gender Equality 8. Decent Work and Economic Growth 10. Reduced Inequalities 11. Sustainable Cities and Communities 16. Peace, Justice, and Strong Institutions	
• Study Level.	B	
• EUNICE Key Competencies	<ul style="list-style-type: none"> • Green – strongly • Orange - moderately • Red – partially • Blank cell - not at all 	
	Problem solving	Orange
	Teamworking	Orange
	Communication	Green
	Self-management	Orange
	Cognitive flexibility	Red
	Digital competence	Orange

	Technical competence	
	Global intercultural competence	

· Number of ECTS credits allocated.	7.5
· Mode of Delivery.	Online live
· Language of Instruction.	English
· Course Dates.	18/01/2027 – 26/03/2027
· Precise Schedule of the Lectures.	<p>There are online lectures every Wednesday between 1 and 2.30 p.m. CET, and online seminars every second Friday, with optional time slots: 10 – 11:30 a.m., and 5 – 6:30 p.m.</p> <p>Wednesday, January 20, Lecture 1.</p> <p>Wednesday, January 27, Lecture 2. Friday, January 29, First seminar</p> <p>Wednesday, February 3, Lecture 3.</p> <p>Wednesday, February 10, Lecture 4. Friday, February 12, Second seminar</p> <p>Monday, February 15 – Friday, February 19, Home exam</p> <p>Wednesday, February 24, Lecture 5.</p> <p>Wednesday, March 3, Lecture 6. Friday, March 5, Third seminar</p> <p>Wednesday, March 10, Lecture 7.</p> <p>Wednesday, March 17, Lecture 8. Friday, March 19, Fourth seminar</p> <p>Wednesday, March 24, Lecture 9. Friday, March 26, Deadline, paper assignment</p>

· Key Words.	Diversity, Super-diversity, Conviviality, Migration, Displacement, Urban governance, Intercultural cities
· Catchy Phrase.	Engaging social science and policy perspectives on cities, diversities, and mobilities in the 21 st Century

· Prerequisites and co-requisites.	English level B2
· Number of EUNICE students that can attend the Course.	90
· Number of EUNICE students that can attend the course per institution	10 spots per partner university
· Course inscription procedure(s).	

2. CONTACT DETAILS.

· Department.	Department of Language, Literature and Intercultural Studies
· Name of Lecturer.	Staffan Löfving
· E-mail.	staffan.lofving@kau.se
· Other Lecturers.	Ekatherina Zhukova

3. COURSE CONTENT.

The course provides a general understanding of intercultural theory and practice in the area of urbanity, migration, and cultural diversity. Today, the concept of "the intercultural city" is both an analytical contribution to current research and an ideological and practical intervention into the planning, administration, and development of cities. The course focuses especially on guidelines for intercultural urban development at the European level, and measures this type of policy against the results of ethnographic and sociological investigations. Students analyse urbanity, migration, and interculturality and present their analysis in a seminar.

4. LEARNING OUTCOMES.

Upon completion of the course, students should be able to:

1. give an account of intercultural theories used in urban studies of migration, diversity, and urban development,
2. give an account of intercultural urban policy and political practice from a global and comparative perspective, and
3. use intercultural models of interpretation in a case study focused on urbanity, migration, and interculturality.

5. OBJECTIVES.

6. COURSE ORGANISATION.

UNITS

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| 1. | Intercultural Cities – Introduction to theory and practice |
| 2. | The key concepts of Super-diversity and Conviviality |
| 3. | Urban themes: Divided Cities, Sanctuary Cities, Postwar Reconstruction |
| 4. | Urban case studies |

LEARNING RESOURCES AND TOOLS.

Scholarly literature, Audiovisual media, Podcasts, Websites

PLANNED LEARNING ACTIVITIES AND TEACHING METHODS.

Lectures, Group discussions, Seminars

7. ASSESSMENT METHODS, CRITERIA AND PERIOD.

Learning outcomes 1 and 2 are assessed based on individual written hand-in assignments and active participation in seminars. Learning outcome 3 is assessed based on an individual oral presentation.

One of the grades Distinction (VG), Pass (G), or Fail (U) is awarded in the examination of the course.

OBSERVATIONS.

8. BIBLIOGRAPHY AND TEACHING MATERIALS.

Books

Berg, Mette Louise & Magdalena Nowicka (eds.) 2019. *Studying Diversity, Migration and Urban Multiculture: Convivial Tools for Research and Practice*. London: UCL Press

Caponio, Tiziana, Peter Scholten & Ricard Zapata-Barrero (eds.) 2019. *The Routledge Handbook of the Governance of Migration and Diversity in Cities*. London and New York: Routledge

White, Bob W. 2017. *Intercultural Cities: Policy and Practice for a New Era*. New York: Palgrave Macmillan

Journal articles

Badescu, Gruia 2023. Comparison and Its Discontents: On the Ethics of Post-War Reconstruction. *Commons Comparison and Its Discontents: on the Ethics of Post-War Reconstruction - Спільне Commons*

Neal, Sarah, Katy Bennett, Allan Cochrane and Giles Mohan 2019. Community and Conviviality? Informal Social Life in Multicultural Places. *Sociology*, 53(1):69–86.

Samanani, Farhan 2022. Tracing Conviviality: Identifying Questions, Tensions and Tools in the Study of Living with Difference, *Journal of Intercultural Studies*, 43(2):176–193.

Vertovec, Steven 2019. Talking around Super-diversity. *Ethnic and Racial Studies* 42(1):125–139.

Wise, Amanda & Greg Noble 2016. *Convivialities: An Orientation*. *Journal of Intercultural Studies* 37(5):423–431.