

STUDY GUIDE

NATIONAL LANGUAGES *ITALIAN*

Organised by
University of Catania

1. IDENTIFYING DATA.	
• Course Name.	National languages: Italian
• Coordinating University.	UNICT
• Partner Universities Involved.	N/A
• Course Field(s).	Modern language
• Related Study Programme.	N/A
• ISCED Code.	0231
• SDG.	https://sdgs.un.org/goals : 4, 17
Study Level.	The course is available for students (B, M, D) and staff of EUNICE universities

<p>• EUNICE Key Competencies</p>	<input type="checkbox"/> Green – strongly <ul style="list-style-type: none"> • Orange - moderately • Red – partially • Blank cell - not at all 														
	<table border="1"> <tr> <td>Problem solving</td> <td style="background-color: #f4a460;"></td> </tr> <tr> <td>teamworking</td> <td style="background-color: #ff0000;"></td> </tr> <tr> <td>Communication</td> <td style="background-color: #f4a460;"></td> </tr> <tr> <td>Self-management</td> <td style="background-color: #76b82a;"></td> </tr> <tr> <td>Cognitive flexibility</td> <td style="background-color: #76b82a;"></td> </tr> <tr> <td>Technical competence</td> <td style="background-color: #76b82a;"></td> </tr> <tr> <td>Global intercultural competence</td> <td style="background-color: #76b82a;"></td> </tr> </table>	Problem solving		teamworking		Communication		Self-management		Cognitive flexibility		Technical competence		Global intercultural competence	
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• Number of ECTS credits allocated.	2
• Mode of Delivery.	“Online self-study
• Language of Instruction.	English/ Italian
• Course Dates.	October 5 th / November 29 th
• Precise Schedule of the Lectures.	<i>On 5th October, students will attend a mandatory synchronous lecture; all assignments will be done asynchronously, but there will be 1 office hour every week (Mondays, from 3 to 4 CET) to meet teachers online.</i>
• Key Words.	<i>Survival Italian; basic Italian; hints of Italian culture</i>
• Catchy Phrase.	<i>Studia con noi! Discover the Italian way of life</i>

· Prerequisites and co-requisites.	<i>Basic knowledge of English.</i> The course is available to all students (B,M,D) and staff members of the Alliance.
· Number of EUNICE students that can attend the Course.	50
· Number of EUNICE students that can attend the course per institution	5
· Course inscription procedure(s).	Standard EUNICE procedure

2. CONTACT DETAILS.

· Department.	<i>Department of Humanities, University of Catania</i>
· Name of Lecturer.	Daria Motta
· E-mail.	daria.motta@unict.it
· Other Lecturers.	none

3. COURSE CONTENT.

During this course the student will learn the very basic words and phrases of Italian in different everyday situations:

- greetings
- numbers – telling the time, prices
- most common phrases connected to studying: library, lectures, exercises, seminars, official functions, socializing, life on campus
- everyday practical situations: shopping, food, going to a café/restaurant/bar, buying a train ticket, concert ticket, movie ticket online

They will also get information about Italian culture and society:

- How do we talk to people (formal vs. informal)?
- National idiosyncracies
- Basic information about Sicily, the University of Catania, the town and its environment.

4. LEARNING OUTCOMES.

The student will learn how Italian works as a language, how to understand simple texts and find information in them. The student will also get practice in listening comprehension and learn how to correctly pronounce Italian. Moreover, they will learn about the very basics about Italian society and culture.

5. OBJECTIVES.

Practice of receptive skills and strategies needed to manage everyday situations in Italian and motivation of students to deepen their skills in Italian. To convey an understanding of culturally significant factors.

6. COURSE ORGANISATION.

UNITS

1.	Nouns, nationality adjectives, verbs (to be- to have), numbers; how to introduce oneself and others; determinate and non determinate articles; present tense (regular an irregular verbs)
2.	the nouns of the family; possessive adjectives; modal verbs (<i>dovere, potere, volere</i>); formal and informal language; times of the day
3.	Job nouns; how to speak about work; time adverbs; the verb: simple present; demonstrative adjectives;
4.	“Mi presento”: talking about oneself; adjectives and nouns; the articles; mi piace /non pi piace; prepositions.
5	“Mi presento”: simple present of irregular verbs; asking “where do you go?”, “Where do you come from?”
6	“La mia famiglia”: lexicon; possessive adjectives; asking “whose... is this?”; again on modal verbs.
7	“Al supermercato”: complex prepositions; food lexicon; asking in a kind way: il condizionale.
LEARNING RESOURCES AND TOOLS.	
All resources will be found on Moodle	
PLANNED LEARNING ACTIVITIES AND TEACHING METHODS.	

7. ASSESSMENT METHODS, CRITERIA AND PERIOD.

A new unit of the course will be released every week. The assignments need to be passed with the minimum of 50% of the score.

OBSERVATIONS.

In order to get the best from this course, attending first lecture is mandatory, while attending at least some office hours is strongly recommended

8. BIBLIOGRAPHY AND TEACHING MATERIALS.

All material needed will be available on Moodle.