

STUDY GUIDE

English Language

Organised by

DISUM
STRUTTURA DIDATTICA SPECIALE RAGUSA

1. IDENTIFYING DATA.	
· Course Name.	English Language
· Coordinating University.	University of Catania
· Partner Universities Involved.	-
· Course Field(s).	English linguistics

· Related Study Programme.	Linguistic Sciences for Intercultural Communication and Education	
· ISCED Code.	0230	
· SDG.	SGD – GOAL 4 Quality education	
· Study Level.	Master	
· EUNICE Key Competencies	<ul style="list-style-type: none"> • Green – strongly • Orange - moderately • Red – partially • Blank cell - not at all 	
	Problem solving	Orange
	Teamworking	Red
	Communication	Green
	Self-management	Orange
	Cognitive flexibility	Green
	Digital competence	Orange
	Technical competence	Orange
	Global intercultural competence	Green

· Number of ECTS credits allocated.	9
· Mode of Delivery.	Onsite
· Language of Instruction.	The course is taught in English.

· Course Dates.	October 2026 – May 2027
· Precise Schedule of the Lectures.	<ul style="list-style-type: none"> • Two classes per week. Each class lasts 2 hours. • Linguistic practice: 80 hours
· Key Words.	Textuality – Critical Discourse Analysis - Multimodality
· Catchy Phrase.	Visuals, words, power: awakening critical awareness today.

· Prerequisites and co-requisites.	Ideally students possess a C1 level competence in English.
· Number of EUNICE students that can attend the Course.	20
· Number of EUNICE students that can attend the course per institution	2
· Course inscription procedure(s).	Via EUNICE Platform

2. CONTACT DETAILS.

· Department.	Humanities – Struttura Didattica Speciale Ragusa
· Name of Lecturer.	Cristina Arizzi
· E-mail.	cristina.arizzi@unict.it
· Other Lecturers.	Language instructors in English

3. COURSE CONTENT.

Critical discourse analysis (theory and practice). Ideology, metaphors, appraisal theory. Language, power and contemporary socio-cultural challenges.

4. LEARNING OUTCOMES.

Students will

- Attain linguistic competence at CEFR B2 level, enabling fluent and spontaneous expression in social and professional contexts.
- apply the acquired skills to write essays and to present and describe complex topics in a clear and articulated way, developing specific points and concluding everything appropriately, in line with international academic standards

5. OBJECTIVES.

Students will be able to:

- Critically explore texts independently, applying the acquired analytical models to identify salient textual data.
- Organize identified data into coherent individual works, providing full motivation for their analytical choices and interpretation.

6. COURSE ORGANISATION.

UNITS

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|----|---|
| 1. | CRITICAL DISCOURSE ANALYSIS – power relations, dominance, ideology, bias, legitimation |
| 2. | THEORETICAL FRAMEWORK – Fairclough’s three-dimensional model |
| 3. | CDA AND SYSTEMIC FUNCTIONAL LINGUISTICS – ideological representation of experience - strategies of social actor representation – appraisal theory |
| 4. | CDA AND MULTIMODAL STUDIES – ideologies in multimodal texts |

LEARNING RESOURCES AND TOOLS.

Textbooks, videos, world wide web

PLANNED LEARNING ACTIVITIES AND TEACHING METHODS.

lectures, seminars, tutorials, individual and group work, labs.

7. ASSESSMENT METHODS, CRITERIA AND PERIOD.

The final assessment consists of a written exam and an oral exam. The written exam is a prerequisite for admission to the oral exam.

Students can sit their written exam in June, September, October, January. Two oral exam sessions are planned after each written exam session.

The oral exam will assess the candidate’s command of the course content and the competences acquired, as well as linguistic accuracy, lexical appropriateness, and the ability to argue and present ideas effectively.

OBSERVATIONS.

8. BIBLIOGRAPHY AND TEACHING MATERIALS.

1. Simon Statham (2022) *Critical Discourse Analysis. A practical introduction to power in language*. New York: Routledge.
2. Jonathan Charteris-Black (2018) *Analysing Political Speeches. Rhetoric, Discourse and Metaphor*. Bloomsbury.

