

STUDY GUIDE

Integration and Disintegration Processes in Europe

Organised by

University of Zielona Góra

1. IDENTIFYING DATA.		
• Course Name.	Integration and Disintegration Processes in Europe	
• Coordinating University.	University of Zielona Góra	
• Partner Universities Involved.	N/A	
• Course Field(s).	Social Science	
• Related Study Programme.	Political Science	
• ISCED Code.	0312 – Political Sciences and Civics	
• SDG.	1; 2; 3; 4; 5; 8; 11; 16; 17	
• Study Level.	B- Bachelor M-Master D-Doctorate	
• EUNICE Key Competencies	• Green – strongly • Orange - moderately • Red – partially • Blank cell - not at all	
	Problem solving	
	Teamworking	
	Communication	
	Self-management	
	Cognitive flexibility	
	Digital competence	
	Technical competence	

	Global intercultural competence	
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• Number of ECTS credits allocated.	5 ECTS
• Mode of Delivery.	Online live / synchronous online course,
• Language of Instruction.	English
• Course Dates.	The course will be delivered from 1 March 2027 to 21 June 2027.
• Precise Schedule of the Lectures.	The course will consist of 15 lecture meetings . Each meeting will last 2 academic hours , i.e. 90 minutes . The total duration of the course will be 30 academic hours , corresponding to 22.5 clock hours .
• Key Words.	European integration European disintegration European Union (EU) Brexit EU governance political science, EU institutions Cross-border cooperation Globalization Comparative politics
• Catchy Phrase.	Between Integration and Disintegration: The Story of Modern Europe

• Prerequisites and co-requisites.	This course is available for Bachelor's, Master's, and PhD students with basic knowledge of political science and international relations. Required Linguistic Skills: English proficiency at a minimum level of B2.
• Number of EUNICE students that can attend the Course.	Around 20
• Number of EUNICE students that can attend the course per institution	Around 2
• Course inscription procedure(s).	Standard registration procedures

2. CONTACT DETAILS.

· Department.	Institute of Political Science and Public Administration
· Name of Lecturer.	dr hab. Aleksandra Kruk, prof. UZ
· E-mail.	A.Kruk@ip.uz.zgora.pl
· Other Lecturers.	dr Adam Ilciów a.ilciow@ip.uz.zgora.pl

3. COURSE CONTENT.

The course explores key processes of European integration and disintegration, focusing on the development of the European Union. It covers major integration theories, EU institutional evolution, and post–World War II transformations in Europe. Students analyse contemporary challenges such as Brexit, Euroscepticism, and differentiated integration, as well as the EU's internal and external policies. The course also addresses regional differences across Europe and the role of political actors in shaping integration processes. Through case studies and discussions, students gain an understanding of current debates on the future of Europe and its political development.

4. LEARNING OUTCOMES.

Explain key theories of European integration and EU development. Analyse political, social, and economic processes in Europe. Critically assess current EU challenges, such as Brexit and Euroscepticism. Evaluate the role of institutions and political actors. Apply comparative analysis to European political systems. Develop academic, communication, and intercultural skills.

5. OBJECTIVES.

To provide students with a comprehensive understanding of European integration and disintegration processes.
 To familiarize students with key theories and concepts of European integration.
 To explain the historical development and institutional framework of the European Union.
 To develop students' ability to analyse political, social, and economic developments in Europe.
 To strengthen critical thinking regarding current EU challenges and transformations.
 To enhance students' skills in academic discussion, analysis, and presentation.
 to promote intercultural awareness and understanding of European diversity.

6. COURSE ORGANISATION.

UNITS

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|----|---|
| 1. | Introduction to European integration and disintegration |
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2.	Theories of European integration
3.	EU institutions and decision-making processes
4.	Political, social, and economic dimensions of integration
5.	European identity and diversity
6.	The EU in a global context and future perspectives

LEARNING RESOURCES AND TOOLS.

Academic books and journal articles about EU and European integration
 EU official documents and databases
 Lecture and seminar materials
 Case studies and policy analyses
 Multimedia resources (videos, documentaries)
 Group discussions and presentations tools

PLANNED LEARNING ACTIVITIES AND TEACHING METHODS.

Interactive tutorials and seminars
 Group discussions and debates
 Case study analysis
 Student presentations
 Individual reading and independent study
 Instructor-guided discussions and feedback sessions

7. ASSESSMENT METHODS, CRITERIA AND PERIOD.

Participation, written assignments, presentations
 The course is non-graded, on a pass/fail basis.

OBSERVATIONS.

8. BIBLIOGRAPHY AND TEACHING MATERIALS.

Bretherton Charlotte, Vogler John, The European Union as a global actor, Routledge: London, New York, 2006.

Ferreira-Pereira Laura C., Smith Michael, The European Union's strategic partnerships global diplomacy in a contested world, New York : Springer International Publishing, 2021.

Hill Christopher, Smith Michael, Vanhoonacker-Kormoss Sophie, International Relations and the European Union, Oxford University Press, 2023.

International Relations in Europe Traditions, Perspectives and Destinations, edited by Knud Erik Jørgensen, Tonny Brems Knudsen, London ; New York, NY : Routledge, Taylor & Francis Group, 2006.

Johansson-Nogués Elisabeth, Vlaskamp Martijn C., Barbé Esther European Union contested foreign policy in a new global context, Cham, Switzerland: Springer, 2020.

Maher Richard, International Relations Theory and the Future of European Integration, International Studies Review, Volume 23, Issue 1, March 2021, Pages 89–114.

Ringmar Erik, History of International Relations. A Non-European Perspective, 2019. Stephen Keukeleire, Tom Delreux, The Foreign Policy of the European Union, Palgrave 2014.

Introduction to European Studies. A New Approach to Uniting Europe, D. Milczarek, A. Adamczyk, K. Zajączkowski (eds.), Warszawa 2013.

Zajączkowski K., The Policy of the European Union towards the Countries of Africa, Caribbean and Pacific (ACP). Implications for Poland, Rocznik "Yearbook of Polish European Studies" 10, nr 2006.

Zajączkowski K., The Relations Between the European Union and the Countries of SubSaharan Africa Following the End of the Co ld War, „Hemispheres. Studies on Cultures and Societes" 2005, no . 20, Polish Academy of Sciences.