

STUDY GUIDE

ITALIAN FOR BEGINNERS A1.2
26-27 S2

Organised by

Brandenburgische Technische Universität
Cottbus-Senftenberg

1. IDENTIFYING DATA.		
• Course Name.	Italian for Beginners A1.2	
• Coordinating University.	UNICT (University of Catania)	
• Partner Universities Involved.	BTU	
• Course Field(s).	Modern Language	
• Related Study Programme.	N/A	
• ISCED Code.	0231	
• SDG.	https://sdgs.un.org/goals : 4,17	
• Study Level.	Students (B, M, PhD) + staff	
• EUNICE Key Competencies	Green – strongly Orange - moderately Red – partially Blank cell - not at all	
	Problem solving	moderately
	Teamworking	partially
	Communication	strongly
	Self-management	strongly
	Cognitive flexibility	strongly
	Digital competence	partially
	Technical competence	not at all
	Global intercultural competence	strongly

• Number of ECTS credits allocated.	2 ECTS
• Mode of Delivery.	Online- Synchronous/Asynchronous
• Language of Instruction.	Italian and English
• Course Dates.	12 th of April-14 th June, 2027
• Precise Schedule of the Lectures.	Self-study: 36 hours of self-study through reading and listening activities, tasks and a variety of exercises including grammar. Synchronous sessions: (14 hours) which will take place online once

	a week (Germany, CET time) on: 1. Monday, 12.04.27, 17:00 h-18:30 h 2. Monday, 19.04.27, 17:00 h-18:30 h 3. Monday, 26.04.27, 17:00 h-18:30 h 4. Monday, 03.05.27, 17:00 h-18:30 h 5. Monday, 10.05.27, 17:00 h-18:30 h 6. Monday, 24.05.27, 17:00 h-18:30 h 7. Monday, 31.05.27, 17:00 h-18:30 h 8. Monday, 07.06.27, 17:00 h-18:30 h 9. Monday, 14.06.27, 17:00 h-19:00 h
• Key Words.	Italian Language and Culture
• Catchy Phrase.	Studia con noi! Discover bella Italia!

• Prerequisites and co-requisites.	Basic knowledge of English. The course is available to all students (B, M, PhD) and staff members of EUNICE universities
• Number of EUNICE students that can attend the Course.	20
• Course inscription procedure(s).	Standard Eunice procedure

2. CONTACT DETAILS.

• Department.	Brandenburgische Technische Universität Cottbus-Senftenberg Zentrale Einrichtung Sprachen
• Name of Lecturer.	Gabriella D'Onofrio
• E-mail.	gabriella.donofrio@b-tu.de
• Other Lecturers.	

3. COURSE CONTENT.

During this course the student will expand the basic knowledge learnt in the A1.1 course.

Grammar:

- Present tense of -ire verbs
- Irregular verbs: andare, venire
- Modal verbs

- Adverbs and frequency expressions
- Present tense of reflexive verbs
- Direct object pronouns
- Demonstratives questo and quello
- Simple past with essere and avere
- Irregular past participles

Communication skills:

- Daily routines
- Clothing and fashion
- Eating habits
- Grocery shopping: vendors, foods, idioms
- Leisure activities

4. LEARNING OUTCOMES.

By the end of the module, students will be able to:

- Understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type.
- Introduce themselves and others and ask and answer questions about personal details such as where they live, people they know and things they have.
- Interact in a simple way provided the other person talks slowly and clearly and is prepared to help. (CEFR A1)

Students will also learn:

- How Italian works as a language and how to understand simple texts and find information in them.
- Get practice in listening comprehension and learn how to correctly pronounce Italian
- Learn about the very basics about Italian society.

5. OBJECTIVES.

Practice of receptive skills and strategies needed to manage everyday situations in Italian and motivation of students to deepen their skills in Italian. To convey and understanding of culturally significant factors

6. COURSE ORGANISATION.

UNITS	
5.	Abitudini quotidiane
6.	Tutti a tavola!
7.	Una bella esperienza
8.	Ti sta benissimo!
LEARNING RESOURCES AND TOOLS.	
Moodle, Zoom	
PLANNED LEARNING ACTIVITIES AND TEACHING METHODS.	
Videos, speaking assignments, exercises on Moodle	

7. ASSESSMENT METHODS, CRITERIA AND PERIOD.

Assessment is continuous and based on the following criteria:

- Regular access to the course segments
- Completing the online exercises of the course
- Taking part in reading, speaking and grammar-based activities
- Writing simple texts which will be assessed by the course tutor
- Interaction on Zoom

Completion of the course depends on the student's participation in at least two thirds of the oral sessions and two thirds of the written exercises.

OBSERVATIONS.

8. BIBLIOGRAPHY AND TEACHING MATERIALS.

All material needed will be on Moodle