

STUDY GUIDE

ITALIAN Basic Level A2.2
26-27 S2

Organised by

Brandenburgische Technische Universität
Cottbus-Senftenberg

1. IDENTIFYING DATA.		
• Course Name.	Italian Basic level A2.2	
• Coordinating University.	UNICT (University of Catania)	
• Partner Universities Involved.	N/A	
• Course Field(s).	Modern Language	
• Related Study Programme.	N/A	
• ISCED Code.	0231	
• SDG.	https://sdgs.un.org/goals : 4,17	
• Study Level.	Students (B, M, PhD) + staff	
• EUNICE Key Competencies	Green – strongly Orange - moderately Red – partially Blank cell - not at all	
	Problem solving	moderately
	Teamworking	partially
	Communication	strongly
	Self-management	strongly
	Cognitive flexibility	strongly
	Digital competence	partially
	Technical competence	not at all
	Global intercultural competence	strongly

• Number of ECTS credits allocated.	2 ECTS
• Mode of Delivery.	Online- Synchronous/Asynchronous
• Language of Instruction.	Italian and English
• Course Dates.	2 nd April -30 th June, 2027
• Precise Schedule of the Lectures.	Self-study: 35 hours of self-study through reading and listening activities, tasks and a variety of exercises including grammar.

	Synchronous sessions: once a week
• Key Words.	Italian Language and Culture
• Catchy Phrase.	Studia con noi! Discover bella Italia!

• Prerequisites and co-requisites.	A1 Italian level and basic knowledge of English. The course is available to all students (B, M, PhD) and staff members of EUNICE universities
• Number of EUNICE students that can attend the Course.	20
• Course inscription procedure(s).	Standard Eunice procedure

2. CONTACT DETAILS.

• Department.	Brandenburgische Technische Universität Cottbus-Senftenberg Zentrale Einrichtung Sprachen
• Name of Lecturer.	Gabriella D'Onofrio
• E-mail.	gabriella.donofrio@b-tu.de
• Other Lecturers.	

3. COURSE CONTENT.

During this course students will expand the elementary knowledge learnt in the A2.1 course
Students will cover the following topics:

Grammar:

- Verbs followed by prepositions.
- Indirect object pronouns
- Simple past with direct object pronouns
- *Stare* + gerund
- Future tense, regular and irregular
- Conditional tense, regular and irregular
- Future tense for speculations

Communication skills:

- Politely accepting and declining invitations
- Describing body parts
- Talking about medicine and physical and psychological health
- Asking for advice
- Talking about work/studies
- Making a proposal, accepting or rejecting a proposal
- Talking about travel and weather

4. LEARNING OUTCOMES.

By the end of the course, the student will be able to:

- understand vocabulary related to areas of most immediate personal relevance (e.g. very basic personal and family information) and catch the main point in short, clear, simple messages and announcements.
 - read very short, simple texts and understand short simple personal letters
 - communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities
 - write short, simple notes and messages relating to matters in areas of immediate needs (e.g. a simple personal letter)
- (CEFR A2)

5. OBJECTIVES.

Practice of receptive skills and strategies needed to manage everyday situations in Italian and motivation of students to deepen their skills in Italian. To convey and understanding of culturally significant factors

6. COURSE ORGANISATION.

UNITS

- | | |
|----|---------------------|
| 5. | Ma certo! |
| 6. | Una salute di ferro |
| 7. | Al lavoro! |
| 8. | Un bel viaggetto |

LEARNING RESOURCES AND TOOLS.

Moodle, Zoom

PLANNED LEARNING ACTIVITIES AND TEACHING METHODS.

Videos, speaking assignments, exercises on Moodle

7. ASSESSMENT METHODS, CRITERIA AND PERIOD.

Assessment is continuous and based on the following criteria:

- Regular access to the course segments
- Completing the online exercises of the course
- Taking part in reading, speaking and grammar-based activities
- Writing simple texts which will be assessed by the course tutor
- Interaction on Zoom

Completion of the course depends on the student's participation in at least two thirds of the oral sessions and two thirds of the written exercises

OBSERVATIONS.

8. BIBLIOGRAPHY AND TEACHING MATERIALS.

All material needed will be on Moodle